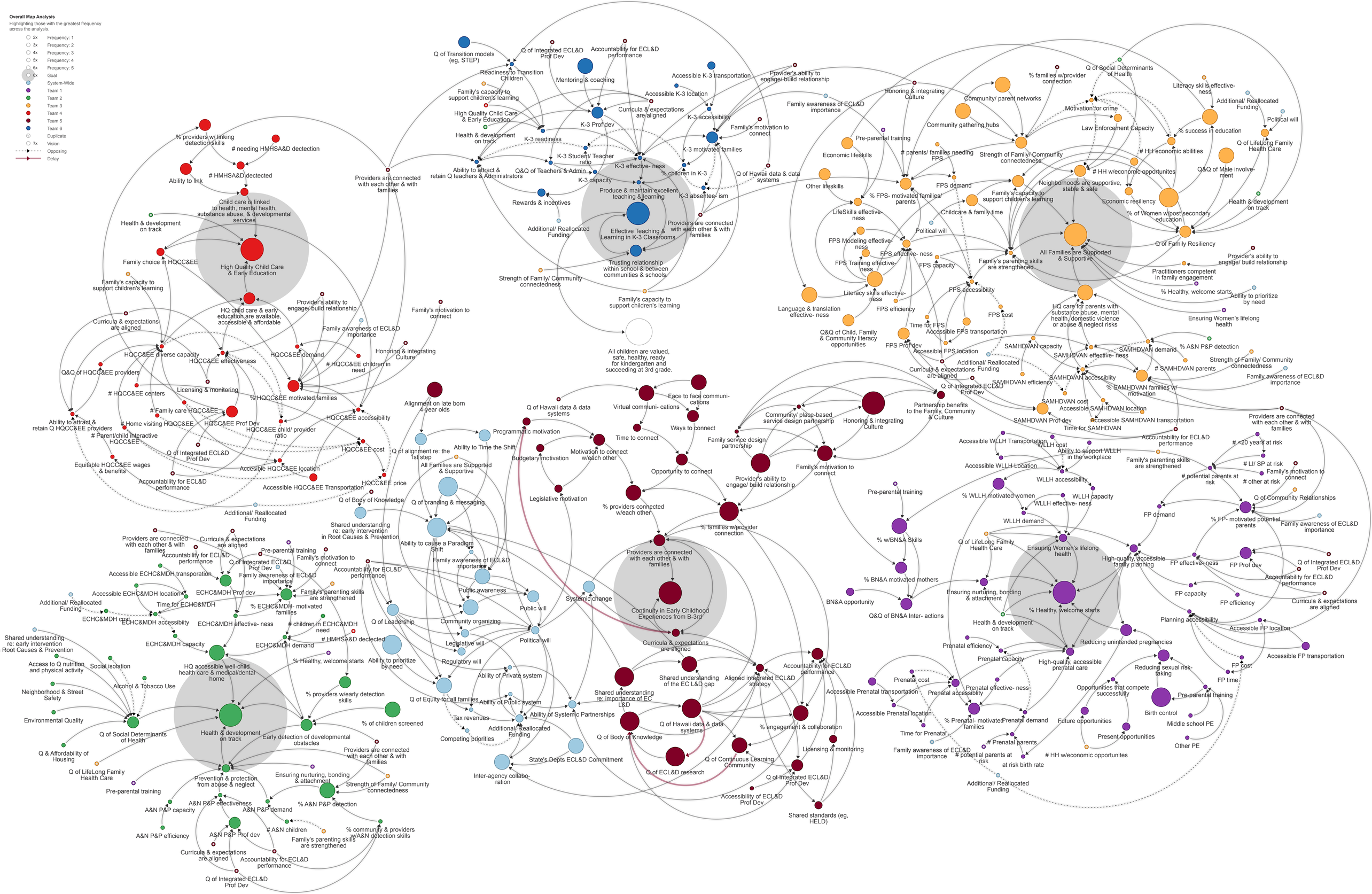
Overall Map Analysis
Highlighting those with the greatest frequency across the analysis.
2x Frequency: 1
3x Frequency: 2
4x Frequency: 3
5x Frequency: 4
6x Frequency: 5
6x Goal
System-Wide
Team 1
Team 2
Team 3
Team 4
Team 5
Team 6
Duplicate
7x Vision
Opposing
Delay
Q of Transition models (eg, STEP)
Q of Integrated ECL&D Prof Dev
Accountability for ECL&D performance
Readiness to Transition Children
Mentoring & coaching
Accessible K-3 transportation
Provider's ability to engage/ build relationship
Family's capacity to support children's learning
Accessible K-3 location
High Quality Child Care & Early Education
Curricula & expectations are aligned
K-3 accessibility
Family's motivation to connect
Health & development on track
K-3 Prof dev
K-3 readiness
K-3 motivated families
K-3 Student/ Teacher ratio
K-3 effective- ness
% providers w/ linking detection skills
# needing HMHSA&D dectection
Ability to link
HMHSA&D dectected
Ability to attract & retain Q teachers & Administrators
Q&Q of Teachers & Admin
% children in K-3
Q of Hawaii data & data systems
K-3 capacity
Child care is linked to health, mental health, substance abuse, & developmental services
Rewards & incentives
Produce & maintain excellent teaching & learning
K-3 absentee- ism
Health & development on track
Additional/ Reallocated Funding
Effective Teaching & Learning in K-3 Classrooms
Providers are connected with each other & with families
Providers are connected with each other & with families
Family choice in HQCC&EE
High Quality Child Care & Early Education
Trusting relationship within school & between communities & schools
Strength of Family/ Community connectedness
Family's capacity to support children's learning
Family's capacity to support children's learning
HQ child care & early education are available, accessible & affordable
Provider's ability to engage/ build relationship
Family's motivation to connect
Curricula & expectations are aligned
Family awareness of ECL&D importance
HQCC&EE diverse capacity
HQCC&EE effectiveness
HQCC&EE demand
Honoring & integrating Culture
HQCC&EE children in need
All children are valued, safe, healthy, ready for kindergarten and succeeding at 3rd grade.
Q&Q of HQCC&EE providers
Licensing & monitoring
HQCC&EE centers
% HQCC&EE motivated families
Alignment on late born 4-year olds
Q of Hawaii data & data systems
Virtual communi- cations
Face to face communi- cations
Family care HQCC&EE
HQCC&EE accessibility
Ability to attract & retain Q HQCC&EE providers
Home visiting HQCC&EE
HQCC&EE Prof Dev
HQCC&EE child/ provider ratio
Programmatic motivation
Ways to connect
Parent/child Interactive HQCC&EE
HQCC&EE cost
Q of alignment re: the 1st step
Ability to Time the Shift
Time to connect
Budgetary motivation
Motivation to connect w/each other
Q of Integrated ECL&D Prof Dev
Equitable HQCC&EE wages & benefits
Accessible HQCC&EE location
All Families are Supported & Supportive
Opportunity to connect
Accessible HQCC&EE Transportation
Accountability for ECL&D performance
HQCC&EE price
Q of Body of Knowledge
Q of branding & messaging
Legislative motivation
% providers connected w/each other
Additional/ Reallocated Funding
Shared understanding re: early intervention in Root Causes & Prevention
Ability to cause a Paradigm Shift
% families w/provider connection
Providers are connected with each other & with families
Curricula & expectations are aligned
Pre-parental training
Family's motivation to connect
Accountability for ECL&D performance
Q of Integrated ECL&D Prof Dev
Family awareness of ECL&D importance
Accessible ECHC&MDH transportation
Family awareness of ECL&D importance
Accountability for ECL&D performance
Public awareness
Systemic change
Continuity in Early Childhood Experiences from B-3rd
Accessible ECHC&MDH location
ECHC&MDH Prof dev
Family's parenting skills are strengthened
Public will
Additional/ Reallocated Funding
Time for ECHC&MDH
% ECHC&MDH- motivated families
Q of Leadership
Community organizing
ECHC&MDH cost
ECHC&MDH accessibility
ECHC&MDH effective- ness
children in ECHC&MDH need
Legislative will
Political will
Shared understanding re: early intervention in Root Causes & Prevention
HMHSA&D dectected
Curricula & expectations are aligned
ECHC&MDH capacity
ECHC&MDH demand
Ability to prioritize by need
Regulatory will
Access to Q nutrition and physical activity
Social isolation
% Healthy, welcome starts
Ability of Private system
Shared understanding of the EC L&D gap
Aligned integrated ECL&D strategy
Accountability for ECL&D performance
HQ accessible well-child health care & medical/dental home
Alcohol & Tobacco Use
Neighborhood & Street Safety
% providers w/early detection skills
Q of Equity for all families
Ability of Public system
Shared understanding re: importance of EC L&D
Accessible Prenatal transportation
Environmental Quality
% of children screened
Tax revenues
Ability of Systemic Partnerships
Q of Hawaii data & data systems
% engagement & collaboration
Q of Social Determinants of Health
Health & development on track
Early detection of developmental obstacles
Additional/ Reallocated Funding
Competing priorities
Q of Body of Knowledge
Q of Continuous Learning Community
Licensing & monitoring
Q & Affordability of Housing
Providers are connected with each other & with families
State's Depts ECL&D Commitment
Q of ECL&D research
Q of Integrated ECL&D Prof Dev
Q of LifeLong Family Health Care
Ensuring nurturing, bonding & attachment
Inter-agency collabo- ration
Accessibility of ECL&D Prof Dev
Prevention & protection from abuse & neglect
Strength of Family/ Community connectedness
Pre-parental training
% A&N P&P detection
A&N P&P capacity
A&N P&P effectiveness
A&N P&P demand
Shared standards (eg, HELD)
A&N P&P efficiency
A&N P&P Prof dev
A&N children
% community & providers w/A&N detection skills
Family's parenting skills are strengthened
Curricula & expectations are aligned
Accountability for ECL&D performance
Q of Integrated ECL&D Prof Dev
Honoring & integrating Culture
% families w/provider connection
Q of Social Determinants of Health
Community/ parent networks
Literacy skills effective- ness
Family awareness of ECL&D importance
Community gathering hubs
Motivation for crime
Additional/ Reallocated Funding
Political will
Pre-parental training
Law Enforcement Capacity
% success in education
Strength of Family/ Community connectedness
Q of LifeLong Family Health Care
Economic lifeskills
parents/ families needing FPS
HH economic abilities
Q&Q of Male involve- ment
HH w/economic opportunites
Other lifeskills
FPS demand
Neighborhoods are supportive, stable & safe
% FPS- motivated families/ parents
Family's capacity to support children's learning
Economic resiliency
Health & development on track
LifeSkills effective- ness
Childcare & family time
% of Women w/post secondary education
Political will
FPS Modeling effective- ness
FPS effective- ness
All Families are Supported & Supportive
Q of Family Resiliency
FPS Training effective- ness
FPS capacity
Family's parenting skills are strengthened
Provider's ability to engage/ build relationship
Practitioners competent in family engagement
Literacy skills effective- ness
FPS accessibility
% Healthy, welcome starts
Ability to prioritize by need
Language & translation effective- ness
FPS efficiency
FPS cost
HQ care for parents with substance abuse, mental health, domestic violence or abuse & neglect risks
Ensuring Women's lifelong health
Q&Q of Child, Family & Community literacy opportunities
Time for FPS
Accessible FPS transportation
FPS Prof dev
Accessible FPS location
SAMHDVAN capacity
SAMHDVAN demand
% A&N P&P detection
SAMHDVAN effective- ness
Additional/ Reallocated Funding
Strength of Family/ Community connectedness
Curricula & expectations are aligned
SAMHDVAN parents
SAMHDVAN efficiency
SAMHDVAN accessiblity
Family awareness of ECL&D importance
Q of Integrated ECL&D Prof Dev
% SAMHDVAN families w/ motivation
Partnership benefits to the Family, Community & Culture
SAMHDVAN cost
Accessible SAMHDVAN location
Community/ place-based service design partnership
Honoring & integrating Culture
SAMHDVAN Prof dev
Accessible SAMHDVAN transportation
Providers are connected with each other & with families
Time for SAMHDVAN
Family service design partnership
Accessible WLLH Transportation
Accountability for ECL&D performance
WLLH cost
<20 years at risk
Ability to support WLLH in the workplace
Family's motivation to connect
Provider's ability to engage/ build relationship
Accessible WLLH Location
Family's parenting skills are strengthened
LI/ SP at risk
Family's motivation to connect
WLLH accessibility
potential parents at risk
other at risk
Pre-parental training
% WLLH motivated women
WLLH capacity
WLLH effective- ness
Q of Community Relationships
WLLH demand
FP demand
% FP- motivated potential parents
Family awareness of ECL&D importance
% w/BN&A Skills
Q of LifeLong Family Health Care
Ensuring Women's lifelong health
High-quality, accessible family planning
FP effective- ness
FP Prof dev
Q of Integrated ECL&D Prof Dev
% BN&A motivated mothers
Accountability for ECL&D performance
Ensuring nurturing, bonding & attachment
FP capacity
BN&A opportunity
% Healthy, welcome starts
FP efficiency
Curricula & expectations are aligned
Q&Q of BN&A Inter- actions
Planning accessibility
Health & development on track
Accessible FP location
Reducing unintended pregnancies
Prenatal efficiency
Accessible FP transportation
Prenatal capacity
High-quality, accessible prenatal care
Reducing sexual risk- taking
FP cost
Prenatal cost
Prenatal effective- ness
FP time
Opportunities that compete successfully
Prenatal accessiblity
Pre-parental training
Birth control
% Prenatal- motivated families
Prenatal demand
Future opportunities
Middle school PE
Present opportunities
Other PE
Time for Prenatal
Prenatal parents
Family awareness of ECL&D importance
potential parents at risk
HH w/economic opportunites
at risk birth rate
Additional/ Reallocated Funding