

Early Learning Advisory Board (ELAB)

Thursday, October 11, 2012

1:30 am – 4:00 pm

KS Board Room, Kawaiaha‘o Plaza Business Office

Advisory Board Members in Attendance:

Dana Balansag (for Pankaj Bhanot), Kaina Bonacorsi, Christina Cox, Michael Fahey, Deliana Fuddy, Dee Jay Mailer, Diane Young (for Kathryn Matayoshi), Ben Naki, Pamela Perkins (phone conference), Lora Ann Perry, Namaka Rawlins, Angela Thomas, Kerrie Urosevich

Absent: Lynn Cabato, Alfred Castle, Christine Jackson, Linda Johnsrud, Kenneth Nakamura, Robert Peters

Executive Office on Early Learning staff & consultants in attendance: Terry Lock, Melodie Vega, Kalei Keolanui, Kathleen Reinhardt

Agenda Item	Discussion	Action
NOTES:		
Opening/Welcome – Deliana Fuddy	<ul style="list-style-type: none">• Introductions were made• Waiting for quorum	
MINUTES:		
Minutes – 9/13/12	<ul style="list-style-type: none">• Achieved quorum• Approved – no amendments	Minutes approved
Speaker – Ruby Takanishi	Pre-Kindergarten to Third Grade Education <ul style="list-style-type: none">• Hawaii one of the few states that doesn't have a state-funded Pre-K• State of Georgia – funded by state lottery; decided early they would ramp up children's access to Pre-K through	

	<p>a mixed delivery system; very similar to Hawaii</p> <ul style="list-style-type: none"> • 17% is delivered through the public schools • Basically established uniformed requirements for teacher qualifications; 70% of teachers have a bachelor's degree within 20 years • Five curriculum you could choose from; if you want to be part of the state-funded plan you have to choose one of them • Established a monitoring system with teeth; people from the state office look at programs and sanction them if they do not meet certain standards • Oklahoma – financed by state general revenue; begins at age 4; at least 70% of 4's participate; most or many low income participate • Head Start programs who participated had better outcomes than Head Start programs that did not participate • New Jersey – after court struggle instituted a universal Pre-K program • Montgomery County, Maryland: <ul style="list-style-type: none"> ○ Large school district ○ Runs the Head Start Program ○ Teachers have equal benefits as high school teachers ○ Uses Title I funds for full-day publically supported Pre-K • Best way to finance: <ol style="list-style-type: none"> 1. Use state general revenue 2. Make better use of funds we already have; partnerships with Head Start, Special Ed, Pre-K and inclusion programs 	
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	<p>3. Increased use of Title I funds</p> <ul style="list-style-type: none"> • Reviewed article – <i>Cutbacks and the Fate of the Young</i> • 40% of children nationally attend only 2-3 hours of kindergarten a day • Minnesota doesn't have a state Pre-K or full-day Kindergarten program • Questions/Comments: <ol style="list-style-type: none"> 1. How are monies dispersed to private providers once the state funds a mixed delivery system? 2. What's the high and low of funding? – Chicago: less than \$7000/child; NJ: excess of \$25k – high teens; Florida: \$6k 3. Foundation of Child Development – what states are spending 4. The role of school principals and their support of early learning is grossly overlooked 5. What about the impact of QRIS? – no good evidence yet that shows better outcomes for children – need to look at quality from birth on up 6. The way we educate children now is ineffective because it's not compatible with their development 	
<p>Update, Discussion, and Appropriate Action with Executive Office on Early Learning – Terry Lock</p>	<ul style="list-style-type: none"> • Three R's of Leadership framing the Hawaii Early Learning and Development Standards, State Action Strategy, State Preschool Plan • Distributed HELDS after the last meeting – will be putting packet together for Governor and asking for his endorsement; will still create supplemental materials to support HELDS; they will be presented at state HAEYC conference this weekend; they are aligned with common core and GLO's; need to ensure that standards for Hawaiian language based schools are included in the 	<p>Motion – ELAB to accept HELDS with the following amendments submitted by Namaka Rawlins –</p> <ol style="list-style-type: none"> I. Provide an opportunity for group to look at the pedagogical differences between how language

	<p>endorsement of the HELDS; need to also ensure clarification that the last two standards in the HELDS are only specific to English speaking schools; possibly forming a committee or workgroup to discuss and come up with a strategy to include in the system</p> <ul style="list-style-type: none"> • Namaka suggests the possibility to do a presentation re the language arts/literacy acquisition in Hawaiian language-based schools • A suggestion was made for ELAB members to attend the state Action Strategy group meetings; members will look for invitations in their emails • Preschool Plan: want to serve all low-income children; looking at different combinations of time spent in school – e.g., half day/ school year; recommending: half day for all and full day for low income; depends on cost per child • What about subsidies? Will remain separate (DHS); subsidies aren't enough so how can we maximize \$ • The more children we serve the more we will need a high quality workforce; full day option gives providers more of an option to hire full-time staff • Plan is still broad with no details; needed to submit to budget committee; ELAB will still have opportunity to include details • Difficult for ELAB to support when they don't see all the details • Governor does not want to call it a preschool plan; right now it is being called an early learning program • Do not forget the FCIL programs in the plan; recommendation made to include in plan that distribution of funds will be equitable across all 	<p>immersion programs teach and Hawaiian children learn language arts and literacy; and how English speaking programs teach and English speaking children learn language arts and literacy; <i>*and to charge EOEL with convening a group to look at these differences.</i></p> <p>2. <i>*Add the word English speaking programs to the current language/literacy acquisition domain</i></p> <p>Motion approved unanimously</p> <p><i>*Terry will bring updated state funded Early Learning program plan to November meeting</i></p>
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	<p>settings/programs; also all programs receiving funds must meet defined criteria</p> <ul style="list-style-type: none"> • Act 178 says all children should have seamless transitions; principals need to be actively involved in creating opportunities for the children in their communities and must be responsible for how services are delivered 	
<p>Update from GBA's <i>Be My Voice</i>- Jacce Mikulanec</p>	<ul style="list-style-type: none"> • Great meeting with Governor and labor partners • Community outreach – October has been very busy; lots of neighbor island outreach • PSA's set to go out in November around state-funded preschool • Amazing to interact with families who want something meaningful to come out of our efforts • KANU has been canvassing in the areas that Be Me Voice has been in • What are the most likely funding sources to which the state can commit? 	
<p>Public Comment – Delianna Fuddy</p>	<p>No public comment</p>	
<p>Announcements</p>	<ul style="list-style-type: none"> • Hawaii Association for the Education of Young Children State Conference – October 12-13, 2012 at the Hawaii Convention Center • Head Start Association/P3/Head Start Collaboration Office Engaging Families Conference—November 15-16, 2012 at the Ohana Airport Hotel • Bob apologized he could not be here due to his Head Master responsibilities • Family Hui curriculum secured funding to serve Kalihi, etc. • Aha Punana Leo will be going through accreditation 	

	<p>with the World Indigenous Nations Higher Education</p> <ul style="list-style-type: none"> • Members appreciate having an agenda that helps to facilitate the discussion as well as produces action items • Quote from <i>The Lorax</i> – “Unless someone like you cares a whole awful lot, nothing is going to get better. It’s not.” 	
Meeting Adjourned @ 3:30 p.m.		

Submitted by: Melodie Vega and Kalei Keolanui

**Italics* – Action Items that require attention