

Early Learning Advisory Board (ELAB)
Thursday, February 14, 2013
1:30 am – 4:00 pm
Hanahau‘oli Schools – Professional Development Center

Advisory Board Members in Attendance:

Dana Balansag (for Pankaj Bhanot), Kaina Bonascorsi, Lynn Cabato, Alfred Castle, Christina Cox, Michael Fahey, Keiko Nitta (Loretta Fuddy), Christine Jackson, Linda Johnsrud, Dee Jay Mailer, Diane Young (for Katherine Matayoshi), Robert Peters, Namaka Rawlins, Angela Thomas, Kerrie Urosevich

Absent:

Ben Naki, Pamela Perkins, Lora Perry

Executive Office on Early Learning staff & consultants in attendance: Terry Lock, Melodie Vega, Kalei Keolanui, JoAnn Farnsworth

Public in Attendance:

Kathy Murphy, Grace Fong, Cindy Hirai, Keiko Nitta, Robyn Chun, Ed Yonamine, Tom Yokota, Jacce Mikulanec, Deborah Zysman, Kanoe Naone, Allison Henward

Agenda Item	Discussion	Action
MINUTES:		
Opening/Welcome	<ul style="list-style-type: none">• Introductions were made• Agenda amendment – Review 1/10/13 minutes vs. 2/10/13	
Minutes – 1/10/13	Reviewed 1/10/13 minutes	Minutes approved

<p>Review on State Advisory Council Grant</p>	<ul style="list-style-type: none"> • Terry reviewed history of the SAC grant from the Early Learning Council to the Early Learning Advisory Board and Executive Office on Early Learning <p><u>Activities completed to date:</u></p> <ol style="list-style-type: none"> 1. Listening Tour – QRIS & Family, Friend, & Neighbor Care 2. Action Strategy work 3. White Paper: Creating Opportunities for Hawaii’s Keiki <p><u>Activities in Progress:</u></p> <ol style="list-style-type: none"> 1. Higher Education Assessment 2. Travel for ELAB meetings <ul style="list-style-type: none"> • McREL Presentation- Introduction to Higher Education Assessment <ul style="list-style-type: none"> ▪ Examine the capacity and effectiveness of early childhood higher education institutions ▪ Final report will be shared at May ELAB meeting ▪ Ensure Early Childhood Hawaiian Language Medium programs are included ▪ Possible concerns about training ECE practitioners in preparing children for Kindergarten ▪ Assure diverse early childhood practitioner roles are included (e.g., FCIL and Home Visiting) • EOEL will be coordinating both the Higher Education Assessment as well as a workforce Study to gather data on demographics and characteristics of our current workforce 	
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<p>Executive Office on Early Learning Legislative Update – Terry Lock</p>	<ul style="list-style-type: none"> • Early Learning bills are moving forward • Reviewed power point regarding three bills being introduced by the Governor • Reviewed the genesis of the bills in providing a high quality early childhood program • School Readiness Program has the appropriation attached to it • Sequence of bills hard to describe in an elevator speech • Distributed draft program standards that system would be required to implement – EOEL will rethink the definition of the term standard • Office will have talking points on how the three bills work • Encourage Business Round Table to help keep the bills alive ➤ <u>Constitutional Amendment:</u> <ul style="list-style-type: none"> ▪ Will need a public awareness campaign if the bill is passed ▪ If the constitutional amendment doesn't pass, the School Readiness Program will continue; but, the system would not be able to assess child educational outcomes based on 100% HELDS ▪ The issue: permitting private educational programs to receive public funds ▪ For a constitutional amendment to pass, it needs 2/3 of the votes; i.e., 34 House – 17 Senate • EOEL is assembling talking points regarding faith-based issues • “Public will” efforts should be coordinated with GBA and BMV • The point of contact concerning advocacy issues is Jacce 	<p>ACTION TAKEN:</p> <ol style="list-style-type: none"> 1. <i>ELAB will include discussion on the Program Standards document on the next ELAB agenda</i> 2. <i>ELAB members requested to email their comments/questions to Mel to compile the list for the program standards discussion</i>
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	<p>Mikulanec from GBA</p> <ul style="list-style-type: none"> • There is an interest with legislators regarding public-private partners • Show up at the hearings – encourage Kindergarten teachers and ECE teachers to provide testimony 	
Action Strategy Early Implementation	<ul style="list-style-type: none"> • AS Planning Phase completed – distributed AS booklet • Celebration on February 5, 2013 at the Koolau Ballrooms • A detailed work plan is being drafted • Want to bring in as many people as possible on implementation • Going forward, AS wants to bring in as many people as possible on implementation, and • have a place on the ELAB agenda to share concerns, feedback, thoughts, and challenges <p>➤ <u>Questions from ELAB Member:</u></p> <p><i>How do we want ELAB to be involved in Action Strategy Early Implementation?</i></p> <ul style="list-style-type: none"> • Organize the ELAB around the six goals • Should Action Strategy Implementation be the ELAB's agenda? <p>➤ <u>Public Comment:</u></p> <p><i>Regarding the photos used – 3 are from INPEACE – photo credit needs to be given to INPEACE</i></p>	<p>ACTION TAKEN:</p> <p><i>EOEL will make the necessary changes in the Action Strategy booklet</i></p>

	<p>➤ <u>Action Strategy Bills:</u></p> <p>The EOEL is following a number of early childhood bills that will support the First Steps in the Action Strategy:</p> <ul style="list-style-type: none"> • JoAnn reviewed and will email list to ELAB • Need some conversation regarding what ELAB as a board will support; this discussion will be included on next agenda • Amendments regarding including Hawaiian Language Medium discussed • Others should bring their recommended amendments to ELAB 	<p>ACTION TAKEN:</p> <p><i>Motion made for ELAB to support the bills as they are, with Bob Peters testifying for ELAB</i></p> <p>Seconded and approved unanimously</p>
<p>Member Updates – Dee Jay Mailer</p>	<ul style="list-style-type: none"> • Groups are still welcome to keep ELAB updated • Request made to invite certain groups to update ELAB; EOEL will generate list of groups ELAB may want to hear from • There is a misunderstanding in the public of what early childhood education does – BMV will address this issue • Head Start Impact Study 2012 – is grossly misunderstood and misrepresented <p><u>Question:</u></p> <p>What can ELAB do to prevent misunderstandings and misrepresentations in the public?</p> <ul style="list-style-type: none"> • Family Engagement Standards currently being developed by Goal 3 Action Strategies workgroup 	<p>ACTION TAKEN:</p> <ul style="list-style-type: none"> • <i>Include this discussion on next ELAB agenda</i> • <i>EOEL will work on producing a presentation and/or submitting articles to the newspaper</i> <p>ACTION TAKEN:</p> <p><i>Will include discussion on Family Engagement Standards on next ELAB agenda</i></p>
<p>Public Comment - Dee Jay Mailer</p>	<ul style="list-style-type: none"> • GBA doing a number of trainings on advocating for ECE and 	

	supporting the bills <ul style="list-style-type: none"> • GBA also has the advocacy web page • GBA also connecting lawmakers with programs—will be doing media coverage on this effort also 	
Review Agenda Outcomes– Dee Jay Mailer	<ul style="list-style-type: none"> • No agenda item review 	
Announcements and Closing	<p>Next ELAB meeting scheduled for Thursday, March 14, 2013, 1:30-4:00pm</p> <p>Next Agenda Items:</p> <ul style="list-style-type: none"> • Family Engagement Standards • What ELAB can do to dispel misunderstandings and misrepresentations about early childhood education • School Readiness Program Standards 	
Meeting Adjourned @ 3:30 p.m.	<p><i>Closing thought from Mike:</i></p> <p>“The beautiful thing about learning is that no one can take it away from you.”</p> <p><u>B. B. King</u> (born 1925); American Blues Guitarist, Songwriter</p>	

Submitted by: Melodie Vega and Kalei Keolanui