

Early Learning Advisory Board (ELAB)

Thursday, May 8, 2014

1:30 am – 4:00 pm

The public may attend the meeting in any of the locations specified below:

Main Site: Hanahauoli School, Professional Development Center
1922 Makiki Street, Honolulu HI 96822

Meeting Chair and Vice Chair e-will preside at the Hanahauoli School location.

Advisory Board Members in Attendance:

Dana Balansag (for Pankaj Bhanot), Michael Fahey, Christine Jackson, Robert Peters, Lora Perry, Namaka Rawlins, Alfred Castle, Christina Cox, Anna Peters, Ben Naki, Keiko Nitta (for Linda Rosen), Lisa Kimura, Jonathan Gillentine (for Kathryn Matayoshi), Kaina Bonascorsi, Chris Pating, Joanne Taira,

Absent: Malia Shimokawa, Lynn Cabato

Executive Office on Early Learning staff in attendance: GG Weisenfeld, Kerrie Urosevich, Kalei Keolanui

Public in Attendance:

James Raymond, Melissa Pavlicek, Deborah Zysman, Lauren Kurczewski, Jacce Mikulanec, Jade Stice, Jeanne Marie Iorio, Cherilyn Shiinoki, Terry Lock, Dana Senana

Agenda Item	Discussion	Action
MINUTES:		
Welcome/Introductions— Bob Peters	<ul style="list-style-type: none">Chair welcomed Jonathan Gillentine to the table for the first time, alternate for Geriann Hong, representing the DOE Superintendent	
Review and Approve 3/13/14 Minutes—	<ul style="list-style-type: none">Move to approve the 3/13/14 Minutes; Alfred Castle voted “Aye”Seconded by Christine Jackson	

Early Learning Advisory Board

<http://elab.k12.hi.us>

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Christina Cox	<ul style="list-style-type: none"> • All agreed to no discussion • All present in favor; none opposed 	Minutes unanimously approved, 16-0
Leadership Report —Bob Peters and Christina Cox	<ul style="list-style-type: none"> • Members Namaka Rawlins, Alfred Castle, and Lisa Kimura were all confirmed by the Senate • Lisa is ELAB’s newest member • Another ELAB Retreat is being planned for this summer/early fall; more information will be sent out • The next ELAB meeting will be on July 10, 2014 at Hanahau’oli School • Thanks to all of the members for their support with the legislation this Session • Thanks also for participating in the March Education Week events, and to KS and Kamaaina Kids for their support • The small but significant gains we made this Session gives us the hope that drives us forward 	
Executive Office on Early Learning Update —GG Weisenfeld and Kerrie Urosevich	<p><u>GG:</u></p> <ul style="list-style-type: none"> • The passing of the Mandatory K bill is extremely important for early learning, as it allows principals to enforce attendance and program participation <ul style="list-style-type: none"> ○ Hawaii is one of 16 states that have mandatory kindergarten ○ Hawaii’s kindergarten is all day, unlike many states • EOEL received \$3 million in the budget: <ul style="list-style-type: none"> ○ Budget line within the DOE named EDN 700 ○ Only to be used for DOE/EOEL Pre-K classrooms—no FCIL support ○ Must cut back to 21 classrooms ○ Next week EOEL is planning a press conference ○ Every email and conversation EOEL had with the DOE, legislators, public and private entities was considered in the 	

	<p>selection of the schools</p> <ul style="list-style-type: none"> ○ Please let EOEL know of any questions or concerns from your organizations so we can address them ● The ballot initiative is what would allow us to contract with private providers ● SB2975 (the implementation bill) died in conference because the finance chairs said they ran out of time ● Because SB2975 died, we need to think of other ways to help private providers—perhaps with professional development, equipment, technical support, etc. ● Please take the time to review the Preschool Development Grants Program application and think about how the funds could help ● EOEL would be the office applying; the funding will be announced in September <ul style="list-style-type: none"> ○ How can ELAB help design a program if Obama’s <i>Preschool for All</i> gets funded that will best take advantage of what <i>Preschool for All</i> offers ○ Senator Hirono made sure states without universal preschool could still apply for this Grant ○ Also think about how this would work if Con Am passes, making it adaptable ○ Please email GG your comments in the next two weeks ● We have to use funds that are already not being matched by other federal programs ● We need to think about sustaining the STEPS program, and ways to support it ● HELDS Guides distributed: they are good for giving to groups for training—EOEL has copies available <ul style="list-style-type: none"> ○ UH Manoa Children’s Center will be designing the Pre-K guidelines <p>Kerrie—Action Strategy Update (See Handout)</p>	
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	<ul style="list-style-type: none"> • Board member responses: <ul style="list-style-type: none"> ○ Bob Peters—How can ELAB help inform the AS teams with their expertise? Does anyone have any thoughts right now? ○ Christina Cox—When a team meets, an ELAB member can lend their expertise in person or by conference phone. ○ Bob Peters—have ELAB meet and address one focus group’s questions on the months there is no regular ELAB meeting. 	
<p>QRIS Pilot Update—Dana Senaha for Marianne Berry</p>	<ul style="list-style-type: none"> • The decision to end the QRIS pilot was made in order to reassess the work that has been done and how it can be improved to address the many quality programs in Hawaii • It is not the end of QRIS; its merely a break in order to reassess with renewed focus on the definition of quality, as participants started thinking more about what defines quality, versus ratings • Thanks to Castle Foundation for their funding support for the QRIS pilot • <u>GG</u>: Thanks to the programs that participated in the QRIS pilot. The information will be used to support the early learning system going forward • <u>Mike Fahey</u>: QRIS was one of the pieces Hawaii did not have when they applied for Race to the Top. In the history of QRIS, providers were afraid that a low QRIS rating would hurt their programs 	
<p>Statewide Facilitation Contract Update—Cherilyn Shiinoki, Family Hui</p>	<p>See attached Family Hui presentation</p> <ul style="list-style-type: none"> • The requirement of the RFP is to create a community assessment for the State • The contract is to convene a series of discussions with providers and families across the state regarding access to services and to bring the information back to the Action Strategy to implement • It is Jade Stice’s job as the Family Coordinator to put the Hui into 	

	<p>communities on all the islands by linking together families and providers within their own communities</p> <ul style="list-style-type: none"> • Family Hui has a facilitator on each island • Each month there is a separate set of questions, developed by EOEL based on the questions that come out of the Action Strategy teams • The same set of questions are posed to the communities on all the islands • A monthly report is submitted to EOEL, who will distribute it to the Action Strategy for implementation 	
<p>Child Assessment Practices Position Statement—Terry Lock and Jeanne Iorio</p>	<ul style="list-style-type: none"> • <u>Terry Lock:</u> <i>The Guiding Principles for Crafting Policies to Improve Early Childhood Assessment</i> document (which is based on the Position Statement) was shared at the ELAB meeting today. See attached. It was a lively discussion and there was specific feedback on how we could improve the document. Endorsement was requested. For the next ELAB meeting on July 10, they want to see the Position Statement and the Guiding Principles documents and see how the two align with one another. Also they would like an update on all of our projects under our NGA grant on early childhood assessment and how it fits with the EOEL's Action Strategy and future federal funding opportunities. • ELAB discussed working with the Alignment and Transition group from the EOEL's Action Strategy to make sure that the document is as user-friendly to policymakers as possible • <u>Hawaiian Language Medium:</u> Punana Leo always added amendments to their testimony to ensure that assessments in the language medium of instruction were included in the legislation • <u>HEICC:</u> I want to emphasize how important this document is to decisions being made in Professional Development, quality, access, etc. • <u>DOE:</u> It is the guiding document for pre-K classrooms, and should 	

	<p>help steer the professional development for teachers</p> <ul style="list-style-type: none"> • <u>EOEL</u>: Creatively thinking, if the \$10 million is granted, we could offer professional development for everybody majoring in a pre-K curriculum • <u>Chair</u>: I will check with Terry before the July ELAB meeting to see if ELAB endorsement of the <i>Guiding Principles</i> should be on the July agenda • Please let Terry know of any other culturally sensitive assessments for more examples • The <i>Guiding Principles</i> are for policy, not implementation; they are for ELAB to help guide policy 	
<p>Member Updates— Christina Cox</p>	<ul style="list-style-type: none"> • HEICC: <ul style="list-style-type: none"> ○ Even though mandated to fully fund early intervention services, DOH has not adequately provided funding. ○ \$1.3 million from the legislature only covers the deficit ○ It is predicted to be a \$1.2 million deficit next year ○ ELAB, please keep this in mind for the 2015 legislative agenda • Philanthropic: <ul style="list-style-type: none"> ○ Bob Peters is the speaker at the Castle Colleagues' graduation exercise this year ○ Castle Foundation is holding a workshop for faith-based organizations on the pros and cons of having or not having a separate Board of Directors ○ <i>Build</i> program: As the regional representative for their workgroup, Alfred Castle was in DC recently talking with key policy people about private sectors and federal matches ○ Teacher training is a #1 priority on the Castle Foundation agenda, so he is looking forward to a successful application for the federal preschool development grant program 	

	<ul style="list-style-type: none"> • DHS: <ul style="list-style-type: none"> ○ DHS budget request for child care subsidy programs, including Preschool Open Doors, Child Care Connection Hawaii and First-To-Work, was not funded in 2014 Legislative session. Finance and Ways and Means committees could not agree in conference upon funding amounts during this session. ○ DHS did receive funding for DHS information systems' modernization which will start DHS on the path for an envisioned integrated data systems for medical, TANF/SNAP and Child Welfare. Uncertain as to whether DHS' Child Care data system will also be included in the IT modernization at this time. ○ Preschool Open Doors application period closed on April 30, 2014. Official figures for # of applications received are not yet available as the contractor PATCH is still entering the applications into the DHS data system. Should there be available funds after all of the applications already received have been processed and offered POD subsidies, DHS would provide notice of another application period. • HS Collaboration: <ul style="list-style-type: none"> ○ Chris shared an Administration for Children and Families (ACF) grants forecast regarding the pending Early Head Start-Child Care Partnerships grants. We now know the following: <ul style="list-style-type: none"> ▪ Estimated funding: \$500 M ▪ Expected # of awards: 300 ▪ Estimated Award Ceiling: \$55,011,324 ▪ Estimated Award Floor: \$750,000 ▪ Estimated Post Date (RFP): 5.20.14 ▪ Estimated Application Date: 8.04.14 	
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	<ul style="list-style-type: none"> ▪ Estimated Award Date: 11.30.14 ▪ Estimated Start Date: 12.01.14 ○ She is continuing to talk with key stakeholders about potential non-federal match contributions to support the EHS-CC partnerships for whomever decides to apply. <ul style="list-style-type: none"> ▪ EOEL: recommends groups form partnerships when applying for the ACF HS grants to demonstrate a collaborative effort • DOE: Jonathan Gillentine has recently assumed a new DOE teacher-aligned position to assist with the pre-K classrooms • Parent: <ul style="list-style-type: none"> ○ <i>Healthy Mothers Healthy Babies Coalition</i> is working with Dr. Ira Chasnoff of NTI Upstream to implement a screening, brief intervention, referral and treatment tool for fetal alcohol exposure and substance abuse all prenatal women in the state. We are working with community health centers to adopt the tool to prevent more children being born with the lifelong effects of prenatal exposure. ○ We are also rolling out a survey to parents and perinatal providers to determine postpartum support in the state. We will find out community needs and access to breastfeeding and postpartum depression support and formulate a community needs assessment with our findings. ○ The goals of both are to improve early learning and lifelong health, starting from before birth. • Hawaiian Language Medium: <ul style="list-style-type: none"> ○ The WINHEC Accreditation formal adoption is a two-step process. The first is the Final Action on recommendations of the site visitation review team. This is scheduled for Friday, May 16th at 9a at the University of Hawai'i West O'ahu campus. The 'Aha Pūnana Leo is first on the agenda. 	
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	<p>We plan for our keiki and staff from one of our sites on O‘ahu, the Pūnana Leo o Wai‘anae to be present.</p> <ul style="list-style-type: none"> ○ The second step is the WINHEC Board's formal approval and adoption of the site visit review team's recommendation ○ On Friday, the 16th, we will hear the recommendations to the WINHEC Board from the site visitation review committee 	
<p>Public Comment—Bob Peters</p>	<ul style="list-style-type: none"> ● Good Beginnings Alliance: <ul style="list-style-type: none"> ○ Jacce Mikulanec reviewed the “<i>Yes</i>” for Hawaii’s Keiki campaign ○ Presented the campaign logo piece and website ○ Working with Association of Hawaiian Civic Clubs Vice President Annelie Amaral to visit communities ○ A poll will be going into the field next week to see who supports early education for more input on the messages for across the state ○ Approaching individual candidates to get them to include the early learning message in their campaigns ○ Distributed the flyers urging people to vote ○ <u>Member Comments:</u> <ul style="list-style-type: none"> ▪ Center Based: FCILs don’t benefit from the passing of the Con Am ▪ FCILs: It’s not about which groups benefit—passing of the Con Am will be good for the early learning system ● Melissa Pavlicek: <ul style="list-style-type: none"> ○ We need to respond to questions in greater detail ○ Will continue to communicate with ELAB using the system we developed during Session; working with the Chair to generate and review testimony prior to submission 	

Review Agenda Outcomes —Bob Peters	<ul style="list-style-type: none"> • Please review and think carefully about the Grant application so we can all talk about it at the next meeting • ELAB will take up additional ideas for the Action Strategy • Can we help and recommend facilitators for Family Hui? • We will talk about the technical assistance grant • Are we going to be ready to endorse the <i>Guiding Principles</i> document? 	
Announcements —Bob Peters	No announcements.	
Executive Session	No items from the AG.	
Closing —Mike Fahey	<ul style="list-style-type: none"> • From retired General Electric CEO Jack Welch: <i>Before you are a leader, success is all about growing yourself. When you become a leader, success is all about growing others.</i> 	

Submitted by: Kalei Keolanui