

**Early Learning Advisory Board (ELAB) and
Executive Office on Early Learning Retreat (EOEL)**

Wednesday, August 15 – Thursday, August 16, 2012

8:30 am – 4:00 pm

Sheraton Waikiki Hotel – Iao/Akaka Falls Room

Advisory Board Members in Attendance on Wednesday:

Dana Balansag (for Pankaj Bhanot), Kaina Bonascorsi, Lynn Cabato, Christina Cox, Michael Fahey, Loretta Fuddy, Chris Jackson, Joanne Taira (for Linda Johnsrud), Dee Jay Mailer, Diane Young (for Kathryn Matayoshi), Pamela Perkins, Lora Perry, Bob Peters, Angela Thomas, Namaka Rawlins, Kenneth Nakamura, Ben Naki, Kerrie Urosevich

Advisory Board Members in Attendance on Thursday:

Dana Balansag (for Pankaj Bhanot), Kaina Bonascorsi, Lynn Cabato, Christina Cox, Michael Fahey, Danette Tomiyasu (for Loretta Fuddy), Chris Jackson, Joanne Taira (for Linda Johnsrud), Dee Jay Mailer, Diane Young (for Kathryn Matayoshi), Pamela Perkins, Lora Perry, Angela Thomas, Namaka Rawlins, Kenneth Nakamura, Ben Naki, Kerrie Urosevich

Absent on Wednesday: Al Castle

Absent on Thursday: Al Castle, Bob Peters

Executive Office on Early Learning staff & consultants in attendance: Terry Lock, Joanne Farnsworth, Wimmie Wong Lui, Melodie Vega, Teresa Vast, Jodi Harding, Jakara Mato (intern), Scott Spann

Facilitators: Will Spencer, Dayle Spencer

Wednesday, August 15, 2012

Agenda Item	Discussion	Action
<p>Opening/Welcome/Sunshine Law Review</p>	<ol style="list-style-type: none"> 1. Oli and Pule – Namaka Rawlins, Hawaiian Medium Early Learning 2. Introduced the new members to the ELAB – <ul style="list-style-type: none"> • Namaka Rawlins representing the Hawaiian Language Medium in Early Childhood Education; • Ben Naki representing the Home Visiting setting; • Dr. Kenneth Nakamura, M.D. representing the American Academy of Pediatrics, and; • Kerrie Urosevich representing Parents and their role in early development and learning. 3. Introduced Scott Spann, Consultant for the State Action Strategies Planning project, & Will and Dayle Spencer, Facilitators of the Early Learning Advisory Board retreat. 4. Reviewed contents of member’s binder contents including power point regarding Sunshine Law 	
<p>Desired Outcomes /Agenda</p>	<ol style="list-style-type: none"> 1. Share views on direction & focus for collaborative efforts of ELAB and EOEL to better serve constituencies 2. To update and clarify efforts & activities relating to action strategies planning, legislative proposals & current issues before all interested parties 3. Build and strengthen our common language and knowledge across the State 4. Build support & agreement on ways to better plan, execute, & provide for the needs of children & providers 	

<p>ELAB Chair Bob Peters & Vice Chair Dee Jay Mailer Comments</p>	<ol style="list-style-type: none"> 1. Bob emphasized that while we each represent different organizations, when developing public policy to ensure that all children start healthy and equipped for success, it requires a systemic focus that responds to the universal needs of children. 2. Dee Jay expressed that we need "all hands on deck" and that we need to all work together on behalf of our babies, because the "whole is better than the sum of its parts." She shared that what is most critical this year is to support our "umbrella" early childhood action strategy plan (prenatal to age eight) and our state preschool plan. 	
<p>Snap Shot of ELAB Considerations and Concerns/Common Goals and Systemic Solutions</p>	<ol style="list-style-type: none"> 1. Will and Dayle Spencer (Facilitators) – (see attached power point slides) 	
<p>Governor’s Key Comments</p>	<p>“You have the full force and support of my office and me personally to get the dollars we need for our early childhood priorities! I will need to have the plan soon. There will be fierce competition for the dollars so we have to be ready for it. We have to reach out now to our constituents.”</p>	
<p>Visions of Success: What do we mean by “ALL”? -the concept of a “virtual” department</p>	<ol style="list-style-type: none"> 1. We have to include the term “development” 2. Try to develop a style of presentation where we talk about the development of a child of which education is a part 3. Refer to Hawaii Early Learning and Development Standards (HELDS) that has a focus on development as well as learning 4. EOEL is part of Governor’s Office 5. Long term goal is to develop a fully functional and sustainable early childhood system for the state 6. Short term goal is to finalize and adopt HELDS – they help to bring a diverse array of programs together 7. Bringing us together to build capacity to further a common goal 8. ELAB is key partner – cross sector group who care and can 	

	<p>make a difference</p> <p>9. The EOEL can drive system by forming agreements among stakeholders, departments, etc.</p> <p>10. Name of the EOEL is limiting- is it possible to change?</p> <p>11. Office is one stop shop for families</p>	
<p>Activity Tracks and Plans of the Executive Office on Early Learning</p> <p>-Overview of State Pre-school Plan</p>	<p>1. EOEL will be taking on function of Pre-Plus</p> <p>2. Head Start Collaboration is moving to EOEL</p> <p>3. EOEL will manage federal grants</p> <p>4. Deliver to Governor by October 1</p> <p>5. Preschool Plan budget due to Governor September 15th</p> <p>6. Plan delivered to legislature in December</p> <p>7. Need to eventually link to QRIS after the pilot stage</p>	
<p>Overview of Action Strategy Work to Date</p>	<p>1. Departments asked to submit strategic plans</p> <p>2. EOEL will link state plan to department plans</p> <p>3. Map is the tool to assist with finding strategic points of entrance</p> <p>4. Teams will use map to further develop the system</p>	
<p>Public Comment</p>		

Thursday, August 16, 2012

Agenda Item	Discussion	Action
<p>Aloha and Welcome</p> <p>Share insights from Day One</p>	<ul style="list-style-type: none"> Will and Dayle tweaked the agenda to accommodate discussion for today 	
<p>Gap Analysis</p> <p>-Achieving Benchmarks along the Path to the Vision of Success We Seek</p>	<p>1. What are the needs?</p> <p>2. What can the office do? Not do?</p> <p>3. What happens when people have opposing views?</p> <p>4. Need communication plan for families</p> <p>5. Name of office will probably not change</p> <p>6. Need common vision, mission, guiding principles and aligned</p>	

	<p>action strategies</p> <ol style="list-style-type: none"> 7. Community wants to hear about early childhood 8. Be My Voice comes out of the original Early Learning Council (ELC) 9. 	
<p>Addressing Concerns, Barriers and the Needs of Stakeholders</p>	<ol style="list-style-type: none"> 1. Need to revisit and reread new ELAB Leadership Model 2. Need strategies for handling opposing views, e.g., establish an open venue so public can hear, resolve and learn 3. Need to develop structure to relay and obtain information easily 	<p>Terry met with a small group, made of four ELAB members: Ben Naki, Mike Fahey, Deliana Fuddy, Chris Jackson.</p> <p>The small group made the following recommendations:</p> <p>-Select Executive Committee = 1 Chair (private); 1 Vice Chair (public); 1 Secretary; 2 at-large members to represent finance and public will</p> <p>-Executive Committee will meet monthly and develop agenda for the whole ELAB, which will meet bi-monthly</p>
<p>Advocacy and Campaigns</p>	<ol style="list-style-type: none"> 1. Threads to early childhood system (not just early learning): <ol style="list-style-type: none"> a. Finance b. Political Will: Be My Voice 2. Existing Campaigns: Hui for Excellence; One Strong ‘Ohana; Obesity Prevention; Breastfeeding Finance: <ol style="list-style-type: none"> a. must materialize funding streams for birth-8 years 	

	<ul style="list-style-type: none"> b. must package funding for children; allow agencies to allocate funds <p>3. Messaging to Constituents:</p> <ul style="list-style-type: none"> a. must include children with disabilities b. involve, recognize unique geography-based issues c. recognize parent choice d. support comprehensive services as well as quality of child care e. invest in families <ul style="list-style-type: none"> i. support parent and family leadership 	
Overview of Work Plan and Time Table Going Forward		An initial work plan with time table was developed
Public Comment	<ul style="list-style-type: none"> • Remember that practitioners are advocates as well 	
Actions and Agreements	<ol style="list-style-type: none"> 1. Be clear about HELDS 2. We are all here as representatives of organizations and constituents, but we are here with one voice for children 3. We are not going to be perfect 4. Our overall goal of increasing student proficiency has not yet been defined 5. Will follow up to clarify QRIS with media and public 6. Will use the term “early development and learning” 7. Will provide Snapshot Slides to ELAB 8. Will post Act 178 9. Will work with Governor to encourage the three departments to consider early development and learning a higher priority 10. Will work with DOE and leg regarding moving funding for J-K to early learning 11. Will involve department plans 12. Will recommend ELAB structure, leadership, meeting with committees. Frequency, and charter; to be voted on at next ELAB meeting 	

	13. Will send concerns and issues to Terry regarding the preschool plan	
Meeting Adjourned @ 3:30 p.m.		

Submitted by

Approved:

Melodie Vega and Wimmie Wong Lui
Executive Office of Early Learning

Terry Lock, Executive Director

ELAB Chairman

ELAB Co-Chairman