

Early Learning Advisory Board (ELAB)

Thursday, September 13, 2012

1:30 am – 4:00 pm

Hanahauoli School—Professional Development Center

Advisory Board Members in Attendance:

Kaina Bonascorsi, Christina Cox, Michael Fahey, Danette Tomiyasu (for Loretta Fuddy), Christine Jackson, Terry Kelly (for Dee Jay Mailer), Diane Young (for Kathryn Matayoshi), Kenneth Nakamura, Ben Naki, Pamela Perkins (phone conference), Lora Ann Perry, Robert Peters, Namaka Rawlins, Angela Thomas (phone conference), Kerrie Urosevich

Absent: Pankaj Bhanot, Lynn Cabato, Alfred Castle, Linda Johnsrud

Executive Office on Early Learning staff & consultants in attendance: Terry Lock, Melodie Vega, Kalei Keolanui, Teresa Vast, Jodi Hardin, Kathie Reinhardt

Agenda Item	Discussion	Action
Opening/Welcome – Bob Peters		
I. Minutes – 7/19	1. Approved – no amendments	Remove Chris Jackson from small group meeting
II. Minutes – 8/15, 8/16	2. Approved with amendments – <ul style="list-style-type: none">Chris Jackson did not attend small groupNamaka had added new language re our system being a dual language system	Add recommended new language
ELAB Organizational Structure	Structure recommended at the retreat does not meet the requirements of the law	Bob Peters will remain as Chair
I. Chair and Co-chair	<ul style="list-style-type: none">Terry made a recommendation re the chair and vice-chair – Bob Peters, chair and Deliana Fuddy, co-chairNeed to assure that Departments are on boardBob was dismissed briefly while there was discussion re	Deliana Fuddy will serve as co-chair

<p>II. Meeting Schedule</p>	<p>chair and vice-chair</p> <ul style="list-style-type: none"> • Agree on process – submit names – check with people before submitting names <p>Suggestions:</p> <ul style="list-style-type: none"> ○ Terry suggested monthly updates to ELAB if they decide to meet quarterly ○ Pressing issues may need monthly or bi-monthly meetings ○ Keep a monthly date with opportunity to cancel a meeting 	<p>Continue with monthly meetings – 2nd Thursday of every month from 1:30pm – 4:00pm @ Hanahau’oli School</p>
<p>Update from Department of Health</p>	<p>Childhood Obesity Prevention Task Force</p> <ul style="list-style-type: none"> • Has ELAB representation • Purpose is to recommend policies around obesity prevention • Asked Dani for copy of list of considerations for bill 	<p>Dani will provide Melodie with list of considerations to post on ELAB website</p>
<p>Update from EOEL</p> <p>I. Preschool Plan</p>	<p>Budget is most pressing on timeline</p> <ul style="list-style-type: none"> • Data is being gathered – maps are available to provide a visual on where low income populations reside • Not able to post maps online at this time – numbers are still tentative • Most concerned about the capacity to support children to attend high quality programs • Concerns were expressed that plan will be developed with no input from the ELAB • The strategies shared at the 8/15-16/12 meeting <i>is</i> the EOEL preschool plan = building capacity, building a system • The plan is not only trying to assist with serving children but also trying to build a system of direct services/infrastructure • Preschool Plan budget due to Governor on October 1, 2012 • Plan delivered to Legislature in December • Plan not available to the public until after it goes to the 	

<p>II. Early Learning and Development Standards</p>	<p>Legislature</p> <ul style="list-style-type: none"> • Kathie Reinhardt shared results from Provider Summary – distributed 277 surveys - received 206 responses: <ul style="list-style-type: none"> ○ 78% desired capacity ○ 12.5% vacancy average ○ 92% said they'd keep older 4-year-olds already enrolled ○ 39% would need help providing services ○ 30% would have to change current curriculum ○ Maui highest response rate (82%), with 89% capacity in preschools represented ○ Community very concerned about the future w/ changes ○ Want info on child subsidies & open door funds ○ Support for using existing systems • Teresa Vast shared some results from Head Start Survey: <ul style="list-style-type: none"> ○ Need for qualified staff ○ Space ○ What happens to those children who will be in their 3rd year of Head Start? • Kathie & Teresa shared Registry Data on education levels: <ul style="list-style-type: none"> ○ 1913 teachers in the system ○ 41 % Bachelors ○ 26% Associates ○ 7% Masters ○ 12% CDA & High School <p>Terry distributed copies of the Executive Summary from the HELDS focus groups</p> <ul style="list-style-type: none"> • The full report will be posted on the website • It will impact quality standards statewide • After some discussion, motion to put on next agenda 	<p>Add to next meeting's agenda</p>
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<p>Public Comment</p>	<ol style="list-style-type: none"> 1. Regarding Standards - <ul style="list-style-type: none"> • Work on Early Learning Standards: • You have to have standards if you're going to have a system • Please review them carefully • Our responsibility to use the standards responsibly • Seamless integration into the system—it's not going to be seamless if it's targeted for low-income children • 3 documents (program, child, practice) are supposed to work hand-in-hand 2. Preschool Provider survey is still on-going—no final tally yet 3. Messaging to the public must be that we have planned well and are responsive to their concerns—we are honest, transparent, and clear 4. We need FAQs for parents and providers 	
<p>Meeting Adjourned @ 3:30 p.m.</p>		

Submitted by Melodie Vega and Kalei Keolanui