

## What Happens After the Constitutional Amendment Vote?

Public funds for private early childhood education programs:

What voters decide at the polls in November 2014 will directly affect Hawaii's state-funded program for 4-year-olds.

Three main areas that impact our planning:

1. The rate at which we are able to increase capacity to serve 4-year-olds.
2. The ability of the Executive Office on Early Learning (EOEL) to contract with DHS-licensed private programs to offer educational services to children *prior* to kindergarten entry. (Contracts directly with providers for classroom slots.)
3. The ability to require the use of quality standards across programs for 4-year-olds that are linked to children's educational outcomes and have been jointly defined by DOE and EOEL (e.g., align with DOE Common Core State Standards).

	If the Constitutional Amendment <b><u>does not pass</u></b>	If the Constitutional Amendment <b><u>passes</u></b>
Program name	<b>School Readiness Program</b> (defined in Act 169, SLH 2013)	<b>Early Childhood Education Program</b> (bill proposed for the 2014 session)
Participating program must have defined child outcomes		√
Implementation of quality education indicators will be monitored by EOEL		√
Participating program must incorporate positive teacher-child interactions		√
Participating program must incorporate use of individual child formative assessments		√
Participating program must incorporate family engagement		√
Participating program must incorporate curriculum aligned with the Hawaii Early Learning and Development Standards		√
EOEL can contract directly with private providers to implement quality programs prior to kindergarten entry (not vouchers)		√
State will spend more to create or adapt facilities to accommodate 4-year-olds on DOE campuses (approximately \$24.8 million)	√	
Reach our goal of providing access to 85% of 4-year-olds by 2018		√
Reach our goal of providing access to 85% of 4-year-olds by 2025	√	√
State can assist Head Start programs with supplemental funds if federal funds are decreased at any time (e.g., sequestration)		√
State can distribute potential federal funds to private programs through the Preschool for All program or the Strong Start for America's Children Act		√