



Domain: English Language Arts and Literacy
Age: 48 Months

Strand	Topic	Code	HELDS Standard
Reading Literature	Key Ideas and Details	LA.48.a	Ask and answer questions about essential narrative elements
Reading Literature	Key Ideas and Details	LA.48.b	With prompting and support, retell a simple story in sequence with picture support or using props
Reading Literature	Key Ideas and Details	LA.48.c	Identify characters and recall an event in a story
Reading Literature	Craft and Structure	LA.48.g	Respond appropriately to specific vocabulary and simple statements, questions, and stories
Reading Literature	Craft and Structure	LA.48.i	Recognize books written by the same author or illustrator
Reading Literature	Integration and Knowledge of Ideas	LA.48.j	Pretend to read a familiar book, describing what is on each page using picture cues
Reading Literature	Integration and Knowledge of Ideas	LA.48.a	Ask and answer questions about essential narrative elements
Reading Literature	Range of Reading and Level of Text Complexity	LA.48.a	Ask and answer questions about essential narrative elements
Reading Informational	Key Ideas and Details	LA.48.a	Ask and answer questions about essential narrative elements
Reading Informational	Craft and Structure	LA.48.g	Respond appropriately to specific vocabulary and simple statements, questions, and stories
Reading Informational	Craft and Structure	LA.48.k	Recognize books with common subject matter
Reading Informational	Integration and Knowledge of Ideas	LA.48.j	Pretend to read a familiar book, describing what is on each page using picture cues
Reading Informational	Integration and Knowledge of Ideas	LA.48.g	Respond appropriately to specific vocabulary and simple statements, questions, and stories
Reading Informational	Integration and Knowledge of Ideas	LA.48.l	Recall the sequence of personal routines or events
Reading Informational	Range of Reading and Level of Text Complexity	LA.48.m	Sit and listen to an engaging story from beginning to end
Reading Foundational	Print Concepts	LA.48.n	Handle books respectfully and appropriately, holding them right-side up and turning pages one at a time from front to back
Reading Foundational	Print Concepts	LA.48.o	Identify the sounds of a few letters

Reading Foundational	Print Concepts	LA.48.p	Recognize and name 10 letters
Reading Foundational	Phonological Awareness	LA.48.q	Recognize rhyming words
Reading Foundational	Phonological Awareness	LA.48.r	Hear and show awareness of separate words in sentences
Reading Foundational	Phonological Awareness	LA.48.s	Recognize when words share initial sound (e.g., /b/ as in Bob, ball, baby, boat)
Reading Foundational	Phonics and Word Recognition	LA.48.s	Recognize when words share initial sound (e.g., /b/ as in Bob, ball, baby, boat)
Reading Foundational	Phonics and Word Recognition	LA.48.t	Identify own name in print
Reading Foundational	Phonics and Word Recognition	LA.48.u	Recognize symbols and logos in the environment
Reading Foundational	Fluency	LA.48.j	Pretend to read a familiar book, describing what is on each page using picture cues
Writing	Text Types and Purposes	LA.48.v	Add detail to drawings and other products with simple descriptive words, symbols, scribbles or letter-like forms
Writing	Text Types and Purposes	LA.48.w	Sometimes labels after creating drawing, construction, movement, or dramatization
Writing	Text Types and Purposes	LA.48.x	Tell stories that refer to other times and places with some details
Writing	Text Types and Purposes	LA.48.y	Write some letters and letter-like forms
Writing	Production and Distribution of Writing	AL/LA.48.d	Solve problems without having to try every possibility
Writing	Production and Distribution of Writing	AL/LA.48.h	Create letters and other forms using various materials
Writing	Research to Build and Present Knowledge	AL/LA.48.a	Try new activities and experiences independently
Writing	Research to Build and Present Knowledge	AL/LA. 48.f	Recall past experiences in new situations
Writing	Research to Build and Present Knowledge	AL/LA.48-KE.e	Retell experiences in order, providing details
Speaking and Listening	Comprehension and Collaboration	LA.48.z	With adult support, listen and respond attentively to conversations (e.g. engaging in at least 3 exchanges, pose questions and listen to the ideas of others, share experiences when asked)
Speaking and Listening	Comprehension and Collaboration	LA.48.aa	With adult support, observe and use appropriate ways of interacting in a group (e.g. taking turns in talking, listening to peers, waiting to speak until another person is finished talking, asking questions and waiting for an answer)
Speaking and Listening	Comprehension and Collaboration	LA.48.g	Respond appropriately to specific vocabulary and simple statements, questions, and stories

Speaking and Listening	Comprehension and Collaboration	AL/LA.48.a	Try new activities and experiences independently
Speaking and Listening	Presentation of Knowledge and Ideas	AL/LA.48-KE.e	Retell experiences in order, providing details
Speaking and Listening	Presentation of Knowledge and Ideas	LA.48.w	Sometimes labels after creating drawing, construction, movement, or dramatization
Speaking and Listening	Presentation of Knowledge and Ideas	LA.48.bb	Are understood by most adults
Language	Conventions of Standard English	LA.48.cc	Use complete four- to six- word sentences
Language	Conventions of Standard English	LA.48.y	Write some letters and letter-like forms
Language	Conventions of Standard English	LA.48.w	Sometimes labels after creating drawing, construction, movement, or dramatization
Language	Vocabulary and Acquisition Use	LA.48.dd	Describe and tell the use of familiar items
Language	Vocabulary and Acquisition Use	LA.48.ee	With guidance and support, use word relationships to sort objects into subgroups by one or two characteristics
Language	Vocabulary and Acquisition Use	LA.48.g	Respond appropriately to specific vocabulary and simple statements, questions, and stories
Language	Vocabulary and Acquisition Use	AL/LA.48-KE.e	Retell experiences in order, providing details