



Domain: English Language Arts and Literacy
Age: Kindergarten Entry

Strand	Topic	Code	HELDS Standard
Reading Literature	Key Ideas and Details	LA.KE.c	Identify story-related problems, events, and resolutions during conversations with adult
Reading Literature	Key Ideas and Details	LA.KE.g	With prompting and support, retell a simple story in sequence
Reading Literature	Key Ideas and Details	LA.KE.i	Identify characters and recall major events in a story
Reading Literature	Craft and Structure	LA.KE.j	Respond appropriately to statements, questions, vocabulary, and stories
Reading Literature	Craft and Structure	LA.KE.k	Begin to demonstrate an understanding of the differences between fantasy (make-believe) and reality
Reading Literature	Craft and Structure	LA.KE.l	Know some features of a book (title, author, illustrator)
Reading Literature	Integration and Knowledge of Ideas	LA.KE.m	Pretend to read, using intonation and referring to images in the illustrations
Reading Literature	Integration and Knowledge of Ideas	LA.KE.n	Identify story-related problems, events, and resolutions during conversations with adult
Reading Literature	Range of Reading and Level of Text Complexity	LA.KE.n	Identify story-related problems, events, and resolutions during conversations with adult
Reading Informational	Key Ideas and Details	LA.KE.o	Identify factual information and events during conversations with adult
Reading Informational	Craft and Structure	LA.KE.j	Respond appropriately to statements, questions, vocabulary, and stories
Reading Informational	Craft and Structure	LA.KE.l	Know some features of a book (title, author, illustrator)
Reading Informational	Integration and Knowledge of Ideas	LA.KE.m	Pretend to read, using intonation and referring to images in the illustrations
Reading Informational	Integration and Knowledge of Ideas	LA.KE.j	Respond appropriately to statements, questions, vocabulary, and stories
Reading Informational	Integration and Knowledge of Ideas	AL/LA.KE.f	Use knowledge of everyday experiences to apply to a new situation
Reading Informational	Range of Reading and Level of Text Complexity	LA.KE.p	Listen actively as an individual and as a member of a group to a variety of age-appropriate informational texts read aloud
Reading Foundational	Print Concepts	LA.KE.q	Practice tracking from top to bottom and left to right with scaffolding
Reading	Print Concepts	LA.KE.r	Identify parts of a book (e.g. front cover, back

Foundational			cover, spine, etc.)
Reading Foundational	Print Concepts	LA.KE.s	Show understanding that sequence of letters represents a sequence of spoken sounds (e.g. asks how to spell a word)
Reading Foundational	Print Concepts	LA.KE.t	With guidance and support, segment words in a simple sentence by clapping and naming number of words in a sentence
Reading Foundational	Print Concepts	LA.KE.u	Recognize and name 10 upper and lower case letters
Reading Foundational	Phonological Awareness	LA.KE.v	With adult support, generate rhyming words
Reading Foundational	Phonological Awareness	LA.KE.w	Clap out the syllables in own name
Reading Foundational	Phonological Awareness	LA.KE.x	With guidance and support, match the initial sound of spoken words
Reading Foundational	Phonics and Word Recognition	LA.KE.y	Associate 3 or more letters with their sounds
Reading Foundational	Phonics and Word Recognition	LA.KE.z	Identify some letters in own name
Reading Foundational	Phonics and Word Recognition	LA.KE.aa	Recognize and “read” familiar words or environmental print
Reading Foundational	Fluency	LA.KE.m	Pretend to read, using intonation and referring to images in the illustrations
Writing	Text Types and Purposes	LA.KE.bb	Add detail to drawings and other products with simple descriptive words, letters or letter forms
Writing	Text Types and Purposes	LA.KE.cc	Plan and then use drawings, constructions, movements, and dramatizations to represent ideas
Writing	Text Types and Purposes	LA.KE.dd	Tell detailed stories that refer to other times and places
Writing	Text Types and Purposes	LA.KE.ee	Begin to use sound spelling (e.g. use initial sound of word to write word; write several sounds heard in word)
Writing	Production and Distribution of Writing	AL/LA.KE.d	Begin to think problems through, considering several possibilities and analyzing results
Writing	Production and Distribution of Writing	AL/LA.KE.h	Experiment with a variety of writing tools and surfaces
Writing	Research to Build and Present Knowledge	AL/LA.KE.a	Show eagerness to learn about a variety of topics and ideas
Writing	Research to Build and Present Knowledge	AL/LA.KE.f	Use knowledge of everyday experiences to apply to a new situation
Writing	Research to Build and Present Knowledge	LA.KE.ff	Recall 3 or 4 items removed from view
Speaking and Listening	Comprehension and Collaboration	LA.KE.gg	Listen and respond attentively to conversations (e.g. engaging in at least 3 exchanges, pose questions and listen to the ideas of others, share

			experiences when asked)
Speaking and Listening	Comprehension and Collaboration	SE/LA.KE.b	Observe and use appropriate ways of interacting in a group of 2 to 3 children (e.g. taking turns in talking, listening to peers, waiting until someone is finished, asking questions and waiting for an answer, gaining the floor in appropriate ways)
Speaking and Listening	Comprehension and Collaboration	LA.KE.j	Respond appropriately to statements, questions, vocabulary, and stories
Speaking and Listening	Comprehension and Collaboration	AL/LA.KE.a	Show eagerness to learn about a variety of topics and ideas
Speaking and Listening	Presentation of Knowledge and Ideas	AL/LA.48-KE.e	Retell experiences in order, providing details
Speaking and Listening	Presentation of Knowledge and Ideas	LA.KE.cc	Plan and then use drawings, constructions, movements, and dramatizations to represent ideas
Speaking and Listening	Presentation of Knowledge and Ideas	LA.KE.hh	Are understood by most adults and peers
Language	Conventions of Standard English	LA.KE.ii	When Speaking: Use a variety of nouns, verbs, and descriptive phrases in meaningful contexts (vocabulary)
Language	Conventions of Standard English	LA.KE.jj	When Speaking: Use a variety of sentence structures from simple to more complex in meaningful contexts (sentence structure)
Language	Conventions of Standard English	LA.KE.cc	Plan and then use drawings, constructions, movements, and dramatizations to represent ideas
Language	Vocabulary Acquisition and Use	LA.KE.kk	Describe and tell the use of many familiar items
Language	Vocabulary Acquisition and Use	LA.KE.ll	With guidance and support, use word relationships to sort, classify, and serialize (puts in a pattern) objects using attributes, such as color, shape, or size
Language	Vocabulary Acquisition and Use	LA.KE.j	Respond appropriately to statements, questions, vocabulary, and stories
Language	Vocabulary Acquisition and Use	LA.KE.ff	Recall 3 or 4 items removed from view