

University of Hawai'i at Mānoa **College of Education Program Sheet 2014-2015**

Bachelor of Education (BEd) in Elementary Education

Specialization: Early Childhood and Early Childhood Special Education

Admissions: Selective Process: Application

Min. Total Credits: 120 (115 in core & major + 5 in electives)

UHM General Education Core Requirements	College Requirements
Foundations	Licensure Track Admission Requirements
□ FW	• Fall admission only (First intake Fall 2015).
□ FS	• Submit an application no later than the following:
G FG (A / B / C)	o March 1 for fall semester
☐ FG (A / B / C)	(Feb 1 priority deadline)
	• 2.75 cumulative GPA in all post-secondary institutions
Diversification	• 55 credits
DA/DH/DL	Completion of all UHM General Education Core and any
DA/DH/DL	additional Licensure Track Prerequisites.
□ DB	Applicants who have completed an articulated A.A. degree
□ DP	from a UH Community College are considered to have
□ DY	met the UHM General Education Core Requirements with
□ DS	possible exceptions (see an academic advisor).
□ DS	Once you are admitted to the College of Education, you
	are required to verify with a College of Education OSAS
* See degree, college and major requirements for courses that	advisor when you have completed one of the following
can also fulfill these.	degrees (if applicable):
UHM Graduation Requirements	o AAT from Leeward Community College
	o AS in Human Services w/Early Childhood
Focus	Specialization from Maui College
D H	o AA in Elementary Education & Special Education
□ E (300+)	Dual Preparation Track from Kapi'olani Community
□ O (300+)	College o AS in Early Childhood-Preschool Option for
□ W	Honolulu Community College
□ W	PRAXIS I (PPST/C-PPST): Minimal state passing scores
□ W	in reading, writing, and mathematics subtests.
□ W (300+)	40 hours of documented current group leadership
□ W (300+)	involvement with elementary-aged youth.
	Personal admissions interview.
Hawaiian / Second Language	r ersonal admissions interview.
The Hawaiian or Second Language requirement is not	Licensure Treek Prerequisites (24 eredite)
required for students admitted to the College of Education.	Licensure Track Prerequisites (24 credits) ☐ FAMR 230*DS or PSY 240*DS; and SPED 201*DS or any
C. Part	other DS course
Credit Minimums	☐ HWST 107*DH; and MUS 253*DA or any other DA course
• 120 total applicable	☐ MATH 111
• 30 in residence at UHM	☐ MATH 112*FS
• 45 upper division (300+ level credits)	□ SPED 304
Grade Point Average	☐ FAMR 331
• 2.0 cumulative or higher (Note: Other GPAs may be	☐ ITE 417
required)	☐ Performing Arts Course
To graduate from COE, students must meet the College's	Required Graduation Grade Point Averages
higher GPA requirement.	2.75 cumulative GPA or higher
Good academic standing	- 2.73 cumulative of A of higher

Major Requirements for BI	Ed in Early Chil	dhood & Early Childh	ood Special Education	l	
Specialization: Early Childhood and Early Childhood Special Education					
Admission to Licensure Track: Complete all General Education and Pre-Licensure requirements					
Application: Deadlines = Fall entrance only. February 1-priority; March 1-final. Min. major credits: 81 (84 with related requirements)					
		-	CAC		
Min. C grade (not C-) in all Licensure Track Core and Emphasis courses					
Requirements					
Emphasis Courses (12 credi	its)				
For pre-licensure and licensure students					
SPED 304					
	Performing Arts Course (choose one course from the following):				
Emphasis Courses				6, 477; KRS 333, 470; DNCE 490;	
	SPED 443; or N				
Prior to the start of the progr			R 331, ITE 417, and a F	Performing Arts course,	
prior to admission to the Licensure Track or during summer.					
Licensure Track Courses (6	9 credits) The f	ollowing courses are b	lock-scheduled for coho	orts:	
	☐ ITE 313b	☐ ITE/SPED 315	☐ ITE/SPED 315	☐ ITE/SPED 315	
	☐ ITE 321	☐ ITE 324b	☐ ITE 326	☐ ITE 360b	
Required Courses	☐ ITE 415	☐ ITE 416	☐ ITE 425b	☐ ITE 390	
Required Courses	☐ ITE 391	☐ SPED 332	☐ SPED 390b	☐ SPED 391b	
		□ SPED 421b	☐ SPED 461b	☐ SPED 462b	
		☐ SPED 485b			
Min. B- grade or better is req	uired for all SPE	D courses.			
ITE/SPED 390b & ITE/SPED 391b: concurrent registration required. PRAXIS II Content Knowledge Test(s) must be					
passed with minimal State passing score(s) in subject area(s) in order to submit a Student Teaching Application.					
Notes					
College of Education, Office of	Student Academic		08) 956-7915: osas@hawa	ii edu: coe hawaii edu	
College of Education, Office of Student Academic Services: Everly 126; (808) 956-7915; osas@hawaii.edu; coe.hawaii.edu Education Faculty Advisors: Denise Abara; Everly 126; (808) 956-5192; dabara@hawaii.edu					
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	Pohai Kukea Shultz; Everly 126; (808) 956-2526; pohai@hawaii.edu				
Niki Libarios; Everly 126; (808) 956-4268; nlibario@hawaii.edu					
Denise Nakaoka; Everly 126; (808) 956-4274; nakaoka@hawaii.edu					
Siobhán Ní Dhonacha; Everly 126; (808) 956-6695; dhonacha@hawaii.edu Karen Wilson; B3 at UH Ctr-West Hawaiʻi; (808) 322-1549; wilsonkl@hawaii.edu					
Director: Melvin Spencer; Everly 126; (808) 956-4269; melvins@hawaii.edu					
Pu'uhonua: Hale for Native Hawaiian Student Support, puuhonua@hawaii.edu					
Puahia: First Year & Transfer Student Support, puahia@hawaii.edu					
Tinalak: Filipino Student Support, tinalak@hawaii.edu					