

**Dual Prep Blended B.Ed. in Early Childhood/Early Childhood Special Education
(81 credits)**

Prior to Program	Fall 1	Spring 1	Summer	Fall 2	Spring 2
SPED 304 (3) <i>Foundations of Inclusive Schooling</i> ITE 417 (3) <i>Developmentally Appropriate Practice: Age 3-8</i> Elective (3) <i>Performing Arts/Creative Movement</i> FAMR 331 (3) <i>Infancy & Early Childhood</i>	ITE 425b (3) <i>Working with Families</i> ITE 360b (3) <i>Introduction to Multicultural Education</i> ITE 415 (3) <i>Early Childhood: Foundations & Curriculum</i> SPED 485b (3) (W) <i>Classroom Management</i> ITE/SPED 315 (4) Field Experience, Blended EC	ITE 313b (3) (W) <i>Literature & Literacy I</i> SPED 421b (3) <i>Strategies for Reading Difficulties</i> ITE 321 (3) <i>Social Studies and Science in Early Childhood Education</i> SPED 461b (3) (W) <i>Mild/Moderate Disabilities</i> ITE/SPED 315 (4) Field Experience, Blended EC	SPED 487b (3) (O) <i>Students at Risk</i> SPED 462b (3) (W) <i>Severe Disabilities/Autisms</i> SPED 480b (3) <i>Technology for Children with Disabilities</i>	ITE 416 (3) (W) <i>Early Childhood: Foundations & Curriculum</i> SPED 332 (3) <i>Young Children w/ Communication Needs</i> ITE 326 (3) Visual Arts ITE 324b (3) <i>Mathematics I, Elementary</i> ITE/SPED 315 (4) Field Experience, Blended EC	ITE 390b/ 391b (6) (E, W) <i>Student Teaching, Student Teaching, Seminar</i> SPED 390b/ 391b (6) <i>Student Teaching, Student Teaching, Seminar</i>
Credits (12)	Credits (16)	Credits (16)	Credits (9)	Credits (16)	Credits (12)

This program will be offered Statewide utilizing a hybrid model with courses delivered online and some face-to-face weekend sessions. Fall admission only (First intake Fall 2015). This program will be pending availability of resources.

* The “b” alpha with SPED courses is an early childhood designation.

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