

Application Procedures

<https://coe.hawaii.edu/academics/curriculum-studies/med-secondary/med-secondary-education>

Application Deadlines

Every semester

March 1 (for Fall Admission)

September 1 (for Spring Admission)

For More Information Contact:

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Websites

<https://coe.hawaii.edu/academics/curriculum-studies/med-cs>

www.coe.hawaii.edu

Curriculum Studies

CS



COLLEGE OF EDUCATION
UNIVERSITY of HAWAII at MĀNOA



CS (PK-3) MEd Masters in Curriculum Studies (PK-3)



CS

Curriculum Studies



Masters in Curriculum Studies (PK-3)

Description of Program

The MEd in Curriculum Studies with a PK-3 concentration is a 30-credit masters degree to develop curricular leadership by helping teachers become better informed about the developmental and educational needs of children from preschool through 3rd grade (PK-3). The CS PK-3 MEd provides a foundation for educators working with children 3-8 years old and their families. Specific emphasis is placed on improving pedagogy and practices through socio-cultural understanding.

Special Features of the Program

- **Individualized:** Take courses at your own pace. Complete in 2.5 to 7 years
- **Accessible:** Mandatory courses in hybrid format allow for statewide access. Options to fulfill electives in condensed summer courses or hybrid and on-ground electives offered during the academic year
- **Predictable Schedule:** Courses offered on a regular two-year rotating cycle
- **Recognized:** Successful concurrent completion of PK-3 Certificate together with CS PK-3 MEd prepares teachers to add a PK-3 field to an initial HTSB license
- **Aligned:** Addresses content included in NBPTS Certification for Generalist Early Childhood Education (PK-3) and NAEYC Professional Standards
- **Articulated:** Enables PK-3 Certificate students continue on and complete an MEd
- **Affordable:** Qualifies for community based & COE ECE scholarships

Coursework

Program of Study includes 30 credits*

CS Required Core Courses (12 credits)

- EDCS 622B (3 credits) – Development and Improvement of Curriculum in ECE
- EDCS 606 (3 credits) – Introduction to Research
- EDCS 632 (3 credits) – Qualitative Research Methods
- EDCS 667B (3 credits) – Seminar in Curriculum (Issues and Trends in ECE)

Content Course (3 credits) Choice of

- EDCS 416, 617, or 618 (Projects and Integrated Studies)

Diversity Course (3 credits) Choice of

- EDEP 664 or EBCS 618 (Inclusion in ECE Settings)

Elective Courses (12 credits)

Students choose 12 credits or more of electives with their advisor's approval

Capstone

Plan A (Thesis) or **Plan B** (Project, Paper or Professional Portfolio addressing NAEYC/NBPTS Professional Standards)

Admissions Requirements

- Successful completion of a baccalaureate degree in ECE or related field from an accredited college or university
- Minimum 3.0 GPA in last two years
- TOEFL if applicable
- Completed application
- Strong evidence of experience, academic ability and character to carry out graduate work
- Documentation of successful experience in PK-3 teaching
- 9 credits of foundational coursework in: child development (3 credits) developmentally appropriate practices (3 credits), and family studies (3 credits)
- Laptop computer and internet access