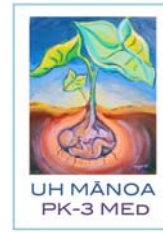


Curriculum Studies (PK-3) Masters Degree (with or without PK-3 Graduate Certificate*) Program of Studies



Description of Program of Study

Twelve core credits plus at least 18 credits chosen from the following list or other courses selected in consultation with the program advisor. Students who have not completed a teacher preparation program for initial teaching license in PK-3 may need to complete 6-9 credits of foundational coursework in early childhood education as part of their program of study.

Pre-requisite Foundational Courses:

- One course on child development in the early years (prenatal – 8 years)
- One course on developmentally appropriate practices in early childhood education
- One course on partnering with families and communities in early childhood settings

Coursework (30 credits)

Required Core Courses:

- EDCS 622B: Development and Improvement of Curriculum in Early Childhood Education
- EDCS 606: Introduction to Research
- EDCS 632: Qualitative Research Methods
- EDCS 667B: Seminar in Curriculum (Issues and Trends in Early Childhood Education)

At least one of these:

- EDCS 416: Early Childhood Foundations and Curriculum
- EDCS 617: Early Literacy and Language Development
- EDCS 618: Early Childhood Education: Advanced Topics (Projects & Integrated Studies)

At least one of these:

- EDEP 664: Instructional Psychology focuses on the application of the CREDE Standards to improve instruction for Native Hawaiian students.
- EDCS 618: Early Childhood Education: Advanced Topics (Inclusion in Early Childhood Settings)

Recommended Courses:

- EDCS 415: Early Childhood Foundations and Curriculum
- EDCS 416: Early Childhood Foundations and Curriculum
- EDCS 617: Early Literacy and Language Development
- EDCS 618: Early Childhood Education: Advanced Topics (Inclusion in Early Childhood Settings)
- EDCS 628: Function of Play in Early Childhood Education
- EDCS 640 (alpha?): Seminar (alpha?) Inclusion in Early Childhood Settings
- EDCS 656: Seminar in Issues in Early Childhood Education
- EDEP 664: Instructional Psychology focuses on the application of the CREDE Standards to improve instruction for Native Hawaiian students.

Other Courses:

- EDEP 661: Development and Learning
- DIS 683: Interdisciplinary Disability and Diversity Issues
- DIS 684: Interdisciplinary Team Development
- LAW 590R: Child Welfare Clinic

Plus: Plan A Thesis or Plan B Project / Portfolio tied to NBPTS (Generalist PK-3) and NAEYC Professional Standards

*Note: The Department of Curriculum Studies offers a 15-credit *PK-3 Graduate Certificate* for successful completion of ITE 417, EDCS 617, EDCS 622B, EDCS 656, EDEP 664, and a Professional Teaching Portfolio.

The certificate may be earned with the MEd-CS, or as a certificate-only program. (This certificate will appear on students’ transcripts, but does not result in state licensure). Students must apply for the Graduate Certificate as a separate program through Graduate Division to receive the certificate (see page 4). Please see page 26 and contact ECE@hawaii.edu for more information.

Culminating Project: Plan A – Thesis or Plan B – Project/Paper/Portfolio

The M.Ed. degree should represent more than the completion of a collection of courses. It should demonstrate mastery in some aspect of your field of study. By the end of your first year of the program, decide on which option you would like to pursue and begin to identify areas of interest that can be the focus of coursework, research, professional practice and eventually your culminating project. Completion of a culminating project assures the CS MEd Program and Graduate Studies that you have achieved graduate level knowledge and skill in an area of inquiry.

If you anticipate continuing in graduate school for a doctoral degree, you might want to consider writing a thesis (Plan A) as preparation for advanced study. The Plan A paper must be based on empirical research. If you decide on Plan A, you will follow the guidelines of the Graduate Division.

The Plan B project is a suitable choice for students expecting to work in applied settings after receiving their degrees. The Plan B project should have professional merit and value in the student’s area of specialization. For this program, the Plan B option is a Professional Portfolio. Since a majority of our students are working professionals who choose the Plan B option, this is elaborated on in our handbook.

Requirements for Plan A	Requirements for Plan B
<ul style="list-style-type: none"> • A three person committee: two from the MEd ECE graduate faculty (one of whom is the chair), the third from another department (all committee members must be on Graduate Faculty) • Mandatory MEd ECE coursework (18 credits) • Additional research courses approved by the committee • 6 credit hours of EDCS 700 Thesis Research • Registration in EDCS 700 the semester of graduation • UH Human Subjects Committee approval for study • A Plan A Thesis • Oral defense of the Plan A Thesis 	<ul style="list-style-type: none"> • A Program Advisor who is a member of the MEd ECE Graduate Faculty and a Second Reader responds to the Plan B Professional Portfolio and attends the oral defense. The 2nd reader must have a Master’s degree. • Mandatory MEd ECE coursework (18 credits) • 3 credits of EDCS 695 Plan B Portfolio • 9 credits of elective coursework in major • Up to 6 credit hours of EDCS 699 may be taken • Must be registered for at least one credit the semester of graduation • UH Human Subjects Committee approval for all studies that include human subjects • A Plan B Professional Portfolio • Oral defense of the Plan B Professional Portfolio

