

# UNDERSTANDING THE HELDS

Hawai'i Early Learning and Development Standards

1

Development  
of the  
HELDS

2

The  
HELDS  
Domains

3

The  
HELDS &  
Preschool  
Curricula

## Learning Objectives:

1. Have a clear understanding of how and why the HELDS were developed
2. Become more familiar with the HELDS and its five domains
3. Have a clear understanding of how the HELDS complement preschool curricula and inform developmentally appropriate teaching practices



# What are the HELDS and how are they used?

- The HELDS are a set of research-based guidelines that identify development, expectations of learning and behavior for children through a chronological continuum.
- The HELDS are a tool that is designed to inform developmentally appropriate practices when working with children ages birth to kindergarten entry.
- The HELDS can be used with any preschool curriculum because they are general expectations of what children should be able to know or do at certain points in their development and growth.

# The HELDS are:

**Not a Checklist!**

**Not a Curriculum!**

**Not Mandatory!**

**Not a Screening Tool!**

**Not an Assessment Tool!**

# Development of the HELDS

1



## January to March 2012

- 29 States' early learning standards and resources
- National ECE standards/assessments
  - Head Start Child Development & Early Learning Framework
  - Teaching Strategies GOLD®
  - Work Sampling System
  - Zero to Three Development Guidelines
- Hawai'i standards/assessments
  - Early Literacy Continuums
  - Hawai'i Early Learning Profile (HELP) Charts
  - Hawai'i Preschool Content Standards and Resource Guide
  - Hawai'i State School Readiness Assessment (HSSRA)
  - Learning to Grow: Developmental Guidelines



## April to June 2012:

A draft of the HELDS is created and distributed to those who worked on the 2011 version which included the focus group coordinators and the HIDEO content experts. Following this process, more revisions are made.

## June 2012:

Senate Bill 2545 establishes the Executive Office on Early Learning (EOEL) and renames the Early Learning Council (ELC) to the Early Learning Advisory Board (ELAB).





## July to September 2012:

Ten focus groups occur statewide and revisions to the HELDS are made based on feedback from the focus groups.

## October 2012:

HELDS are endorsed by the Early Learning Advisory Board (ELAB) and Governor Abercrombie.

The  
**HELDS**  
Domains

2

# THE HELDS DOMAINS

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Physical Well-Being, Health, and Motor Development

Social and Emotional Development

Approaches to Learning

Cognition and General Knowledge

Language Arts and Literacy

Domain	Strand	Topic
Physical Well-Being, Health, and Motor Development	Motor Development	Gross Motor Skills
		Fine Motor Skills
	Physical Development	Physical Exercise
	Health and Personal Care	Daily Living Skills
		Nutrition
		Safe Practices
		Rules and Regulation

Domain	Strand	Topic
Social and Emotional Development	Social Development	Interactions with Adults
		Interactions with Peers
		Adaptive Social Behavior
	Emotional Development	Self-efficacy
		Self-control and Regulation
		Emotional Expression

Domain	Strand	Topic
Approaches to Learning	Learning Approaches	Initiative and Creativity
		Persistence and Attentiveness
		Problem Solving
		Reflection and Interpretation
		Effective and Ethical Use of Technology

Domain	Strand	Topic
Cognition and General Knowledge	Mathematics and Numeracy	Number Sense
		Operations
		Measurement and Data
		Geometry
	Science	Scientific and Engineering Practices
		Physical Science
		Life Science
		Earth Science
		Engineering, Technology, and Applications of Science

Domain	Strand	Topic
Cognition and General Knowledge	Social Studies	History
		Geography
		Economics
		Government/Political Science
	Community and Culture	Community
		Culture
	Creative Arts Expression and Representation	Visual
		Musical
		Movement
		Dramatic Expression

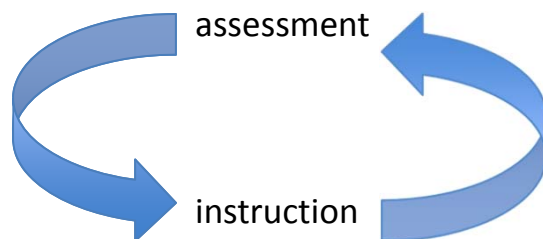
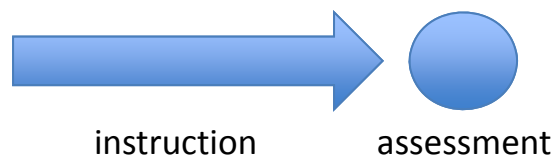
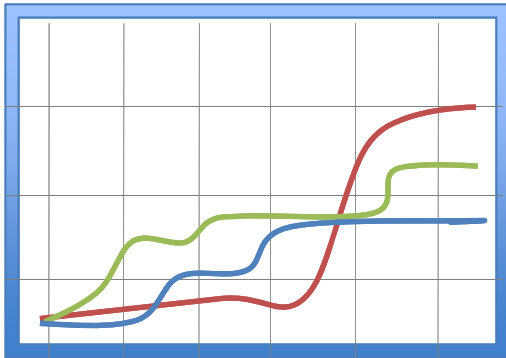


Domain	Strand	Topic
Language Arts and Literacy	Reading Literature	Key Ideas and Details
		Craft and Structure
		Integration of Knowledge and Ideas
		Range of Reading and Level of Text Complexity
	Reading Informational	Key Ideas and Details
		Craft and Structure
		Integration of Knowledge and Ideas
		Range of Reading and Level of Text Complexity
	Reading Foundational	Print Concepts
		Phonological Awareness
		Phonics and Word Recognition
		Fluency

Domain	Strand	Topic
Language Arts and Literacy	Writing	Text Types and Purposes
		Production and Distribution of Writing
		Research to Build and Present Knowledge
	Speaking and Listening	Comprehension and Collaboration
		Presentation of Knowledge and Ideas
	Language	Conventions of Standard English
		Vocabulary Acquisition and Use

# The HELDS & Preschool Curricula

3



Normative Assessment: shows how a child is learning and developing relative to his or her peers

Summative Assessment: shows the accumulated learning and development of a child at one point in time

Formative Assessment: shows the growth of learning and development of a child over a long period of time

1. In your small group, share some transition activities for children that you are involved with.
2. Choose one transition activity.
3. Look through the HELDS and make a list of the applicable Domains, Strands and Topics for that activity.

## HELDS Activity



Questions?



# Thank You!

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