



Domain: Cognition and General Knowledge
Age: 36 Months

Strand	Topic	Code	HELDS Standard
Mathematics and Numeracy	Number Sense	GK.36.b	Verbally count to 5
Mathematics and Numeracy	Number Sense	GK.36.c	Show an understanding of number concepts (i.e. one/two; more/less)
Mathematics and Numeracy	Number Sense	GK.36.d	Recognize and name a few numerals
Mathematics and Numeracy	Number Sense	GK.36.e	Recognize simple patterns
Mathematics and Numeracy	Measurement and Data	GK.36.f	Identify characteristics for comparison (e.g., size, color, shape)
Mathematics and Numeracy	Measurement and Data	GK.36.g	Order a few objects by size with assistance
Mathematics and Numeracy	Measurement and Data	GK.36.h	Match and sort according to one attribute: color, size, or shape
Mathematics and Numeracy	Geometry	GK.36.i	Imitate basic directionality with adults and peers
Mathematics and Numeracy	Geometry	GK.36.k	Match two identical shapes
Mathematics and Numeracy	Geometry	GK.36.l	Explore the ways that shapes and objects fit together
Science	Scientific Engineering and Practices	GK.36.m	Use the senses as tools with which to observe and describe
Science	Scientific Engineering and Practices	GK.36.n	Ask questions and may seek answers
Science	Physical Science	GK.36.o	Identify differences in the properties of some objects or materials
Science	Physical Science	GK.36.p	Use words to describe when moving objects in different ways
Science	Life Sciences	GK.36.q	Begin to understand the difference between living and non-living things
Science	Life Sciences	GK.36.r	Identify adults and their offspring
Science	Life Sciences	GK.36.s	Name some common animals and their babies

Science	Earth's Place in the Universe	GK.36.t	Notice weather change
Science	Earth's Place in the Universe	GK.36.u	Identify the sky's different characteristics during night and day
Science	Earth's Place in the Universe	GK.36.v	Notice differences in cloud patterns
Science	Engineering, Technology, and the Applications of Science	GK.36.w	Uses simple tools to continue exploration
Social Studies	History	GK.36.x	State periods of day when events occur
Social Studies	Geography	GK.36.y	Follow a pathway or roadway on a large car mat
Social Studies	Geography	PHM/GK.36.a	Continue to experiment with different ways of moving (e.g. walks across room; marches; walks backwards; etc.)
Social Studies	Economics	GK.36.z	Recognize that others have basic needs (e.g. offers a cookie, or a hug, etc.)
Social Studies	Economics	GK.36.aa	Name self in pictures
Social Studies	Economics	GK.36.bb	Recognize that money is needed to purchase materials
Social Studies	Economics	GK.36.cc	Identify that businesses provide goods or services
Social Studies	Government/Political Science	PHM/GK.36-48.j	Use basic safety practices
Community and Culture	Community	GK.36.dd	Have knowledge of own characteristics (such as name, gender, age, physical traits and family roles)
Community and Culture	Community	GK.36.aa	Name self in pictures
Community and Culture	Culture	GK.36.ee	With teacher support, begin to develop awareness, knowledge, and appreciation of own culture
Creative Arts Expression and Representation	Visual	GK.36.ff	Tell about own art products
Creative Arts Expression and Representation	Visual	GK.36.gg	With adult assistance, use a variety of tools and materials to create new products

Creative Arts Expression and Representation	Visual	GK.36.hh	With adult assistance, comment on characteristics of others' work
Creative Arts Expression and Representation	Visual	GK.36.ii	Create age appropriate representations of real objects and concepts in artwork
Creative Arts Expression and Representation	Musical	GK.36.jj	Use instruments to create sound and rhythm
Creative Arts Expression and Representation	Musical	GK.36-48.kk	Sing songs in recognizable ways
Creative Arts Expression and Representation	Movement	GK.36-48.ll	Use body and energy to move in different
Creative Arts Expression and Representation	Movement	GK.36.mm	Begin to take on roles of familiar people, animals, or characters
Creative Arts Expression and Representation	Movement	PHM/GK.36.a	Continue to experiment with different ways of moving (e.g. walks across room; marches; walks backwards; etc.)
Creative Arts Expression and Representation	Dramatic Expression	GK.36.ee	With teacher support, begin to develop awareness, knowledge, and appreciation of own culture
Creative Arts Expression and Representation	Dramatic Expression	GK.36.nn	Seek an audience for one's actions