

Domain: English Language Arts and Literacy Age: 36 Months

C+	T	C - 1 -	LIELDS Constant
Strand	Topic	Code	HELDS Standard
Reading Literature	Key Ideas and Details	LA.36.c	Contribute language from the book at the appropriate time
Reading Literature	Key Ideas and Details	LA.36.d	With prompting and support, retell an event from a story
Reading Literature	Key Ideas and Details	LA.36.f	Identify a character or recall an event in a story
Reading Literature	Craft and Structure	LA.36.c	Contribute language from the book at the appropriate time
Reading Literature	Craft and Structure	LA.36.i	Recognize pictures of familiar characters in book
Reading Literature	Integration of Knowledge and Ideas	LA.36.j	Pretend to read a familiar book
Reading Literature	Integration of Knowledge and Ideas	LA.36.c	Contribute language from the book at the appropriate time
Reading Literature	Range of Reading and Level of Text Complexity	LA.36.c	Contribute language from the book at the appropriate time
Reading Informational	Key Ideas and Details	LA.36.c	Contribute language from the book at the appropriate time
Reading Informational	Craft and Structure	LA.36.c	Contribute language from the book at the appropriate time
Reading Informational	Craft and Structure	LA.36.k	Request familiar or favorite books
Reading Informational	Integration of Knowledge and Ideas	LA.36.j	Pretend to read a familiar book
Reading Informational	Integration of Knowledge and Ideas	LA.36.c	Contribute language from the book at the appropriate time
Reading Informational	Integration of Knowledge and Ideas	AL/LA.36.g	With adult support, recall the sequence of personal routines or events
Reading Informational	Range of Reading and Level of Text Complexity	LA.36.I	Make an "I like" statement about a favorite book or story
Reading Foundational	Print Concepts	LA.36.m	Demonstrate book handling skills
Reading Foundational	Print Concepts	LA.36.n	Recognize and name a few letters
Reading	Phonological	LA.36.0	Sing along with rhyming songs

Foundational	Awareness		
Reading	Phonological	LA.36.p	Sing along with songs that have words with
Foundational	Awareness		repeating initial sound
Reading Foundational	Fluency	LA.36.j	Pretend to read a familiar book
Writing	Text Types and Purposes	LA.36.q	Notice details in an illustration or picture
Writing	Text Types and Purposes	LA.36.r	Recognize and label people, objects, and animals in pictures
Writing	Text Types and Purposes	LA.36.s	Tell simple stories about people or things not present
Writing	Text Types and Purposes	LA.36.t	Make controlled linear scribbles
Writing	Production and Distribution of Writing	AL/LA.36.e	Use materials in new ways to accomplish task
Writing	Production and Distribution of Writing	AL.36.h	Engage in tactile experiences creating letters and other forms
Writing	Research to Build and Present Knowledge	AL/LA.36.a	Explore the environment independently but seek occasional approval from near-by adults
Writing	Research to Build and Present Knowledge	AL/LA.36.b	Try new activities or experiences with adult encouragement
Writing	Research to Build and Present Knowledge	AL/LA.36.g	With adult support, recall the sequence of personal routines or events
Writing	Research to Build and Present Knowledge	AL/LA.36.f	Recognize specific activities that are home or school functions
Speaking and Listening	Comprehension and Collaboration	LA.36.u	Initiate and engage in brief conversations with peers and adults
Speaking and Listening	Comprehension and Collaboration	LA.36.v	Begin to use appropriate skills when communicating
Speaking and Listening	Comprehension and Collaboration	LA.36.c	Contribute language from the book at the appropriate time
Speaking and Listening	Comprehension and Collaboration	AL/LA.36.a	Explore the environment independently but seek occasional approval from near-by adults
Speaking and Listening	Comprehension and Collaboration	AL/LA.36.b	Try new activities or experiences with adult encouragement
Speaking and Listening	Presentation of Knowledge and Ideas	AL/LA.36.f	Recognize specific activities that are home or school functions
Speaking and Listening	Presentation of Knowledge and Ideas	LA.36.r	Recognize and label people, objects, and animals in pictures
Speaking and	Presentation of	LA.36.w	Share experiences using simple 2-3 word

Listening	Knowledge and Ideas		combinations
Speaking and Listening	Presentation of Knowledge and Ideas	LA.36.x	Speak to be understood by a familiar adult
Language	Conventions of Standard English	LA.36.y	Use three- to four- word sentences (may omit some words)
Language	Conventions of Standard English	LA.36.t	Make controlled linear scribbles
Language	Conventions of Standard English	LA.36.r	Recognize and label people, objects, and animals in pictures
Language	Vocabulary Acquisition and Use	LA.36.z	Use some personal pronouns
Language	Vocabulary Acquisition and Use	LA.36.aa	With guidance and support, begin to explore word relationships by matching and sorting according to color, size, or shape
Language	Vocabulary Acquisition and Use	LA.36.c	Contribute language from the book at the appropriate time
Language	Vocabulary Acquisition and Use	AL/LA.36.f	Recognize specific activities that are home or school functions