Domain: Social and Emotional Development
Age: Kindergarten Entry

Strand	Topic	Code	HELDS Standard
Social Development	Interactions with Adults	SE.KE.a	Sometimes use appropriate social conventions in greetings, in introductions, and in conversations
Social Development	Interactions with Peers	SE/LA.KE.b	Observe and use appropriate ways of interacting in a group of 2 to 3 children (e.g. taking turns in talking, listening to peers, waiting until someone is finished, asking questions and waiting for an answer, gaining the floor in appropriate ways)
Social Development	Interactions with Peers	SE.KE.c	Use turn-taking in conversations and in play
Social Development	Interactions with Peers	SE.KE.d	Shares materials, toys, and ideas during play
Social Development	Interactions with Peers	SE.KE.e	Show respect and recognize the feelings of others and the causes of their reactions
Social Development	Adaptive Social Behavior	SE.KE.f	Follow schedule and typical classroom routines (come when called, sit attentively at circle, participate in clean-up)
Emotional Development	Self-efficacy	SE.KE.g	Show satisfaction in accomplishments
Emotional Development	Self-efficacy	SE.KE.h	Follow routines for care of own belongings and school supplies
Emotional Development	Self-control and Regulation	SE.KE.i	Regulate emotions and begin to show self-control in handling frustration and disappointment
Emotional Development	Emotional Expression	SE.KE.j	Express emotions through socially appropriate actions and words
Emotional Development	Emotional Expression	SE.KE.k	Communicate personal experiences or interests
Emotional Development	Emotional Expression	SE.KE.l	Recognize and describe own feelings