

# Early Learning Board (ELB)

Thursday, August 9, 2018

1:30 am – 4:00 pm

**Main Site:** CEED Center, KCAA

*The public may attend the meeting in any of the locations specified below:*

**Meeting Chair will preside at the CEED Center, KCAA location.**

**Board Members in Attendance:** Loreen Okamura (for Dir. Bhanot), Kaina Bonacorsi, Ben Naki, Mike Fahey, Matt Shim (for Dir. Anderson), Cherilyn Shiinoki, Ann Tom, Stephen Schatz (for President Lassner), Christina Kishimoto, Jin Chang, Edel Baguio-Larena, Bob Peters, Namaka Rawlins, Mari Uehara

**Absent:** Wai'ale'ale Sarsona (for Jack Wong)

**Executive Office on Early Learning staff in attendance:** Lauren Moriguchi, Wimmie Wong, Jorene Barut, Jeff Larson, Coleen Momohara, Chris Jackson

**Public in Attendance:** Michelle Payne-Arakaki, Paul Zina, Gay Kong, Laura Ahn, Lisa Hiraoka, Kim Guieb, Phyllis Kawamoto, Christina Cox, Katie Danner-Demmin, Danny Cup Choy

Agenda Item	Discussion	Action
<b>MINUTES:</b>		
<b>Welcome/Introductions—</b> Bob Peters	Bob welcomed the group and asked Namaka to read the ELB mission statement in Hawaiian. He then welcomed Superintendent Christina Kishimoto and Stephen Schatz to their first meeting as ELB members. Self-introductions were made around the table.	
<b>Review and Approve</b> <b>6/4/18 minutes—</b> Bob Peters	Minutes of the 6.4.18 meeting were approved as distributed. A question was raised about DOE representation at the June meeting; it will be checked and corrected if needed.	

Early Learning Advisory Board

<http://elab.k12.hi.us>

Thursday, October 9, 2014

<p><b>Principals' Report</b> — Lauren Moriguchi</p>	<p>Lauren introduced Coleen Momohara (EOEL Education Specialist) who provided an overview of the EOEL Public Pre-K program and the professional learning supports being provided to school teams. EOEL currently supports 26 classrooms at 24 schools.</p> <p>Principals Michelle Payne-Arakaki (Pahoa), Gay Kong (Keolu), Laura Ahn (Kalihi Uka) and Paul Zina (Eleele) proceeded to share their experiences participating in the program. This is Laura's first year and she has been participating in the Induction Program for new school teams. Gay, Michelle and Paul have been a part of the Pre-K program for the past 4 years. Comments provided by Principals:</p> <ul style="list-style-type: none"> <li>• This has been a steep learning curve but networking has been a great opportunity for learning.</li> <li>• Pre-K will be a great opportunity for families.</li> <li>• Can see a difference in children who are now in 3<sup>rd</sup> grade – they have a greater ability to socialize and self-initiate from day one of school.</li> <li>• Pre-K has impacted the quality of teaching at the school – teachers attend the professional learning days and share with their colleagues.</li> <li>• Other grade level teachers are inviting Coleen and Phyllis to come in to share strategies.</li> <li>• Some military families have opted to enroll in Pre-K than in the Child Development Center on base.</li> <li>• Pre-K is about quality learning and relationships – application of concepts into practice.</li> <li>• Quality professional development and continuity of support has been provided for the past 4 years – this has had an impact on staff. There is ongoing collaboration through the Early</li> </ul>	
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	<p>Learning Academy participation.</p> <ul style="list-style-type: none"> <li>• 4 cohorts of students have filtered into the school with demonstrable differences in leadership (class leaders) – they question their teachers because Pre-K experiences were inquiry-driven.</li> <li>• Would love to have the Pre-K model expanded into K-1.</li> <li>• The EOEL team has the insight to provide the PD most needed by teachers and administrators – they bring useful tools to the ELA 6 times/year.</li> <li>• Resource teachers provide meaningful interactions – they have knowledge and expertise.</li> <li>• Children are learning to be critical thinkers and good people.</li> </ul> <p>A brief Q &amp; A period followed the principal sharing.</p>	
<p><b>EOEL Director Report/Questions ---</b> Lauren Moriguchi</p>	<p>Efforts at expanding EOEL’s focus of coordination beyond Pre-K:</p> <ul style="list-style-type: none"> <li>• The Early Childhood State Plan is progressing well – proposing that the October ELB meeting be a joint meeting with EC State Plan Steering Committee to review and celebrate the final product.</li> <li>• Workforce Planning – The National Governor’s Association met with Hawaii’s State Team members on July 23, 2018 to refine Hawaii’s work plan and timeline. Three main goals have been identified which include developing clear career advancement pathways for educators and administrators, identify barriers to recruitment and retention and identify strategies to address barriers, and develop an outreach and engagement plan.</li> <li>• Public Pre-K – working on an MOA with HODOE; site visits will be arranged with legislators and ELB members</li> </ul>	

	<ul style="list-style-type: none"> <li>• FCIL contract – Partners in Development will be providing FCIL school-based services at Keolu and Kalihi Uka Schools this school year. Funding is for 2 years.</li> <li>• Preschool Development Grant – this is the final year of federal funding for the 18 classrooms that the Charter School Commission has been administering. EOEL has proposed submitting a coordinated legislative package with the Charter School Commission for funding to sustain public Pre-K efforts. EOEL envisions a closer alignment between the 2 programs through this effort. Discussions will be held with the Charter School Commission and legislators to discuss how this may work.</li> </ul> <p>Superintendent Kishimoto reported that DOE has identified 24 classrooms which are available for the purpose of opening new preschool classrooms on DOE campuses. She has reached out to Lauren Moriguchi (EOEL), Robert Peters (ELB), and Jack Wong (Kamehameha Schools) for assistance in securing funding. She also shared that DOE has developed Teacher Academies at the high school level. Dan Miyamoto, Administrator for HIDOE’s Career Readiness Section, is a part of the State Team for the NGA Work Force TA grant.</p>	
<p><b>Leadership Update – Bob Peters</b></p>	<ul style="list-style-type: none"> <li>• Had a conversation with the Executive Director of Child Care Aware of America in late July and discussed issues related to WF development and compensation. Bob would like to have this discussion at the next ELB meeting to help with WF development planning efforts. Bob also wants to have a beginning conversation around identifying WF obstacles.</li> <li>• A budget discussion around priorities for resource usage will be scheduled for a future ELB meeting.</li> <li>• ELB committee structures – Bob will contact ELB members to</li> </ul>	<p><b>Workforce issues to be placed on Sept. agenda.</b></p> <p><b>Bob to contact ELB members prior to next meeting about committee assignments.</b></p>

	assess their interest and participation on committees.	
<b>Member Updates—Bob Peters</b>	<p>Aha Punana Leo (Namaka)</p> <ul style="list-style-type: none"> <li>Namaka has been invited by Senator Schatz to testify at the U.S. Senate Department of Indian Affairs oversight hearing on sovereignty for tribes around preservation and vitalization.</li> <li>Celebrating 35 years since founded. Many states are inspired with what Hawaii has done in the transmission of language across environments in natural ways as part of a cultural foundation.</li> </ul> <p>Maui County (Kaina and Edel)</p> <ul style="list-style-type: none"> <li>The County has added funds to fill FCIL slots, as well as a fatherhood program of fathers with young children.</li> <li>States administering the ECCS Impact grant met in D.C. recently. Maui County has been designated as a community of practice to increase the number of 3-year-olds who receive developmental screening. This is the 2<sup>nd</sup> year of a 5-year grant. A focus on trauma-informed care and maternal depression is also included in the grant, as is the development of a comprehensive community assessment profile.</li> <li>A Zero to Three Early Court summit was recently convened. The DOH and the Judiciary are seeking funds for a coordinator position to support the work of the Early Court.</li> <li>Maui Family Support Services (MFSS) has a strong relationship with Hana School through its infant/toddler program funded by Kamehameha Schools and Maui County.</li> <li>September 15 is the 23<sup>rd</sup> “Stand for Children” celebration coordinated by MFSS.</li> </ul>	

	<p>DHS (Lorene)</p> <ul style="list-style-type: none"> <li>• Lorene reported on Preschool Open Doors statistics: 805 applications were submitted; 265 children were enrolled; 280 applications were denied; 70 were re-applications. Lorene was unsure as to what percentage of children the State is serving through POD.</li> </ul> <p>Head Start (Ben)</p> <ul style="list-style-type: none"> <li>• The HAEYC annual Leadership Symposium and Conference will be held on September 21 and 22 at the Hawaii Convention Center.</li> <li>• The Region 9 Head Start Association is holding its annual “Family Engagement and Cultural Responsiveness” Conference at the Grand Wailea on Maui from October 24-27. Danny Goya from Partners in Development is one of the Keynote speakers. Workshops by several local presenters will be offered. Dr. Deborah Bergeron, new Office of Head Start Director, will be attendance and one of the Keynote Speakers, as well.</li> </ul> <p>Family Hui Hawaii (FHH) (Cherilyn)</p> <ul style="list-style-type: none"> <li>• FHH has wrapped up a pilot (“Hui at Schools”) which involved a partnership with Seagull Schools Kapolei and HCAP Head Start/Early Head Start.</li> <li>• FHH will be one of the presenters at the Region 9 Head Start Association conference in October.</li> </ul>	
<p><b>Public Comment</b>—Bob Peters</p>	<ul style="list-style-type: none"> <li>• Castle Colleagues sessions on “Trauma-informed Care” will be held at CEED.</li> <li>• The partnership with Erickson Institute continues with a new</li> </ul>	

	<p>series of math and literacy session to be scheduled.</p> <ul style="list-style-type: none"> <li>• KCAA is recruiting for new positions to support the new CCDBG training requirements.</li> </ul>	
<p><b>Review Agenda</b> <b>Outcomes—Bob Peters</b></p>	<ul style="list-style-type: none"> <li>• Namaka used olelo Hawaii to review the ELB Mission</li> <li>• EOEL Pre-K site visits will be scheduled – if interested, contact Lauren</li> <li>• 10/18 will be a joint meeting between ELB and the EC State Plan Steering Committee</li> <li>• Chair will contact ELB members regarding committee assignments</li> <li>• For September meeting, come prepared to discuss cost and compensation with regards to the issue of recruitment and retention of early care and education teachers</li> </ul>	
<p><b>Announcements</b></p>	<p>Next ELB meeting is scheduled for September 13, 2018 at 1:30 p.m.</p>	
<p><b>Executive Session</b></p>	<p>No items from the AG.</p>	
<p><b>Closing—Mike Fahey</b></p>	<p>“Find the good. It’s all around you. Find it, showcase it, and you’ll start believing in it.” (Jesse Owens, Olympian)</p>	

Submitted by Chris Jackson