

# Early Learning Board (ELB)

Thursday, August 15, 2019

1:30 am – 4:00 pm

*The public may attend the meeting in any of the locations specified below:*

**Main Site: CEED Center/KCAA  
2707 South King Street, Honolulu, HI 96826**

**Advisory Board Members in Attendance:** Dana Balansag (for Director Bhanot), Kaina Bonacorsi, Ben Naki, Justina Acevedo-Cross, Leilani Au, Kerrie Urosevich, Keiko Nitta (for Matt Shim/Director Anderson), Cherilyn Shiinoki, Wai’ale’ale Sarsona, Bob Davis (for Superintendent Kishimoto), Edeluisa Baguio-Larena, Bob Peters, Namaka Rawlins, Mari Uehara

**Absent:** Stephen Schatz (for President Lassner)

**Executive Office on Early Learning staff in attendance:** Lauren Moriguchi, Keopu Reelitz, Wimmie Wong Lui, Jeff Larson, Alohi Maiava, Ashley Miura, Chris Jackson

**Public in Attendance:** Carol Wear, Terry Walsh, Christine Cox, Hide Wu, Terry Lock, Deborah Zysman, Ka’anoi Walk, Robyn Chun, Mary Ann Nemoto, Danny Cup Choy, Kalei Kailihiwa

Agenda Item	Discussion	Action
<b>MINUTES:</b>		
<b>Welcome/Introductions—</b> Bob Peters	Bob welcomed the group at 1:35 p.m. and reviewed the ELB mission statement.	
<b>Review and Approve</b> <b>7/11/19 minutes—</b> Bob Peters	The July meeting minutes were reviewed and approved with the amendment to delete the question on page 7: “Bob, will you provide notes here?”	<b>Delete question on page 7</b>
<b>Public Comment—</b> Bob Peters	Carol Wear: Introduced Terry Walsh as the new Executive Director of PATCH.	

Early Learning Board

<http://earlylearning.hawaii.gov/early-learning-board/>

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	<p>Hide Wu: Announced that the Early Childhood Action Strategy “All Network Meeting” will be held on October 9<sup>th</sup> at Koolau Ballroom in Kaneohe. Jill Tokuda and HCAN will do a presentation on advocacy in the afternoon. Invitations will go out to stakeholders in late August.</p> <p>Terry Lock: Announced that the UH College of Education received a “Social Justice in Education Grant” in partnership with Hanahauoli School’s Professional Development Center. Terry will be conducting a 2-day workshop at Hanahauoli School on September 26<sup>th</sup> and 27<sup>th</sup>, entitled “A Commitment to Equity, Anti-Bias Education for Young Children and Ourselves”. More information can be found on the Hanahauoli Professional Development Center website (<a href="https://www.hanahauoli.org/pdc-calendar">https://www.hanahauoli.org/pdc-calendar</a>).</p> <p>Deborah Zysman: 2020 is a census year. Hawaii is an under-counted state, especially around children under the age of 5. A “Complete Count” Committee is being convened to identify public education ideas. HCAN has recently submitted a national grant (\$25K) to support activities of this Committee.</p>	
<p><b>“Embracing Your Journey as Your Child’s First Teacher” Document</b> – Cherilyn Shiinoki</p>	<p>Cherilyn Shiinoki of Family Hui Hawaii shared that this document is an outgrowth of the original “Family Partnership Guidelines for Early Childhood Educators” that was developed through the EOEL in 2013. This “Family Partnership Guidelines for Families” is an accompaniment to strengthen family voice in promoting partnerships with early childhood providers. UH Children’s Center provided many of the photos. A proposal is being written to seek funding for printing copies. Cherilyn asked for ideas about a distribution plan and any thoughts about how to train around this document. Suggestions for distribution included pediatricians’ offices and at the Baby Expo. Interested individuals can contact Cherilyn if they would like a pdf of this document to print their own copies for distribution.</p>	<p><b>It was suggested that the Governance Committee come up with an endorsement policy for documents and/or programs presented to the ELB for endorsement consideration.</b></p>
<p><b>Kamehameha Schools Waianae Coast Early</b></p>	<p>Wai’ale’ale reported that Kamehameha Schools has a Regional</p>	

<p><b>Learning</b> – Wai’ale’ale Sarsona/Kalei Kalihiwa</p>	<p>Directors’ structure in place and that there are 9 regions which focus on early learning, K-12, or higher education. She then introduced Kalei as the Waianae Coast Regional Director. Kalei proceeded to share a power point presentation on “Early Learning on the Waianae Coast”.</p> <ul style="list-style-type: none"> <li>• Waianae Coast has the third highest percentage of Native Hawaiian families, and 19% (nearly 1 in 5) live in poverty.</li> <li>• The issues that rise to the top in “talk story” conversations with residents include: homelessness, crime/drugs, traffic, the economy and education.</li> <li>• The context of what’s happening with families affects their engagement in “the system”, including the early learning and K-12 educational system.</li> <li>• In July 2019, an early learning landscape meeting was convened to identify the numbers of children birth to five, and the numbers of service providers/agencies by ahupua’a (regions) to assess current capacity, programs servicing families, and gaps in services. (She mentioned that all 9 regions have done mapping at some level).</li> <li>• Challenges identified included trust/credibility, the need for wrap around services, and that the system is often the biggest barrier in addressing the needs of children and families.</li> <li>• Takeaways from the meeting included recognizing the complexity of the work we’re trying to do; the need to address not just education, but health and well-being as well; the need to keep a holistic view in mind as we do our work; and the realization that different communities want different solutions.</li> </ul>	
<p><b>Director’s Report</b> --- Lauren Moriguchi</p>	<p>Lauren reported that the Preschool Development Grant, Birth to Five is an opportunity for public and private partners to come together to engage in complex systems building work. She reviewed the EOEL</p>	

	<p>Updates handout distributed at the meeting, which included information on the PDG, EOEL Public Pre-K program, FY 2020-21 Supplemental Budget Request, and staffing updates. (see handout distributed for details)</p> <p>Questions about the PDG ensued:</p> <ul style="list-style-type: none"> <li>• Can we apply for the Funding Opportunity Announcement (FOA) with where we are with our planning process? (Response: States can apply even if their needs assessment and/or strategic plans are not yet completed)</li> <li>• What's in the comprehensive needs assessment? (Response: Lauren will provide more details at the next meeting)</li> <li>• What is the timeline? (Response: end of November for completion of the NA &amp; Strategic Plan – final reports due by December. There may be an opportunity for a 2 month extension.)</li> </ul> <p>Lauren mentioned that EOEL is working on a 3-party MOA with Kamehameha Schools (KS) and the HIDEOE. The MOA includes professional learning support being provided by KS in collaboration with EOEL. It was shared that in order to ensure children in privately funded classrooms could start up on day one of the 2019-20 school year, Superintendent sent a letter indicating that she would honor previous agreements until gaps could be addressed.</p> <p>Lauren reviewed the process for the FY 2020-21 supplemental budget request and explained that she is assessing EOEL's current capacity to address new statutory responsibilities with respect to the passage of Act 276. She is considering new positions and additional resources. Because the Early Learning Board is now in a position to obtain funding through the EOEL budget, the question was asked if ELB will need funds to support their work. If subcommittees will require funds</p>	<p><b>Lauren to provide additional information in September.</b></p> <p><b>ELB to consider whether a request to budget for</b></p>
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	<p>to support their work, they were reminded that a clear justification will be required for each item.</p> <p>Lauren reviewed the status of the positions that are pending for the office. She then introduced Keopu Reelitz as EOEL’s new Communication Specialist who served for four years as the DHS Public Information Officer, and previous to that, worked at the Office of Hawaiian Affairs.</p> <p>Kaina asked if DOE, DHS and DOH will be sharing their budgetary priorities so that the ELB can be informed and help to support these priorities. Bob said he would discuss this request with the State representatives who sit on the ELB.</p> <p>Kerrie commented that identifying priorities for the birth to five (B-5) system early on can help ELB plan for budget items and for the legislative session.</p> <p>Namaka asked how do we do system oversight without just continuing to “grow government”?</p> <p>Wai’ale’ale requested that Lauren provide ELB with more detailed information on EOEL’s budget and an organizational chart. Bob volunteered to meet with Lauren to determine how to resolve the need for information and shared that ELB needs to understand that there may only be so much information which can be provided at this time as EOEL is still in the planning and needs assessment stage.</p> <p>Kerrie asked if ELB could see a line item budget – Bob responded that in his experience a line item budget is not generally the level of detail</p>	<p><b>resources within the EOEL budget is needed.</b></p> <p><b>Bob to discuss request with State department representatives on ELB.</b></p> <p><b>Bob requested Lauren provide ELB with information on how FY 19 funds were spent and an organizational chart for review at the next meeting.</b></p>
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	<p>appropriate for the full Board to consider. He expressed that it's not the board's job to design the budget but to monitor the budget and review that it is addressing the priorities the board has adopted.</p>	
<p><b>2019-2020 ELB/EOEL Priorities</b> —Bob Peters/Lauren Moriguchi</p>	<p>Once priorities are identified and agreed upon, the ELB Chair and EOEL Director will identify specific indicators for progress/success. These priorities will help guide any legislative action ELB may want to take in the future.</p> <p>Priorities (listed on the agenda) were reviewed. A more detailed plan will be shared at the September ELB meeting, including goals and strategies. Bob is asking that Lauren identify which priorities we should put more effort in accomplishing, and which we can do more incrementally. Essential question as a guide is “what is achievable?” The intent is to measure the ELB sub-committee work against these priorities. Action taken: priorities were approved with the recognition that more details will be forthcoming.</p>	
<p><b>Sub-Committees/Workgroups Updates</b> – Bob Peters</p>	<p>Governance Standing Committee:</p> <ul style="list-style-type: none"> <li>• 2 actions were requested of the ELB: (1) approval of the EOEL Director evaluation standards/indicators; and (2) approval of the Board policy and approval process.</li> <li>• The first was adopted unanimously. The second was adopted with one change to be added to Step 3, to include the EOEL Director. The revised language would read: “Send the final policy and memo to the Board Chair and the EOEL Director”.</li> </ul> <p>Capacity &amp; Resources Sub-Committee:</p> <ul style="list-style-type: none"> <li>• The Committee will be looking at its role within the context of the Early Childhood State Plan, Preschool Development Grant and Early Childhood Action Strategy work.</li> </ul>	

	<p>Systems Mapping and Relationship-Building:</p> <ul style="list-style-type: none"> <li>The Hawaii Leadership Forum’s mapping team will be conducting a survey with community partners that will help the sub-committee in its goal of developing an “actor map” and a “program map”, in order to “see” the larger system of programs and services, evaluate gaps, and evaluate the level of connectivity to the larger early childhood network. Both maps will be “live” and interactive. The Hawaii Leadership Forum will facilitate meetings and develop the maps.</li> </ul>	
<p><b>Member Updates</b>—Bob Peters</p>	<p>Kaina: There will be an October launch for the Imagination Library initiative on Maui/Molokai.</p> <p>Justina: Hawaii Community Foundation will be launching multiple Communities of Practice (“Promising Minds”) over the next few years; the first will be launched in October; a Maui cohort will be next, and 2 more Oahu cohorts will follow.</p> <p>Kerrie: Attended an Office of Special Education (OSEP) Leadership Conference in DC recently and learned about federal funding and policies. There is strong bipartisan support for the Child Care for Working Families Act of 2019.</p> <p>Cherilyn: The “Family Partnership Guidelines for Families” will be posted on the EOEL website.</p> <p>Cherilyn: HCAN and Family Hui Hawaii will be partnering to conduct “Family Fun Days” (child abuse and neglect prevention events) – 5 on Oahu, 1 in Kona and 1 on Maui.</p> <p>Lani: The “Farm to Keiki” (Cooking, Gardening and Nutrition with Children) was recently published and is available for downloading. A presentation about this will be conducted at the HAEYC Conference.</p>	
<p><b>Public Comment</b>—Bob Peters</p>	<p>No comments were provided.</p>	

<b>Review Agenda Outcomes</b> —Bob Peters	<ul style="list-style-type: none"> <li>• Lauren to bring the PDG comprehensive Needs Assessment details to the next meeting.</li> <li>• Governance Committee to create an endorsement policy</li> <li>• All subcommittees are to identify any budget requests for their work</li> </ul> <p>Accomplishments from today’s meeting:</p> <ul style="list-style-type: none"> <li>• Approved EOEL/ELB priorities</li> <li>• Approved EOEL Director/leadership standards</li> <li>• Approved process for policy development</li> </ul>	
<b>Announcements</b>	None provided	
<b>Executive Session</b>	No items from the AG.	
<b>Closing</b> —Kerrie Urosevich	“Quality educational care grows resilient children, provides support for working families and stability for employers, makes Georgia more competitive, and invests in the workforce of the future, beginning in early childhood.” (Stacey Abrams)	

Submitted by Chris Jackson