

# Early Learning Board (ELAB)

Thursday, January 11, 2018

1:30 am – 4:00 pm

*The public may attend the meeting in any of the locations specified below:*

**Main Site:**

**CEED Center, KCAA**

**2707 South Street, Honolulu, HI 96826**

**Board Members in Attendance:** Dana Balansag (for Dir. Bhanot), Kaina Bonacorsi, Mike Fahey, Keiko Nitta (for Dir. Pressler), Joanne Taira (for President Lassner), Waialeale Sarsona, Jin Chang, Edel Baguio-Larena, Bob Peters, Namaka Rawlins, Mari Uehara  
**Absent:** Ann Tom, Dan Miyamoto (for Superintendent)

**Executive Office on Early Learning staff in attendance:** Lauren Moriguchi, Wimmie Womg Lui, Chris Jackson

**Public in Attendance:** Deanne Goya, Robyn Chun, Sulma Gandhi, Christina Cox, Kathy Murphy, Kerrie Urosevich, Deborah Zysman, Kim Guieb

<b>MINUTES:</b>		
<b>Welcome/Introductions—</b> Bob Peters	Bob welcomed Board members and guests at 1:40 p.m.	
<b>Review and Approve</b> <b>12/14/17 minutes—</b> Bob Peters	Minutes of the December 14, 2017 meeting were reviewed and approved with a change on page 5, Action column, to read “WG leads to convene workgroups between now and the February ELB mtg.”	
<b>Leadership Report —</b> Bob Peters	Bob asked Kerrie to introduce Sulma Gandhi, the new ECAS Co-Coordinator who started work in January 2018. Kerrie shared information about Sulma’s background, and the ELB welcomed her.	
<b>Hawaii Careers with</b> <b>Young Children (HCYC)</b> <b>Initiative: Power to the</b>	Kathy provided a brief history of the HCYC (started as a professional development collaborative in 1992), and circulated some of the key	<b>ELB members were advised to look out for the</b>

Early Learning Advisory Board

<http://elab.k12.hi.us>

Thursday, October 9, 2014

<p><b>Profession</b> – Kathy Murphy</p>	<p>documents that HCYC has created over time (E Malama, ASK, History of the PD System in Hawaii). HCYC is currently working on a Trainer Registry and a Training Approval System. Kathy then updated the ELB on the Power to the Profession Initiative, including a number of documents related to this: A graphic depicting the Early Childhood Education Profession within the Early Childhood Field; Decision Cycles 3-5; a pilot Questionnaire to help policy makers focus on workforce issues, and a report entitled “Uncovering the Inner Workings of States’ Early Childhood Policies” based on the questionnaire piloted in Indiana, New York and Wisconsin.</p>	<p><b>survey from NAEYC.</b></p>
<p><b>Charter School Pre-School Supplemental Grant</b> – Deanne Goya</p>	<p>Deanne provided an update on the federal Preschool Supplemental Grant which was awarded to HI (Charter School Commission) recently (\$1,375,218). Workforce development was the primary focus of the proposal submitted to enable PDG Pre-K, EOEL Pre-K, and private EC entities to access early childhood courses, with priority given to educational assistants and then teachers. A second focus is on developing a multi-media campaign to both promote the sustaining of Charter School Pre-K classrooms through a funding ask in the 2019 legislative session, as well as to develop a public education campaign on the value of high quality early childhood experiences. Other workforce building efforts focused on in the grant proposal included increasing Hawaii’s cadre of CLASS certified trainers and of ECERS-3 certified observers. Deanne announced that members could sign up for more information and requested that ELB create a committee to serve as advisory for the multi-media project.</p> <p>Comments provided: (1) Avoid duplication of PATCH scholarships;  (2) Be clear on who the audience is for the public education campaign;  (3) Within any training/education efforts for the WF, ongoing support (coaching, mentoring, observations) is needed, even as staff get degrees or take classes.</p>	<p><b>Formation of an advisory committee as a support for the multi-media project to convey the message of the importance of early learning, and to increase parent awareness of the different early learning options available to help drive demand.</b></p>

<p><b>EOEL Update</b> ---Lauren Moriguchi</p>	<p>Lauren reviewed several documents distributed to the ELB.</p> <p>“Quality Matters in Pre-K” (EOEL brief): using this with legislators to increase awareness of the value of early learning and the balance needed between number of slots and workforce development. The EOEL is training and providing ongoing support to administrators and teaching staff through the Early Learning Academy and the newly created Induction Program for long term results.</p> <p>Legislative Report: EOEL is working on increasing the number of NIEER benchmarks it can meet. The report also describes EOEL’s plan for expansion and its supplemental budget request justification for SY 2019.</p> <p>(Question: Will Charter schools come under EOEL at some point for sustainability if the Legislature does not fund them beyond the 2018-19 school year? This will need further discussion.)</p> <p>Appropriation of funds for FCIL: EOEL is working on a contract to procure FCIL services. Funds were just released in mid-December by the Governor’s Office (\$300 K with a 10% restriction) for SY 2018. EOEL to put out an RFP and anticipates a 3 month period before the contract can be executed. Because this will be so close to the end of the 2018 SY, will need to encumber the funds by June 30, 2018 in order to carry them over to provide services in the 2019 SY.</p> <p>EOEL has been asked to create a concept paper by Kamehameha Schools and the DOE to support universal Pre-K and DOE’s proposal to build an early learning lab. Superintendent wants to move Pre-K into the DOE system for a Pre-K to 12 construct.</p>	
<p><b>Member Updates</b>—Bob</p>	<p>Home Visiting (Edel): The former Hawaii Home Visiting Network is</p>	

<p>Peters</p>	<p>now called “Your Ohana”. In November, it served 535 families, with a desired outcome of serving 734 families.</p> <p>DHS (Dana): Dana announced the open application period for Preschool Open Doors for the 2018-2019 school year.</p> <p>HAIS (Bob): HAIS is sponsoring a free workshop on challenging behaviors in young children on Hawaii Island at the Kamehameha Schools campus. Information is on the HAIS website.</p>	
<p><b>Facilitated Discussion of Board Work – Leslie Mullens</b></p>	<p>Leslie’s contract with the ELB has been extended for an additional 40 hours (January to April) in order to support ELB’s planning around its new governance role.</p> <p>Leslie reviewed content that was discussed at the previous meeting, including ELB’s evolutionary path and next steps actions needed to be taken. Work groups that were formed at the December meeting (Vision/Mission, Guiding Principles, and Conflict Norms) were to have convened between December and January. Draft documents were to be sent to Bob in order to review them at the February 8<sup>th</sup> meeting and approve them at the March meeting.</p> <p>The following 2018 goals and desired achievement were gleaned from ELB meeting notes – the funder is willing to support Leslie in helping the ELB to achieve them:</p> <ul style="list-style-type: none"> <li>• Define 2018-2019 Actions</li> <li>• Define 2018 Legislative Session supports/testimony plan</li> <li>• Kindergarten Readiness Index (KRI)</li> <li>• RASCI matrix for early learning system entities to empower collaboration to fulfill a KRI/KEA</li> <li>• EOEL Director evaluation – process, criteria, timeline, execution</li> <li>• Define a process and criteria to identify EL system</li> </ul>	<p><b>WG conveners to get draft documents to Bob in time for review at the February 8<sup>th</sup> ELB meeting.</b></p> <p><b>Need discussion on what will define “success”</b></p>

	<p>recommendations and policies</p> <ul style="list-style-type: none"> <li>• Define how EOEL/ELB and AS will work together (leverage/avoid redundancy).</li> </ul> <p>Comments:</p> <ul style="list-style-type: none"> <li>* What does the ELB need immediate help with through facilitation – want small wins.</li> <li>*Include a goal around how ELB will monitor its work</li> <li>* Revisit retreat notes to see what to include in 2018-19 action plan</li> </ul> <p>How will we do this work together?</p> <ul style="list-style-type: none"> <li>• Devote a portion of monthly ELB meetings (1.5 or 2 hours)?</li> <li>• Schedule 4-hour sessions on separate days?</li> <li>• Active consulting and coaching</li> </ul> <p>Legislative Planning: What are ELB/EOEL goals coming out of this legislative session?</p> <ul style="list-style-type: none"> <li>• Preserve and protect early learning system resources already in place</li> <li>• Expand access to resources available</li> <li>• Look at bills beyond early care and education (e.g., health)</li> <li>• Ensure EOEL is fully funded and has the resources it needs</li> <li>• Identify future champions</li> <li>• Ensure resources are available for successful transition of ELAB to ELB</li> <li>• Be better informed of legislative actions so an reach consensus</li> <li>• Establish 2 ways for testimony to be provided (expand engagement): ELB position; support for ELB position as ELB member representing specific constituency</li> <li>• Increase awareness of bills detrimental to early learning</li> <li>• Build capacity to respond to federal changes (e.g., CHIP)</li> <li>• Monitor DOE’s plans and impact on EOEL to determine if</li> </ul>	<p><b>Send doodle poll out for a stand-alone (4-hour sessions) meetings in February and March</b></p>
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	<p>legislative action is needed in the future</p> <p>Proposed ELB 2018 Legislative Approach</p> <ul style="list-style-type: none"> <li>• Goals</li> <li>• ELB role/capacity</li> <li>• Which HCAN or EOEL efforts would help achieve our legislative session goals?</li> <li>• Which are appropriate for ELB to weigh in on in some way? What might limit our participation?</li> <li>• For issues ELB agrees on, which are ones in which ELB is already involved or willing to be involved?</li> <li>• Form WG to craft draft of position statement for ELB – identify who will speak on ELB’s behalf</li> <li>• Bring draft statement to February ELB meeting for review/revision/approval</li> </ul> <p>M/S/A that Chair submit testimony for EOEL budget, if needed, before February meeting while protocol gets developed. Currently, the Organization Sub-Committee (Bob, Mike, Namaka, Melissa) reviews bills/makes recommendation to ELB Chair for follow-up; Chair drafts testimony; either brings draft to ELB meeting for approval if there is time, or submits testimony and then shares that testimony with ELB at meeting after the fact.</p>	<p><b>Form WG to craft draft of position statement and bring draft to Feb. meeting for approval</b></p> <p><b>Bob to look through committee minutes and will send policy out to ELB for discussion/changes as needed based on new role of Board.</b></p>
<p><b>Public Comment</b>—Bob Peters</p>	<p>Kerrie (Action Strategy): Kerrie, Sulma and Doug to register as lobbyists this year based on the number of hours spent last legislative session with package of bills tracked by Action Strategy.</p> <p>Deb Z (HCAN): A joint launch of Keiki Caucus’ legislative package and the Children’s Policy Agenda will be on January 16 at 11 a.m. at the Capitol. January 17 is opening day – HCAN will be doing walk about to Legislators’ offices and invites ELB members to join them. On January 18<sup>th</sup> there will be a 9 a.m info briefing on family leave.</p>	

<b>Review Agenda</b> <b>Outcomes—Bob Peters</b>	<ul style="list-style-type: none"> <li>• WGs report out by January 30 – send documents to Bob for February meeting.</li> <li>• HCYC – be on the lookout for the survey from NAEYC.</li> <li>• PDG media advocacy will need ELB support.</li> <li>• Charter School funding needs further discussion.</li> <li>• Talents and Passions survey to be completed if not already done so.</li> <li>• Doodle poll to be sent out for stand-alone meetings in February and March.</li> </ul>	
<b>Announcements</b>	N/A	
<b>Executive Session</b>	No items from the AG.	
<b>Closing—Mike Fahey</b>	“Everything is possible; the impossible is what takes longer.” (Dan Brown)	

Submitted by: Chris Jackson