

Early Learning Board (ELB)

Thursday, July 11, 2019

1:30 am – 4:00 pm

The public may attend the meeting in any of the locations specified below:

**Main Site: CEED Center, KCAA
2707 South King Street, Honolulu, HI 96826**

Advisory Board Members in Attendance: Dana Balansag (for Director Bhanot), Kaina Bonacorsi, Ben Naki, Justina Acevedo-Cross, Leilani Au, Kerrie Urosevich, Matt Shim (for Director Anderson), Cherilyn Shiinoki, Stephen Schatz (for President Lassner), Edeluisa Baguio-Larena, Bob Peters, Namaka Rawlins, Mari Uehara

Absent: Wai’ale’ale Sarsona (for Jack Wong), Christina Kishimoto

Executive Office on Early Learning staff in attendance: Lauren Moriguchi, Wimmie Wong Lui, Jeff Larson, Alohi Maiava, Ashley Miura, Chris Jackson

Public in Attendance: Melodie Vega, Hide Wu, Christina Cox, Danny Cup Choy, Deanne Goya, Aldric Ulep, Jared Kim

Agenda Item	Discussion	Action
MINUTES:		
Welcome/Introductions— Bob Peters	Bob welcomed the group at 1:30 p.m. and asked Kerrie to read the ELB mission statement.	
Review and Approve 5/9/19 minutes— Bob Peters	The May meeting minutes were reviewed and approved as presented with no discussion.	
Public Comment – Bob Peters	No public comments were provided.	
Director Report/Questions ---	Lauren provided EOEL updates – please refer to handouts distributed. (EOEL updates and PDG B-5 State Advisory Council job description).	

Early Learning Board

<http://earlylearning.hawaii.gov/early-learning-board/>

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<p>Lauren Moriguchi</p>	<p>PDG B-5 updates included the following:</p> <ul style="list-style-type: none"> • A facilities study is a component of the Needs Assessment (NA). Facilities at public schools - prioritizing Title 1 schools – will be assessed as to the possible expansion of pre-K; private child care providers will be surveyed as to whether their facilities could support additional children and/or what it would take to make that happen; start-up costs for new classrooms (licensing costs for facilities, staffing, furnishings, etc.) will be determined; and businesses will be identified who might be interested in developing on-site child care. Contract work is expected to begin in late July. • A Comprehensive NA will be conducted. Proposals submitted by July 8th are currently being reviewed and contract work is expected to begin in August. This NA will involve conducting key informant interviews with state leadership, as well as focus groups and surveys with families and providers. • Strategic Planning efforts have begun. 5 work groups have already begun meeting and one will meet on July 12. It is anticipated that the work groups will meet monthly through November. Lily Bloom Domingo is facilitating 4 work groups, Tracy Wiltgen is facilitating the Workforce work group, and Keiko Nitta is facilitating the Medical Home Supports work group. <p>Pre-K Expansion</p> <ul style="list-style-type: none"> • EOEL staff met with DOE staff to prioritize the schools that submitted applications to have an EOEL classroom on their campus. • Criteria included principal interest, need in community, and facility costs for renovations. A caveat was that an existing early learning program on campus could not be displaced by an EOEL classroom. 	
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	<ul style="list-style-type: none"> • CIP funding will be used first with the 10 new classrooms needing retrofitting. • Everything in SB 78 will be included in the base budget in the future. • Meetings have been scheduled with principals of the 2 schools currently using Weighted Student Formula funds for pre-K to discuss if they will become part of the EOEL program. • EOEL met with the Charter School administration to develop an MOA to support the administration and quality assurance efforts for the 18 existing pre-K classrooms. • An MOA was in place with DOE for the 2018-2019 school year; this same MOA will continue into the 2019-2020 school year. Inclusion options with DOE are only for 4-year-olds. • EOEL met with Kamehameha Schools (KS) regarding KS-funded pre-K classrooms on DOE campuses. A 3-party MOA is to be developed between KS, DOE and EOEL to continue five existing classrooms being funded by KS. <p>Staffing</p> <ul style="list-style-type: none"> • Lauren introduced Alohilani Maiava, a new Program Specialist/Project Manager for EOEL who started on July 2nd to support both the EC State Plan and the PDG B-5 work. • Lauren reviewed recruitment efforts for other EOEL positions – once all positions are filled, EOEL will be comprised of 18 staff, including the Pre-K program staff (Education Specialists, Resource Teachers, etc.). This is a huge feat as the office consisted only of the Director in July 2015. 	
<p>2019-2020 EOEL/ELB Priorities: Initial Thoughts —Lauren Moriguchi & Bob Peters</p>	<p>Lauren shared her initial thoughts on priorities for EOEL.</p> <ul style="list-style-type: none"> • <i>Increase access to and utilization of high quality early childhood development programs.</i> This includes securing funding to expand the EOEL public pre-K program as well as 	

	<p>multi-generational programs, creating new opportunities for families to access programs, and work with private partners to identify opportunities for EOEL to support expanded access outside of the public sector.</p> <ul style="list-style-type: none"> • <i>Ensure high quality early childhood development and learning programs as access is increased.</i> This includes providing a system of supports to increase and maintain quality within the EOEL pre-K program, support quality in other public pre-K programs, build and strengthen the EC workforce, and develop incentives to enhance the quality of early care and education programs and services. • <i>Promote continuity from early childhood development and learning programs to K-3 or higher (P3 transition and alignment).</i> This includes working with partners to develop guidelines that support successful transitions into kindergarten, supporting EOEL pre-K schools in the development and implementation of a plan to promote continuity and alignment across grade levels, and to collaborate with HODOE on the development and implementation of a Kindergarten Entry Assessment (KEA). • <i>Promote better collaboration in the field of EC from prenatal through kindergarten entry, across and between public and private sectors.</i> This involves coordinating, advocating and informing the EC State Plan, and collecting, sharing and analyzing data to inform decision-making, generating new questions and answering existing questions related to EC in Hawaii. 	
	<p>Bob shared his initial thoughts on priorities for the ELB:</p> <ul style="list-style-type: none"> • Development of an early learning system – what is a system? How do we build it? How do we incorporate pieces we already 	

	<p>have with the EC State Plan?</p> <ul style="list-style-type: none"> • Workforce capacity building – who will lead this once we build capacity? • How do we work across public/private sectors – what infrastructure does this require to communicate/collaborate/set goals together? There is currently no process for this – we will need to develop MOAs as one piece of this (create a relationship-building committee?) • How do we increase conversations between the public and private sectors? <p>Bob shared some personal goals, as well.</p> <ul style="list-style-type: none"> • Have ELB become a policy-forming Board. • Operationalize an effective sub-committee structure. • Create a Vice-Chair position (job description needed) and put a succession plan in place. <p>Discussion ensued:</p> <ul style="list-style-type: none"> • Bring public pre-k under a large strategic plan so we are not so focused on direct services goals. • EC State Plan is broad – EOEL’s goals are very education/school-oriented. Family engagement, health and wellness are important components that need to be considered. • Sub-committees need to ensure a comprehensive system approach. • Bob requested that the state agencies share their priorities and issues with ELB so that members are aware of how to help move these forward. 	
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	<ul style="list-style-type: none"> • We need to define what we mean by terms like “workforce development”. • Need to look at the reciprocity of roles – members are representatives of constituents, and also need to share back information from meetings with constituents 	
Chair Updates —Bob Peters	Bob reported that all ELB members have joined a committee – Bob circulated a handout that listed the committees, composition and charges. Committees include 2 Standing Committees (Governance and Finance) and 2 Ad Hoc (Capacity & Resources and Systems Mapping & Relationship-Building). The PDG B-5 State Advisory Committee is not considered an Ad Hoc Committee at this time. Its role will primarily be to report back to the ELB progress of the PDG B-5 work.	
Member Updates —Bob Peters	<p>Ben: (1) distributed a one-page Head Start infographic developed as a collaboration between the Head Start Association and the Head Start Collaboration Office; (2) The Head Start Family Engagement and Cultural Effectiveness Conference being held on Oahu in late October is still looking for local presenters.</p> <p>Kerrie: (1) Early Childhood Action Strategy recently hired a coordinator for the Maternal/Infant Health Collaborative through DOH and Omidyar Funding. Her name is Jennifer Elia; (2) the All Teams Network will be held on October 9th at the Koolau Ballroom.</p> <p>Justina: (1) Hawaii Community Foundation will be releasing its second round of “Promising Minds” applications in mid-August with an October start-up. It has recently launched its first community of practice consisting of early care providers who will receive professional development support around Trauma-informed care. (2) Robert Wood Johnson recently released a call for proposals targeting research around equitable access. Contact Doug Imig and/or Barbara DeBaryshe if you are interested in pursuing this.</p> <p>Kaina: (1) There will be a Safe Sleep Summit on October 7th; (2) A</p>	

	Stand for Children Rally is slated for September 13 th and 14 th ; (3) A Ho'oika'ika Conference will be held in October; (4) A Literacy Coordinator will be hired for Maui County through funding received recently. The Coordinator will work on activities including Imagination Library implementation, Words Matter, and Campaign for Grade Level Reading.	
Review Agenda Outcomes —Bob Peters	<ul style="list-style-type: none"> • Continue to think about priorities shared at today's meeting to identify what to focus on • Committees to share updates through written reports to leave room for discussion at meetings 	
Announcements	The next meeting has been rescheduled from August 6 th to August 15 th from 1:30 to 4:00 at CEED.	
Executive Session	No items from the AG.	
Sub-Committee meetings	Subcommittees met at 3 p.m	
Closing —Kerrie Urosevich	“It's easier to build strong children than to repair broken men and women.” (Frederick Douglas)	

Submitted by Chris Jackson`