

Early Learning Board (ELB)

Thursday, May 10, 2018

1:30 am – 4:00 pm

Main Site: CEED Center, KCAA

2707 South King Street, Honolulu, HI 96826

The public may attend the meeting in any of the locations specified below:

Meeting Chair will preside at the CEED Center, KCAA

Board Members in Attendance: Mike Fahey, Wai’ale’ale Sarsona (for Jack Wong), Camille Masutomi (for Superintendent Kishimoto), Jin Chang, Edel Baguio-Larena, Bob Peters, Namaka Rawlins, Mari Uehara

Absent: Dana Balansag (for Dir. Bhanot), Kaina Bonacorsi, Ben Naki, Matt Shim (for Dir. Pressler), Cherilyn Shiinoki, Ann Tom

Executive Office on Early Learning staff in attendance: Lauren Moriguchi, Wimmie Wong Lui, Jorene Barut, Jeff Larson, Chris Jackson

Public in Attendance: Kim Guieb, Christina Cox, Caroline Suga, Deanne Goya, Kerrie Urosevich, Carrie Shoda-Sutherland, Robyn Chun, Al Castle, Justina Acevedo-Cross, Danny Cup Choy

Agenda Item	Discussion	Action
MINUTES:		
Welcome/Introductions— Bob Peters	Bob called the meeting to order at 1:35 p.m. and welcomed Camille Masutomi, DOE Chief of Staff, who was representing Superintendent Kishimoto today. Bob mentioned that he had met with Camille and Dr. Kishimoto on May 8 th to orient them as to the new ELB infrastructure. Lauren introduced EOEL’s newest staff members, Jeff Larson and Jorene Barut. Jeff started at EOEL on 5.7 in the Research Statistician position, and will be supporting EOEL with the NGA Grant and	

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	researching the impact of the Early Learning Academy. Jorene started at EOEL on 4.30 in her position as a Program Specialist responsible for communications for both the EOEL and the ELB, and will also be the point of contact for the EC State Strategic Plan. The EOEL is nearly fully staffed based on allocations from the legislature. An Office Assistant position is still vacant.	
Review and Approve 4/12/18 minutes —Bob Peters	Minutes from the 4.12.18 meeting were reviewed and approved as presented.	
Leadership Report — Bob Peters	Bob asked Wimmie to provide a legislative update. Wimmie thanked the ELB and Bob as Chair for their support this past session. EOEL received full funding (\$135K requested) to fund the online platform to support professional development, 2 staff positions (Office Assistant and Data Processor User Technician), office supplies and equipment, printing, and travel for ELB members to attend meetings. Wimmie also mentioned that HB 2507 was on the Governor’s desk for signature. This was the “housekeeping” bill to clarify EOEL’s role/authority for public Pre-K.	
Workgroups: Conflict Norms - Kaina Bonacorsi	Discussion was deferred to the next meeting as Kaina had not had a chance to meet with her workgroup and was absent from today’s meeting.	
Director Evaluation (Governance Committee) – Wai’ale’ale Sarsona	The revised draft of the Director competencies/responsibilities was sent out ahead of time for review. These were approved as distributed. Bob acknowledged that the ELB now has a position description for the EOEL Director and a process for the Director’s evaluation in place.	
EOEL Pre-K Concept Paper Draft ---Lauren Moriguchi	Lauren described the Pre-K concept paper as a multi-pronged approach to achieving a 10-year plan to have 36% of all 4-year-olds enrolled in a Pre-K program in Hawaii. The goal is to increase access to quality Pre-K for 4-year-olds in collaboration with Kamehameha Schools, the HIDOE and EOEL to leverage capabilities and resources. This concept paper will be shared with legislators, along with the cost for expansion	

	<p>towards universal access for all 4-year-olds. A “star (like) and a wish” (improvement to plan) methodology was used to solicit feedback on the concept paper from ELB members.</p> <p>Stars:</p> <ul style="list-style-type: none"> • Partnership between KS/HIDOE/EOEL • Vision statement • Out-of-the-box thinking (e.g., “PK in a box” in partnership with State libraries) • Some numbers to give clarity on what it will take to achieve • Inclusion of PK-3 and recognition that infants and toddlers are not included in this plan) • Expansion of multi-generational programs • Inclusion of master plan to explore other possibilities • Transition is included across age bands and involves key partners • Early Learning Community Hubs • Getting concepts down on paper <p>Wishes:</p> <ul style="list-style-type: none"> • Include Charter School Pre-K • Clarity of definition of Universal pre-K • How will this work with existing special education pre-K (consider preschool inclusion)? • Articulation with EC State Plan? • How articulate Hawaiian Language pathway? • Expand to 3-year-olds for olelo transmission pathway • Better organization and format – should focus be specifically on 4’s? • Clarify outcomes trying to achieve – is it access or school readiness? 	
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	<ul style="list-style-type: none"> • “Readiness” may need to be clarified (from a developmental perspective) • Reflect quality aspects and community hubs • Data? • Include other options for facilities to accommodate 7,000 children besides DOE facilities • Develop more robust faculty? Capacity (increase pathways and implement) <p>Bob then asked the group what their expectations were of the wishes that were expressed:</p> <ul style="list-style-type: none"> • An update of the draft plan with wishes included to the extent possible • “Final” draft by next legislative session (per Lauren, some sharing of this plan has occurred to date with legislators and others) • ELB to be asked to revisit the draft again before “finalizing” 	
<p>ELB Strategic Checklist/ELB Guiding Principles – Bob Peters</p>	<p>Bob provided a differentiation between the Guiding Principles and the Strategic Checklist we developed with Consultant Leslie Mullens: The ELB GP are the ways the group will behave. The System Guiding Principles are the guidelines for things we want to hold on to as we develop our system for children and families. The Strategic Checklist includes criteria to use as we review proposals/actions that come before the ELB to determine what action, if any, it will take.</p>	
<p>ELB Committee Organization/Leadership/ Executive Committee – Bob Peters</p>	<p>Bob reported that approval was needed to create an ad hoc committee since this was not done at the last ELB meeting. It was moved/seconded and approved that Bob convene a work group on Committee Organization.</p> <p>With the ELAB becoming an ELB on July 1, 2017, the existing</p>	

	<p>committee structure within the ELAB needed revisiting. A handout was distributed that reviewed the ad hoc committee’s recommendations as to the new committee structure. The new committee structure was approved.</p> <p>The following questions were posed and answered:</p> <ul style="list-style-type: none"> • What supports will there be for Committee leaders? (Clerical support will be provided by the EOEL, along with supplies and materials needed for the committees to do their work.) • How will committee members be selected? (It is recommended that this be done on a self-selection basis depending on ELB or non-ELB members’ interests and skill sets.) • How will Committee Leaders be selected? (Self or other nominations; Lauren and Bob may extend invitations, as well. Co-leads could be non-ELB members) 	
<p>Member Updates—Bob Peters</p>	<p>HEICC: Mike shared that a wage study was conducted by DOH that looked at the wages paid to state EIS employees versus contracted EIS services staff. While costs to provide EIS services have increased over the years, salaries for contacted staff have been flat funded for 10 years. \$2.7M was requested of the State legislature to increase funding for salaries, as well as for an electronic data system.</p>	
<p>Public Comment—Bob Peters</p>	<p>Deanne Goya (Charter School Commission) shared that the Preschool Development Grant supplemental grant award is being used to contract with the University of Hawaii-Manoa (Robyn Chun as coordinator) and Chaminade University (Yan Yan as coordinator) to provide early childhood courses for Charter School and EOEL Pre-K staff, and private sector staff as well. Flyers about the programs and access to scholarships were distributed.</p> <p>Kerrie (Action Strategy) provided highlights of the All Network meeting in April and reported very favorable responses for the keynote</p>	

	<p>speaker, Mary Gordon. The next All Network meeting will be convened in November and will focus on skill-building around social-emotional supports. Themes for 2019 Network meetings will focus on Messaging and on Behavior Economics. Action Strategy conveners will be reviewing and providing input to the EC State Plan on May 17. Doug Imig and Deb Zysman will soon begin working with the AS teams regarding policy priorities.</p> <p>Kim (P-20) thanked the Samuel N. and Mary Castle Foundation for funding to administer a summer transition program at Kalihi Uka and Kailua, current EOEL Pre-K sites. This will be a 3-week summer program for children with little or no pre-K experience to support their transition into Kindergarten. P-20 will be looking at GLO and attendance data.</p> <p>Mike (HCAN) thanked partners and participants who attended the Early Childhood Day at the Capitol in March.</p>	
<p>Review Agenda Outcomes—Bob Peters</p>	<ul style="list-style-type: none"> • Input to concept paper draft will be incorporated into draft and Lauren will bring this back to ELB at a future meeting. • The Conflict Norms discussion was postponed and will be on the agenda for the next meeting. • The Executive Committee composition was discussed and approved. • Bob will coordinate providing ELB members with a set of infrastructure elements we now have in place (e.g., vision, mission, etc.) • ELB members are to inform Bob of which committee they would like to serve on and can nominate themselves or others as committee chair/leaders. (Wai’ale’ale will continue to lead the Governance Committee and Mike will continue to lead the Organization Committee.) 	

Announcements	None	
Executive Session	No items from the AG.	
Closing—Mike Fahey	“The bad news is that time flies. The good news is that you’re the pilot.” (Michael Altshula)	

Submitted by Chris Jackson`