

Early Learning Board (ELAB)

Thursday, November 9, 2017

1:30 am – 4:00 pm

The public may attend the meeting in any of the locations specified below:

Main Site: KCAA/CEED

2707 So. King Street, Honolulu

Meeting Chair will preside at CEED location.

Board Members in Attendance:

Dana Balansag (for Pankaj Bhanot), Kaina Bonacorsi, Mike Fahey, Keiko Nitta (for Virginia Pressler), Ann Tom, Wai'ale'ale Sarsona (for Jack Wong), Dan Miyamoto (for Christina Kishimoto), Jin Chang, Edeluisa Baguio-Larena, Bob Peters, Mari Uehara

Absent: Joanne Taira (for David Lassner), Namaka Rawlins

Executive Office on Early Learning staff in attendance: Lauren Moriguchi, Chris Jackson

Public in Attendance:

James Raymond (AG's Office), Ann Horiuchi (AG's Office), Lorraine Tosiek, Katie Danner-Demmin, Christina Cox, Melissa Pavlicek, Kim Guieb, Carrie Shoda-Sutherland, Justina Acevedo-Cross, Barbara DeBaryshe, Deborah Zysman, Kerrie Urosevich

Agenda Item	Discussion	Action
MINUTES:		
Welcome/Introductions— Bob Peters	Bob welcomed ELB members and guests.	
Review and Approve 10/12/17 minutes— Bob Peters	Approval of minutes was deferred until quorum was met.	Quorum was never achieved; approval of minutes was deferred to the next meeting
Statewide Early Learning	Bob introduced Barbara and Deb who provided a pre-release preview	A link to the full report will

Early Learning Advisory Board

<http://elab.k12.hi.us>

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<p>Evaluation – Barbara DeBaryshe, UH Center on the Family (COF) and Deborah Zysman, Hawaii Children’s Action Network (HCAN)</p>	<p>of the Early Learning Evaluation, which will be launched on November 30, 2017. The full report is 60 pages. There is also an 8-page executive summary and accompanying fact sheets.</p> <p>EOEL, HCAN and COF discussed the need for a broad early learning assessment about a year ago to lay the groundwork for state strategic planning and advocacy efforts. The methodology for this assessment included the use of population data, DHS Child Care licensing data and provider surveys. Highlights of the survey findings were shared through a power point presentation, including slides around capacity, density, provider interest in expansion of slots and barriers to doing this, cost of care, affordability, accreditation, assessment practices, and workforce issues.</p> <p>Recommendations provided to ELB included: (1) increase capacity/expand the number of child care slots, prioritizing infant and toddler care and regions with low access to care; (2) decrease out of pocket costs to parents while protecting parent choice in type of care; (3) support high quality in all settings; (4) invest in a skilled, stable work force; and (5) address data gaps and data infrastructure.</p> <p>Comments shared during the ensuing discussion: (1) Lack of facilities – explore the cost/use of portables (e.g., Pre-Plus portables); (2) Develop workforce, especially infant/toddler caregivers; (3) do this assessment again to show progress towards accreditation of Family Child Care Providers; (4) EHS is only serving 3% of eligible children despite federal funding to the state; (5) UH capacity is a limitation to developing the workforce – looking at a hybrid program to increase access to coursework; DOE PDE3; (6) Power to the Profession initiative – how can we elevate the profession to entice more providers and increase compensation? (7) P-20 hired a program coordinator to focus on career and technology with high school students – looking at</p>	<p>be sent to ELB members.</p>
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	existing courses in high school to create career pathways; (8) Early College is an opportunity to create early childhood career pathways; (9) Philanthropic community is offering tuition supports to staff and parents.	
Leadership Report — Bob Peters	<p>Bob developed and distributed draft talking points around the transition from ELAB to ELB, and asked ELB members to provide feedback to him via email before the next meeting.</p> <p>Several ELB members met with Ruby Takenishi and Bette Hyde at a breakfast meeting at the Pacific Club when they were in Hawaii several weeks ago. The consensus was that they provided valuable guidance, even though they might not have always agreed on issues (e.g., access and quality). Examples of suggestions provided included:</p> <ul style="list-style-type: none"> • Focus on one thing and do it well rather than taking on the entire early learning system all together. • Now that ELB is a governing body, things will be able to be moved faster but we will need to have clear plans to make things happen. • Need to pursue action relentlessly in whatever arena. • Need to coordinate with state Departments to make our work a united effort, and to coordinate at the grassroots level as well to help close the gap between state and community. <p>Bob and Lauren met with Leslie Mullens recently to look at the charge for the Office/scope of work it is tasked with and implications for planning, as well as what the relationship between the Board Chair and the EOEL director should be. Leslie is sending out 2 surveys – one to be submitted anonymously and one with names attached. These will go out on 11.3 and need to be returned by 11.20. Survey results will help provide guidance for how to plan the December 14th meeting.</p>	ELB members to provide feedback to Bob around transition talking points.
Kamehameha Schools	Wai’ale’ale and Carrie provided a power point presentation to describe	

<p>Early Learning Plan – Wai’ale’ale Sarsona and Carrie Shoda-Sutherland</p>	<p>the work that Kamehameha Schools (KS) has been engaged in over the years to support early learning in the state, as well as its new focus on universal pre-Kindergarten for all 4 year olds. (See handout distributed for details). Slides in the power point described KS investments in early learning programs, current and planned actions/objectives within their strategic plan that focus on early learning, as well as their Universal Prekindergarten tactical plan.</p> <p>Questions/comments included the following:</p> <ul style="list-style-type: none"> • What is KS’ definition of “universal” pre-K? (Response: Access for all 4 year olds through a mixed delivery system; KS has not yet determined whether “universal” means free access or subsidized access to early learning programs.) • If public pre-K is the “north star”, how do you account for parent choice? (Response: Jack Wong, CEO of KS, has the philosophy that “if you want your child to attend preschool, he/she should be able to...”) • What will the Regional Teams -- charged with increasing understanding of the landscape within communities and to look for potential strategies – be doing? (Response: Teams will be convening focus groups to engage in community assessments and the identification of strategies to address issues and concerns.) 	
<p>EOEL Update ---Lauren Moriguchi</p>	<p>Strategic Plan:</p> <ul style="list-style-type: none"> • Lack of funds has been a challenge– potential funding will now enable us to continue and enhance our efforts; • Will be conducting a comprehensive environmental scan which will add to the input that has already been provided from community stakeholders; • A resource/fiscal mapping will also be completed; • This information will help to provide a composite picture of 	

	<p>cross-sector priorities for early childhood currently being implemented by State, County, and community partners, achievable within 5 years, so we can identify gaps and look for ways in which we can leverage funding and resources;</p> <ul style="list-style-type: none"> • Plan will be completed in October 2018 prior to the start of the 2019 legislative session. <p>Work with Kamehameha Schools:</p> <ul style="list-style-type: none"> • Partnering with EOEL in pre-k expansion efforts; • Supporting the development of the Early Childhood State Plan; • Supporting high quality through PD and workforce development. <p>Bette Hyde an Ruby Takenishi Visit:</p> <ul style="list-style-type: none"> • November 9, 2017 -“Growing Learners: Sowing Quality and Alignment in P3.” Spoke with Pre-K administrators about P-3 alignment and the importance of effective instructional leadership. Emphasized the importance of investing in adult learners. • Meetings with legislators – goal was to “groom new champions” for early childhood learning and development; provided information on critical issues including the need for high quality, increased access, alignment in pre-k through 3rd grade, investment in adult learners and workforce development, support for programs whose funding is at risk such as home visiting and Child Health Insurance Program (CHIP). <p>Conversations with Leslie Mullens:</p> <ul style="list-style-type: none"> • EOEL will develop a plan which will: <ul style="list-style-type: none"> A. Identify current EOEL resources and capacity; B. Identify required resources which will support the office in addressing the comprehensive scope of the work described in statute; C. Include a timeline outlining how the Office plans to address the comprehensive scope of work described in statute. The 	
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	draft timeline will be shared at the ELB retreat on December 10 th .	
Action Strategy Update —Kerrie Urosevich	<ul style="list-style-type: none"> • Kerrie is preparing an end-of-the-year report for Omidyar and Hawaii Community Foundation. • Kerrie acknowledged ELB for providing input into the communication document shared at the previous ELB meeting, and distributed a revised version. A cover sheet is needed with an “ask” to legislators. • Data Indicator Project: Doug Imig is narrowing down the number of measures to create a dashboard for Action Strategies. • Staffing: Karen Worthington is returning to consulting work. November 10 is the deadline for the submission of applications for her position, with the goal of hiring a new Co-Coordinator in January. A part-time administrative coordinator to handle meeting logistics, airfare, etc. will also be hired. • Campaign for 3rd Grade Reading: this work is being transferred back to Action Strategy from P-20. Kerrie and Kim Guieb (P-20) will be traveling to Florida later this week to attend a meeting and make this transfer “official”. • Updates on individual teams’ work were highlighted. 	
Functions, focus, Activities, Deliverables of ELB – Bob Peters	<ul style="list-style-type: none"> • Legislative Activity: discussion was deferred to the Retreat meeting • Evaluation of EOEL Director: the Governance Committee was appointed to bring back a plan to ELB that will address the Statute’s requirement of an annual evaluation of the EOEL Director. 	
Member Updates —Bob Peters	DHS (Dana): 432 Preschool Open Doors applications have been received: 217 are eligible; 72 are pending documentation; 138 are ineligible.	
Public Comment —Bob	Hawaii Children’s Actin Network (HCAN):	

Peters	<ul style="list-style-type: none"> • In mid-stream in developing a 2018 Policy Agenda, • Wrapping up research on family leave insurance – there is a robust coalition of family leave followers. 	
Executive Session – Bob Peters and Jim Raymond	Pursuant to HRS Section 92-4 and 92-5, the Board went into executive session to discuss the legal impact of potential structure changes with the Board’s deputy Attorney General.	
Review Agenda Outcomes —Bob Peters	<ul style="list-style-type: none"> • Review talking points on transition from ELAB to ELB and provide feedback • Reminder that 2 surveys will be sent out with a response date prior to November 20th to help plan the December 14th meeting (scheduled from 10-4 at KCAA/CEED with a small portion of the meeting allocated for a business meeting). • KS opportunities to reflect on • Center on the Family – bring questions that surfaced from the Early Learning Evaluation to the next meeting. • Information regarding lunch for the December 14th meeting will be sent out. 	
Announcements	The next ELB meeting is tentatively scheduled for December 14, 10-4, at KCAA/CEED.	
Closing —Mike Fahey	“Good ideas are common – what’s uncommon are people who’ll work-hard enough to bring them about.” (Ashleigh Brilliant, an 83-year-old author and syndicated cartoonist born in London.)	

Submitted by Chris Jackson`