

Early Learning Board (ELB)

Thursday, November 14, 2019

1:30 am – 4:00 pm

The public may attend the meeting in any of the locations specified below:

Main Site: Queen Liliuokalani Building (DHS Conference Room), 1390 Miller Street, Honolulu 96813

Advisory Board Members in Attendance: Dana Balansag (for Dir. Bhanot), Kaina Bonacorsi, Ben Naki, Justina Acevedo-Cross, Leilani Au, Matt Shim (for Dir. Anderson), Cherilyn Shiinoki, Camille Masutomi (for Superintendent Kishimoto), Melodie Vega, Edeluisa Baguio-Larena, Bob Peters, Namaka Rawlins, Mari Uehara

Absent: Stephen Schatz (for President Lassner), Wai'ale'ale Sarsona (for Jack Wong), Kerrie Urosevich

Executive Office on Early Learning staff in attendance: Lauren Moriguchi, Wimmie Wong Lui, Jeff Larson, Keopu Reelitz, Alohia Maiava, Ashley Miura, Chris Jackson

Public in Attendance: Hide Wu, Danny Cup Choy, Terry Walsh, Sunny Chen, Aldric Ulep, Kathleen Algire, Dayna Luka, Cathy Betts, Brian Ito, Kim Guieb, Robyn Chun

Agenda Item	Discussion	Action
MINUTES:		
Welcome/Introductions— Bob Peters	Bob welcomed the group at 1:35 p.m. and thanked DHS for coordinating a meeting space for both the October and November ELB meetings as KCAA/CEED is still undergoing renovations.	
Review and Approve 10/24/19 minutes— Bob Peters	Meeting minutes were approved with the suggested edit from Namaka: on page 7, in regard to short section on Dr. Larry Kimura, add “for his efforts in” between “recognized” and “revitalization.”	
Public Comment— Bob Peters	None were offered.	
DHS Childcare & Development Funds – Public Website --- Dayna	Dayna shared updates about the new public website being developed by the DHS Child Care Program Office (CCPO) as one of the requirements of the 2016 CCDBG regulations. This website will serve	

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<http://earlylearning.hawaii.gov/early-learning-board/>

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Luka	<p>as a provider search platform for information about child care monitoring and inspection reports, as well as substantiated complaints from consumers. Website components, as well as detailed screen shots of information that will be available to consumers and providers, were shared with ELB members.</p> <p>A Q&A session followed:</p> <ul style="list-style-type: none"> • Will there be education for families and providers on how to access and use the website? (This is still in development) • How is this website different from the PATCH website? (PATCH does not have the capacity for posting consumer complaints information – eventually, PATCH will no longer administer a website, but will refer families to the DHS website. • A new DHS Program Information Officer is now on board and will help with messaging around the website. • Development of the website is being funded by federal and state dollars. • Inspection and monitoring report findings will be shared with child care providers before being posted. 	
<p>State Literacy Plan — Kim Guieb (P-20) & Brian Ito (HIDOE)</p>	<p>Kim and Brian provided an overview of the State Literacy Plan and its relationship to the newly awarded Comprehensive Literacy State Development Grant (birth to grade 12) that Hawaii recently received.</p> <p>Planning for the State Literacy Plan began a year ago in anticipation of federal literacy grants becoming available. Planners reviewed HI’s 3rd grade reading proficiency rates and long-term outcomes data relative to graduation from high school, graduation on time and enrollment in college. Monies from several foundations and philanthropic organizations enabled a phase one initiative that included the creation of a State Literacy Coalition and the State Literacy Plan. The plan includes the top 4 components derived from successful Striving Readers grantees: (1) Effective Literacy Practices; (2) Assessment; (3)</p>	

	<p>Proficient Learning/Instructional Leadership; and (4) School, Home, Community Partnerships, including parents.</p> <p>A Comprehensive Literacy State Development Grant was recently awarded to Hawaii for \$50M – 5% of the funds will be retained by the State; 40% will be allocated to Kindergarten to Grade 5 projects and 15% will be allocated to Birth to Kindergarten projects. This is a 5-year grant based on the federal fiscal year. Year 1 will be a planning year. Thereafter, DOE and P-20 will be issuing sub-grants for implementation of literacy projects/initiatives. Suggestions from ELB members included ensuring that the advisory for this grant include neighbor island representatives, parents, birth to Kindergarten representatives and a representative from the Hawaiian Language College.</p>	
<p>Waterford Upstart Program (on-line kindergarten readiness) Presentation - Rob</p>	<p>Rob Hawks from Waterford joined the meeting by phone to provide an overview of the Waterford Upstart Program which began 14 years ago in Utah. Per Rob, founder Dustin Houston wanted to “give the finest education, using technology, to all children on the globe”.</p> <p>The intent is to reach more children beyond the classroom to promote kindergarten readiness through four program components: (1) evidence-based software; (2) assessment; (3) coaching of parents and ongoing support; and (4) celebration of accomplishments. The target group is 4-year-olds who would engage in computer “lessons” for 15 minutes each day, 5 days a week. A family liaison would be assigned to each family to support their children’s learning, and a study would be conducted every year to assess child outcomes.</p> <p>Upstart recently received a grant which will provide computers and internet access to at least 200 children/families in Hawaii to pilot this program. With local champions, Upstart hopes to develop and sustain this pilot in future years through a commitment of state funds. Due to time constraints, a decision to partner with Upstart (not endorse) in order to secure 200 children for the pilot was deferred to the December</p>	<p>Include discussion/decision about supporting the Upstart pilot in Hawaii in December meeting agenda.</p>

	meeting.	
Director Report —Lauren Moriguchi	<p>Alohi Maiava, as requested by Lauren, provided Preschool Development Grant (PDG) B-5 updates:</p> <ul style="list-style-type: none"> • Facility Study Needs Assessment: Site visits were recently completed with MGT who was involved in looking at the costs to retrofit existing learning environments/facilities for expansion, as well as start-up costs for new facilities. • Comprehensive Needs Assessment: ICF will be doing a “risk and reach” gap analysis, an update of the fiscal resource mapping done in 2012; and a system assessment using key informant interviews of state departments and key funders, as well as focus groups with program staff and families; and Hawaii P-20 data team is completing an unduplicated count study. • Strategic Planning: All workgroups have completed their work on developing strategic implementation plans; “champions” are still being firmed up to support plan objectives. Lily will be sending out an email to the ELB via Bob about their role in endorsing these plans. • Maximizing Family Knowledge: a transition toolkit for providers and a transition guide for families are being updated to support the transition of children/families between early childhood settings and into Kindergarten. A contract is being drafted to support the development and facilitation of a series of family workshop to foster family/parents as first educators of their children. • Sharing Best Practices: a vendor has been identified to develop a framework for Communities of Practice to guide the cross-sector sharing of best practice more intentionally in the future. In partnership with DOH, an ongoing technical assistance in the 	<p>Forward Strategic Plan documents to ELB to review prior to the next ELB meeting.</p>

	<p>Adverse Childhood Experiences and Resiliency (ACER) for the first cohort of trainers has been provided through Dr. Watamura, who provided the initial training on ACER in August.</p> <ul style="list-style-type: none"> • Renewal Grant – a 3-year renewal grant application was submitted by the November 5th due date for implementation funding. A sub-grant program was incorporated into this application because neither the Needs Assessment nor the Strategic Plans had been completed in order to base funding asks on. 60% of the total award in Year 1 is allocated to sub-grants, and 5-7% set aside for performance evaluation. The PDG B-5 State Advisory Council, along with Strategic Plan Champions, will be part of the sub-grant review process. • Funding for sub-grants will be on a reimbursement basis and each sub-grantee will need to allocate 15% of their grant towards matching funds. There will be direct service grants as well as indirect service grants (system building, infrastructure). Project services are projected to start in April 2020. • Hawaii P-20 Partnerships for Education submitted the application (funding request was for \$4.8M per year) – Stephen Schatz and Lauren Moriguchi are co-Principal Investigators, and DHS is a collaborative partner. <p>Although there was consideration to include \$600,000 for the early educator stipend program in the supplemental budget request, the stipend program will remain as a bill proposal as originally presented to ELB.</p>	
<p>Cabinet for Children, Youth and Families Presentation – DHS Deputy Director Cathy Betts, and CCDF</p>	<p>Cathy and Dana reported that the genesis for the concept behind the Cabinet for Children, Youth, and Families was DHS’ Ohana Nui initiative, which is promoting a cross-agency, cross-sector, multi-generational approach to services for children and families. In addition, a team from Hawaii has been to Maryland on two separate occasions to</p>	

<p>Administrator Dana Balansag</p>	<p>learn more about Children’s Cabinets through a National Governor’s Association (NGA) Technical Assistance Grant to foster cross-sector collaboration to improve children’s healthy outcomes.</p> <p>DHS and partners are still trying to operationalize what this Cabinet would look like and how it would function and wants to partner with ELB as the State’s early learning experts. The Cabinet would report directly to the Governor on outcomes for children and families. It is anticipated that more conversation around the governance structure will take place in early 2020. The Cabinet was incorporated into the PDG B-5 Renewal Grant application, with funding requested for a support staff position, systems-building training for Cabinet members, and a needs assessment.</p> <p>The EC State Plan includes a cross-sector focus on shared outcomes but there is no governance structure to make this happen – this Cabinet will be a platform, with ELB as a key partner – to accomplish this. It will also give ELB direct access to state decision-makers to develop policies and actions for the early childhood system and will allow us to look at the whole child and family for life success.</p>	
<p>Sub-Committee/Work Groups Updates—Bob Peters</p>	<p><i>Governance:</i> 2 foci: (1) define policy and levels of policy and how to move them along; (2) board membership.</p> <p><i>Resource Capacity:</i> Meeting date has changed to the 3rd Tuesday of the month, beginning in January 2020.</p>	
<p>Member Updates – Bob Peters</p>	<p><i>Ben</i> reported that the Region 9 Head Start Association “Family Engagement and Cultural Effectiveness” Conference was held the week of October 28th. First Lady Dawn Ige provided welcoming remarks, the Office of Head Start Deborah Bergeron was a keynote speaker, and there were several local workshop presenters. Participants across many states attended – about 300 attendees convened in Honolulu. Next year’s event will be held in Kona.</p> <p><i>Bob</i> reported that HAIS is sponsoring an Early Childhood Workshop on November 23rd at Mid Pacific Institute on “Essentials for Quality</p>	

	<p>Early Learning”. Funding for this event comes from the Samuel N. and Mary Castle Foundation. Bob encouraged ELB to go to the HAIS website to register.</p> <p><i>Edel</i> reported that ICF contractors Summer and Libby conducted a site visit at Maui Family Support Services and met with home-based providers for a focus group discussion as part of the PDG Needs Assessment.</p> <p><i>Kaina</i> reported that Molokai launched its Imagination Library with the First Lady two weeks ago, and already has a 50% enrollment in the program.</p>	
<p>Review Agenda Outcomes—Bob Peters</p>	<ul style="list-style-type: none"> • ELB members will be receiving the Strategic Plans from the PDG Work Groups next week. Members were asked to review the documents for a discussion at the December meeting. • ELB will continue the conversation about the Waterford Upstart Program at the December meeting. ELB has been asked to identify potential children/families to benefit from a pilot in Hawaii (this is not a request for program endorsement). 	
<p>Announcements</p>	<p>Bob announced that he anticipated the KCAA/CEED meeting site will be available for the December 12th meeting.</p>	
<p>Executive Session</p>	<p>No items from the AG.</p>	
<p>Closing—Kerrie Urosevich</p>	<p>Kerrie was not present, so there was no inspirational quotation provided for this meeting.</p>	

Submitted by Chris Jackson