

Early Learning Board (ELB)

Thursday, October 12, 2017

1:30 am - 4:00 pm

The public may attend the meeting in any of the locations specified below:

Main Site: KCAA/CEED

2707 So. King Street, Honolulu

Meeting Chair will preside at CEED location.

Board Members in Attendance:

Loreen Okumura (for Pankaj Bhanot), Kaina Bonacorsi, Mike Fahey, Dan Miyamoto (for Christina Kishimoto), Matthew Shimm (for Virginia Pressler), Namaka Rawlins, Waialeale Sarsona (for Jack Wong), Bob Peters, Edel Baguio-Larena, Mari Uehara, Ann Tom

Absent: Jing Chan, Joanne Taira (for David Lassner),

Executive Office on Early Learning staff in attendance: Lauren Moriguchi, Chris Jackson

Public in Attendance:

James Raymond (AG's office), Christina Cox, Lorraine Tosiek, Deanne Goya, Kerrie Urosevich, Doug Irnig, Ben Naki, Melissa Pavlicek, Robyn Chun

| Agenda Item | Discussion | Action |
|---|--|---------------|
| MINUTES: | | |
| Welcome/Introductions- Bob Peters | Bob welcomed ELB members and guests, and thanked Christina again for her hospitality in sharing the CEED facility with the ELB. Bob set the context for today's meeting as discussing who the ELB is moving forward and what needs to be done, as well as catching up on major | |
| [Type the document title] | | |
| [Type the date] | | |

Early Learning Advisory Board

<http://elab.k12.hi.us>

Thursday, October 12, 2017

| | | |
|--|---|---|
| | reporting. | |
| Review and Approve August 10 minutes-Bob the Peters | The minutes of the September 14, 2017 meeting were approved with the following changes: on page 3 under the Pre-K Program update, second sentence should read: "The Induction Program for Cohort B... " and on page 5 under Member Updates, the name Erickson Institute should be changed to Erikson Institute. | |
| Leadership Update- Bob Peters | <p>Bob shared that the survey discussed by Leslie Mullens at the last ELB meeting has not yet been sent out. Leslie will be meeting with Bob and Lauren the first week in November. Once the survey has been sent out, ELB members are asked to return it in one week' s time in order to proceed with planning.</p> <p>A doodle poll will be sent out for planning a IO a.m. to 4 p.m. retreat/meeting. 5-6 choices for dates will be provided.</p> <p>ELB members are invited to a breakfast meeting with Ruby Takenishi and Bette Hyde on October 25th, along with the Keiki Funders Network, or to come from 9-11 a.m. that same morning. ELB was asked to send questions to Bob ahead of time to help in planning for this meeting.</p> | Survey to be developed and sent out to ELB members. Members are to return the survey within a week's time. |
| EOEL Updates - Wimmie Wong Lui | <p>Bob introduced Wimmie as EOEL's new Government Affairs Specialist. (Wimmie was a Policy Analyst within the EOEL several years ago.) Wimmie proceeded to provide the following updates:</p> <p>Current focus is to have the public Pre-K grow at a pace that ensures high quality. The Early Learning Academy that was created in 2014-15 provides ongoing professional development for the school teams of the 2I classrooms currently operating. The 2017 Legislative Session allocated money for 5 new classrooms for SY 2018-2019, along with an Early Learning Induction Program that will provide additional</p> | |

[Type the document title]

[Type the date]

| | | |
|--|---|--|
| | <p>support for new school teams to ensure quality program implementation.</p> <p>EC Strategic Plan: EOEL continues to shepherd this planning process. The Governor had requested the EOEL to develop a plan for the early childhood system. EOEL will be conducting a more thorough environmental scan in addition to the composite picture that was created by cross-sector partners, to identify gaps in the system, and to look for ways to leverage resources. The EOEL will continue to meet with Stat Departments on an ongoing basis to get feedback on the plan.</p> <p>There is a plan monitoring function for the ELB where the ELB can convene stakeholders, make recommendations for priorities to address gaps in the system. As we enter into an aspirational phase, the ELB's role may shift/grow into one of developing a cross-sector system.</p> <p>Bob reported on the status of the plan at the recent HAEYC Leadership Symposium in October. He reported that the Steering Committee has identified what it hasn't yet done in order to understand the landscape in totality that will result in higher goals for what we want to have for children in Hawaii.</p> | |
| <p>Governance Committee Update- Wai' ale' ale Sarsona</p> | <p>Wai' ale' a le reported on the meeting that the Governance Committee had had in the morning.</p> <ul style="list-style-type: none"> • They reviewed the statute to call out what are ELB's responsibilities. • They recognize that they still have questions to pass on to the AG • 2 priority areas identified include establishing criteria for the EOEL Director evaluation, as well as developing a grants | |

[Type the document title]

[Type the date]

| | | |
|---|---|--|
| | <p>program in Section 8</p> <ul style="list-style-type: none"> • Need to confirm and identify potential sub-committees to focus on the following: Human Resources; Government Operations (Board evaluation, procedures and policies); Finance/Sustainability (grants); and Board Recruitment and Membership. Work being done by current sub-committees will be transitioned to new ELB sub-committees. | |
| <p>Action Strategy Update-- Kerrie Urosevich & Doug Imig</p> | <p>Kerrie introduced Doug as having been contracted for several projects for Early Childhood Action Strategy work - Doug has done EC systems work in a number of states and runs a company that focuses on data (Memphis Data Partners). Action Strategy (AS) is desirous of honing in on measures and indicators being targeted by AS teams and the State that will support communication pieces on investment. 4 documents were distributed.</p> <p>The purpose of the Mind Map shared is (1) to identify how our children are doing and to determine what the baseline is for well-being and school achievement; (2) to identify policy needs; (3) to identify meaningful data to inform our work; and (4) to help identify disparities to inform how AS will roll projects out.</p> <p>In 2012 , Kathie Reinhardt and JoAnn Farnsworth did an Indicator Report from which AS culled down 4 essential goals with specific indicators and measures to identify how children are doing and to develop a dashboard to describe this.</p> <p>How are we benchmarking these for policy recommendations?</p> <ul style="list-style-type: none"> • State by state comparison stories? | |

[Type the document

title] [Type the date]

| | | |
|--|--|--|
| | <ul style="list-style-type: none"> • Change over time story? • Disaggregation story by SES/ethnicity/region? <p>What resonates with ELB members? Is this useful or not? Which are the key measures that tell us how children are developing on track?</p> <p>To celebrate our success and to expand on this, we need to know how we are doing, whose better off now, and how do we know?</p> <p>Do we want to consider AS as a technical assistant and data consultant around the Early Childhood Strategic Plan?</p> <p>Bob requested that the AS Indicator Project continue to report on progress it is making to the ELB.</p> | <p>Kerrie will send out electronic versions of documents distributed so that ELB members can provide some feedback on them.</p> |
| <p>Functions, Focus, Activities, Deliverables of ELB --- Bob Peters</p> | <p>Bob asked how ELB should function going forward with regards to the Legislature - especially around providing testimony. Usually, the Executive Director is the Spokesperson versus the Board Chair. Bob, as former ELAB Chair, usually provided testimony on behalf of the ELAB. Will need to develop a process that will be flexible and manageable regarding the number of bills to testify on. The Organizational Sub-committee has developed some criteria around this, but that was when ELAB was still an advisory group. Need to revisit this with the new Governance function of the ELB.</p> <p>Another question posed was about how the ELB should educate the public of the transition of ELAB to ELB, its different role now, and whose responsibility it is to inform constituent groups and the public in general. Should we do a press release? Should members inform their own constituents? How do we take advantage when Ruby and Bette are in town? Should we develop a set of talking points for folks to share? (Bob volunteered to do this.) Should we post something on the EOEL website?</p> | <p>Bob will draft talking</p> |

[Type the document title]

[Type the date]

Member Updates-Bob Peters

Home Visiting (Ede I): There was a recent press release announcing that the DOH received \$3.5 M for the MIECHV HRSA grant. 9 agencies implement home visiting programs that serve a combined total of 850 families through 10,000 home visits annually.

HEICC (Mike): HEICC is recruiting for vacant positions. 20% of its members are supposed to be parents (5-6 positions), with 4 of these involving parents with children below the age of six.

ELS (Mike): 2 parents have submitted applications for the parent representative vacancy. Ben is still waiting for confirmation for the Head Start representative position. Bob is still investigating a few more possibilities for the Philanthropy position.

Kamehameha Schools (Waia'a le'ale): KS is coming out with a plan to serve more 4 year olds, which includes expanding the Pauahi Keiki Scholars program to include 29 schools this new school year that are non-accredited.

OHS (Loreen): 1,488 children are being served currently in SY 2017-18 through POD funding. The open application period ends at the end of October 2017 - the OHS Child Care Advisory Committee was sent an announcement encouraging more families to apply.

Hawaiian Language Medium (Namaka): Namaka was invited to present at the US Department of Education Directors meeting for Native American languages program.

Public Comment- Bob Peters

HCAN (Mike): HCAN will be convening its second Policy Agenda breakfast meeting on October 16 from 9-11 a.m. at the HT USA Federal Credit Union. The purpose of the meeting is to identify projected bills to develop a policy agenda document.

[Type the document title]

[Type the date]

[Type the document title]

[Type the date]

Early Learning Advisory Board

<http://elab.k12.hi.us>

Thursday, October 12, 2017

Submitted by: Chris Jackson

[Type the document title]

[Type the date:

Early Learning Adv isory Board

[ht tp: // ela b.k1 2. hi.us](http://ela.b.k12.hi.us)

Thursday, October 12, 2017

Pages