

# Early Learning Board (ELB)

Thursday, October 24, 2019

1:30 am – 4:00 pm

*The public may attend the meeting in any of the locations specified below:*

**Main Site:**

**Kamamalu Basement Conference Room  
1010 Richards Street, Honolulu, HI**

**Board Members in Attendance:** Keiko Nitta (for Director Anderson), Robert Peters, Cherilyn Shiinoki, Mari Uehara, Namaka Rawlins, Justina Acevedo-Cross, Wai’ale’ale Sarsona (for Jack Wong), Edeluisa Baguio-Larena, Leilani Au, Melodie Vega, Stephen Schatz (for President Lassner), Ben Naki, Kaina Bonacorsi, Dana Balansag (for Director Bhanot)

**Absent:** Kerrie Urosevich, Bob Davis/Superintendent Kishimoto

**Executive Office on Early Learning staff in attendance:** Lauren Moriguchi, Wimmie Wong Lui, Jeff Larson, Alohilani Maiava, Keopu Reelitz, Ashley Miura, Chris Jackson

**Public in Attendance:** Karen Finello, Summer Helms, Elizabeth Brey, Gwen Dufault, Hide Wu, Deanne Goya, Sharon Nakashima, Elisapeta Alaimaleata, Stephen Teves, Ryan Catalani

Agenda Item	Discussion	Action
<b>MINUTES:</b>		
<b>Welcome/Introductions—</b> Bob Peters	Bob welcomed the group at 1:35 p.m. and invited Justina to read the ELB mission statement. Bob then welcomed Melodie Vega as the new officially-recognized ELB member serving as the Family-Child Interaction Learning (FCIL) Program representative. Mel proceeded to share a bit about her ECE background over the years here in Hawaii.	
<b>Review and Approve</b> <b>9/12/19 minutes—</b> Bob Peters	The minutes were approved with an addition made by Wai’ale’ale on page 3 to include a suggestion made at the last meeting that EOEL consider creating positions for specialists to focus on family	

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<http://earlylearning.hawaii.gov/early-learning-board/>

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	engagement, community engagement and birth to three issues.	
<b>Public Comment</b> — Bob Peters	Justina introduced Dr. Karen Finello from the Center on West Ed who is in town as co-lead for the Promising Minds Community of Practice event scheduled for October 26 <sup>th</sup> .	
<b>2020 Census Information</b> – Elisapeta Alaimaleata and Sharen Truex Nakashima	Bob introduced Elisapeta and Sharen, US Census Partnership Specialists, who provided information about the upcoming Census and the “Counting Young Children Under Age 5” Initiative, a critical movement in 2020 due to the fact that there was an undercount of one million young children in the last census 10 years ago. There are 8 Partnership Specialists in Hawaii doing similar presentations around the State to emphasize how the undercount results in the under-allotment of dollars, resources and services which impact young children and families of low-income. An informative power point presentation was provided, and collateral materials distributed.	
<b>Director Report/Questions</b> --- Lauren Moriguchi	<p>Preschool Development Grant (PDG) B-5 grant update:</p> <ul style="list-style-type: none"> <li>• The Comprehensive Needs Assessment will help to describe the early childhood system population, as well as the State’s current capacity to “reach” this population with services/resources. A contractor will be in Hawaii in November to conduct key informant interviews and focus groups with various stakeholders.</li> <li>• The Facilities Needs Assessment contractor will be in Hawaii in November assessing the costs to start up a new child care program, as well as the cost to retrofit existing facility spaces to expand enrollment.</li> <li>• 4 work groups have completed their Strategic Plans, with 2 more work groups meeting in November. All plans will then be tied together and recommendations for approval made to the PDG State Advisory Committee and then to the ELB prior to submission to the Administration for Children and Families.</li> <li>• An implementation grant application is due on November 5<sup>th</sup>,</li> </ul>	

	<p>and EOEL and partners are working with a grant writer to meet the deadline. Hawaii P-20 will be the applicant for this grant, and will be working closely with EOEL on the grant execution, should Hawaii be awarded.</p> <p>Pre-K Expansion update:</p> <ul style="list-style-type: none"> <li>• MOA addenda for 27 schools are in the process of being signed, along with the 10 schools starting up in 2020-2021.</li> <li>• EOEL staff visited the 10 new school campuses. ADA compliance requirements may be cost prohibitive in a few instances, and CIP work may not be done prior to the start of the new school year. HIDOE Facilities office is saying that work may need to be done on weekends and that they may need to plan the CIP work out further in the future.</li> <li>• The Charter School Commission/EOEL MOA has been executed, and MOAs with individual schools will also be developed.</li> <li>• An MOA is still needed between privately-funded pre-K classrooms on HIDOE campuses and EOEL.</li> </ul> <p>FCIL update:</p> <ul style="list-style-type: none"> <li>• EOEL is partnering with the Early Childhood Action Strategy (ECAS) “Words Matter” team to enable Partners in Development (PID) to pilot the LENA Start program with its children and families at their Keolu and Kalihi Uka school sites starting in 2020.</li> <li>• The LENA program is an evidence-based program to help in reducing the “30 million word gap” for children of low-income through everyday interactions. The intent is to increase both the number of words spoken, as well as the number of “serve and return” interactions between caregivers and their children. Family Hui Hawaii will facilitate the PID parent sessions at</li> </ul>	
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	<p>Keolu and Kalihi UKa as a way to measure the impact of FCIL services on families starting in 2020.</p> <p>Bill Proposal for 2020 Legislative Session</p> <ul style="list-style-type: none"> <li>• A proposal is being developed to incentivize individuals to pursue their teaching degrees and CDA credentials by making stipends available to them. This would apply to both private and public early childhood personnel.</li> <li>• The first round of stipends was made available through the PDG 1.0 grant (Charter School), and EOEL has been working with the UH College of Education to create a “Grow Your Own” teacher program similar to the HIDOE model.</li> <li>• Dean Murata at the UH Manoa College of Education is very supportive of this initiative.</li> <li>• It is anticipated that nontraditional students may need a lot of support, not just with stipends, but also with counseling, access to hybrid courses, etc.</li> <li>• Several questions were posed: (1) What will be the criteria for eligibility? Will staff need to work with low-income children? (2) Will there be a retention requirement by the employer if a staff person gets a stipend? (3) Will there be an increase in compensation once an individual gets a degree? (4) How will funds be administered? (5) Will different pathways be available? (6) How is this different from PATCH scholarships? (PATCH reimburses; this will be awarded up front) (7) Will this be extended outside of the UH system (e.g., through Chaminade)? (8) How will this address disparities in staff salaries between EOEL and Charter School Pre-K, community preschools and family child care?</li> <li>• The bill draft will be shared with the ELB when it has been developed, but for now EOEL is asking for approval in concept</li> </ul>	
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	<p>to move forward. It was voted to approve this legislation in concept.</p> <p>EOEL Positions</p> <ul style="list-style-type: none"> <li>• A question was asked about the Program Specialist V position created within the EOEL – Lauren responded that this position has been created because there is no comparable position with the HODOE personnel structure.</li> </ul> <p>EOEL Budget</p> <ul style="list-style-type: none"> <li>• The October 31<sup>st</sup> deadline has been extended.</li> <li>• Lauren reviewed the spreadsheet that had been distributed earlier, describing the positions and the need for them. It was moved and seconded to approve the proposed supplemental budget request and the FY 20 allocations. The vote was unanimous.</li> </ul>	
<p><b>2019-2020 ELB/EOEL Priorities/Director Performance Goals – Bob Peters</b></p>	<p>Bob reviewed the handout distributed. An edit was made to item 1.2 to read: “Secure funding from the legislature to support and sustain four additional family-child interaction learning sites for a total of six sites.”</p> <p>It was moved and seconded to approve the document with the change in wording made. The vote was unanimous. An evaluation process will need to be developed now that the performance goals have been approved.</p>	
<p><b>Sub-Committee &amp; Workgroups Updates – Bob Peters</b></p>	<p><i>Resource Capacity:</i> The sub-committee is urging EOEL to be bold in establishing more specialist positions that are aligned with the Early Childhood State Plan to help in its implementation. It is inviting others to join in the conversation. This group meets on the first Thursday of the month from noon to 1 p.m.</p>	

	<p><i>System Mapping:</i> Kerrie has been working with AUW on a survey which will include a question about “do you work with children below the age of 8?” The group will be meeting next week.</p> <p><i>Governance:</i> This group meets the last Friday of the month from 9:30 to 11:30 a.m. at Kawaihao Plaza. A work project is to develop policy guidelines for the ELB.</p>	
<p><b>Member Updates—Bob Peters</b></p>	<p>Kaina: ECAS and Maui County are partnering to convene an “Early Childhood Networking Day” on December 16<sup>th</sup>, using the recent Maui County Community Profile to drive conversations. Presenter invitations will be sent out soon.</p> <p>Melodie: The FCIL Native Hawaiian Consortium recently updated a version of their Program Guiding Principles and Program Standards, as well as an assessment tool for program quality assurance.</p> <p>Justina: A Hawaii team of 6 individuals recently attended the “Aspen Institute’s Family Prosperity Conference” in Aspen, Colorado. 2 takeaways shared: (2) DHS has created a 2-Gen coordinator position across the department and every DHS staff person has now been trained around the 2-gen approach and needs to have a 2-gen professional development goal; and (2) Family Engagement is now being regarded in a different way – family economic security is now being interwoven with family education for better outcomes.</p> <p>Justina: “Promising Minds” update: 50 people will be participating in a Communities of Practice (CoP) across 3 islands on October 25<sup>th</sup>; a new CoP is starting up in January 2020.</p> <p>Cherilyn: An “Embracing Your Journey as Your Child’s First Teacher” presentation was made at the recent HAEYC conference and will be conducted again at the upcoming Region 9/Hawaii Head Start Association “Family Engagement and Cultural Effectiveness Conference” later in October. Cherilyn is hoping to pilot 4 workshops</p>	

	<p>at each of 4 sites in the near future.</p> <p>Wai’ale’ale: A Lanai family recently won a case regarding their child not receiving an education in the Hawaiian language. It was noted that we need to be thinking about how to provide this pathway for our public pre-K children, moving forward.</p> <p>Namaka: Dr. Larry Kimura is being recognized for his efforts in revitalization of the Hawaiian language (international award), as well as being chosen to receive a Honpa Hongwanji “Living Treasure” award.</p> <p>Dana: October 31<sup>st</sup> is the deadline for POD applications.</p> <p>Edel: Maui County’s “Ho’oikaika Conference” was recently convened and promoted the protective factors for family strengthening to 200 attendees.</p>	
<b>Public Comment</b> —Bob Peters	None was offered.	
<b>Review Agenda Outcomes</b> —Bob Peters	<ul style="list-style-type: none"> <li>• Census information provided today emphasized the importance of getting the word out about the undercounting of young children, and the need to engage in the 2020 Census.</li> <li>• Approved the bill to be introduced by EOEL in concept regarding stipends for advancement in the profession. EOEL will come to the ELB for approval of the bill in the future.</li> <li>• Approved the supplemental budget for FY 2020.</li> <li>• Approved the proposed EOEL/ELB priorities and Director Performance Goals.</li> <li>• The Capacity work group has invited others to look at expansion beyond pre-K.</li> </ul>	
<b>Announcements</b>	<ul style="list-style-type: none"> <li>• An Early Childhood Funders Conference will be held in New Orleans, and Danny Goya of PID will be presenting on place-</li> </ul>	

	<p>based learning.</p> <ul style="list-style-type: none"> <li>The next ELB meeting will be held at the Queen Liliuokalani Building, 2<sup>nd</sup> floor conference room, since the KCAA facility is still undergoing renovations.</li> </ul>	
<b>Executive Session</b>	No items from the AG.	
<b>Closing</b> —Kerry Urosevich	Did not capture this	

Submitted by Chris Jackson`