



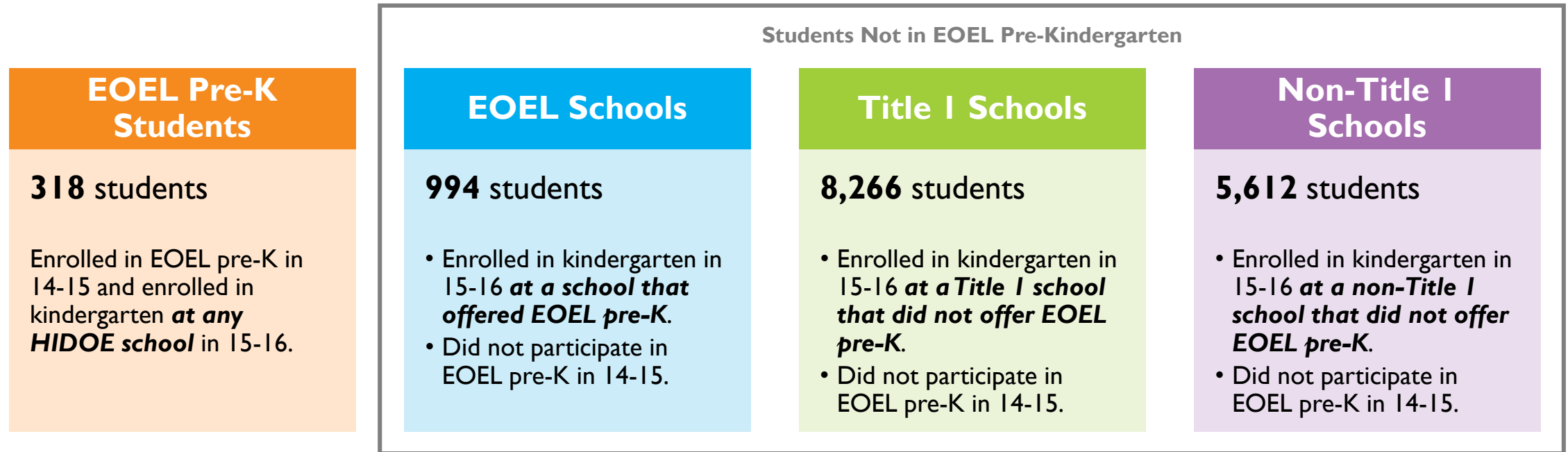
The First Eight Years

Early Outcomes of Hawai'i's Public Pre-Kindergarten Program

Presented to the Early Learning Board

February 13, 2020

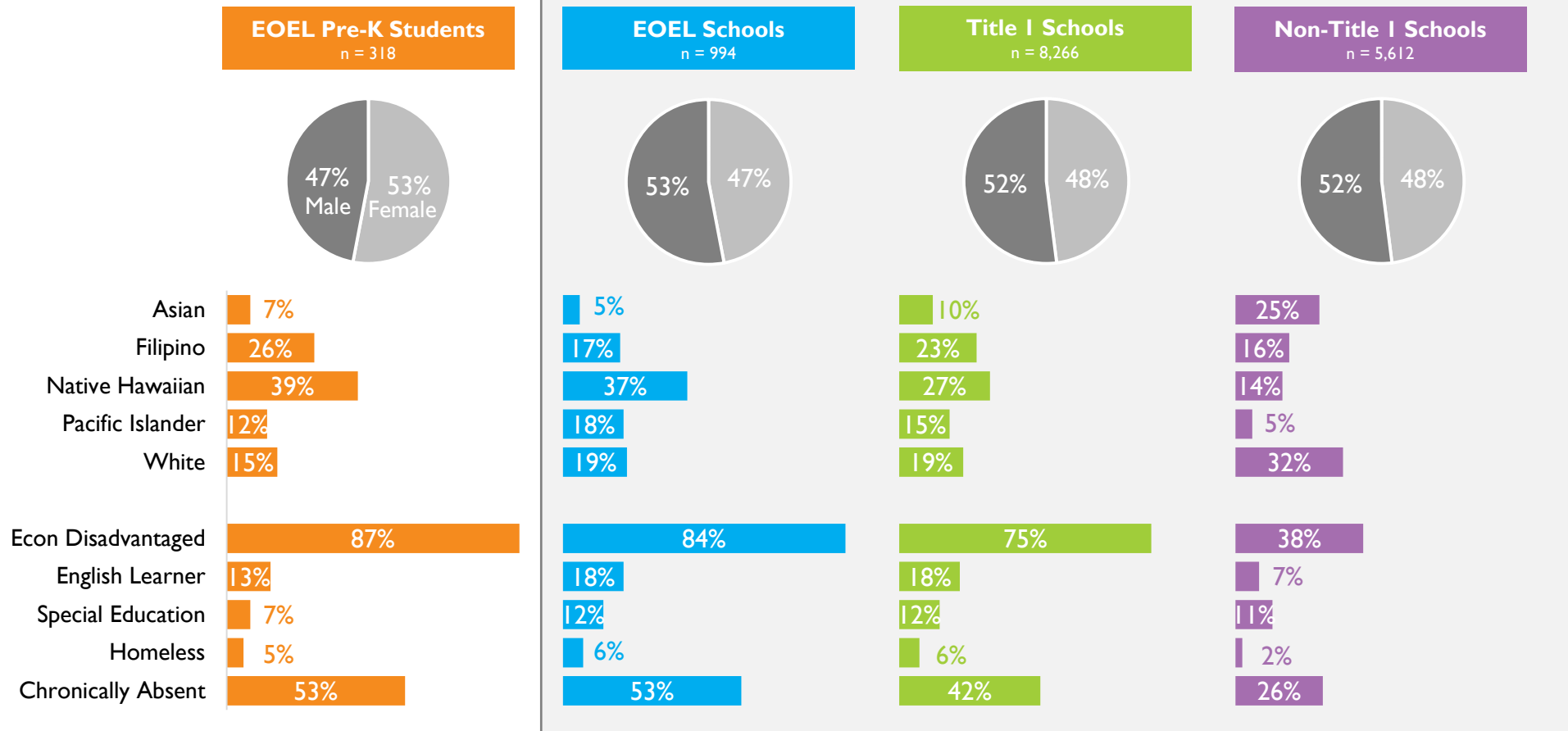
Who was included in the analysis?



What was the time period examined?

Students tracked from kindergarten (15-16) through third grade (18-19)

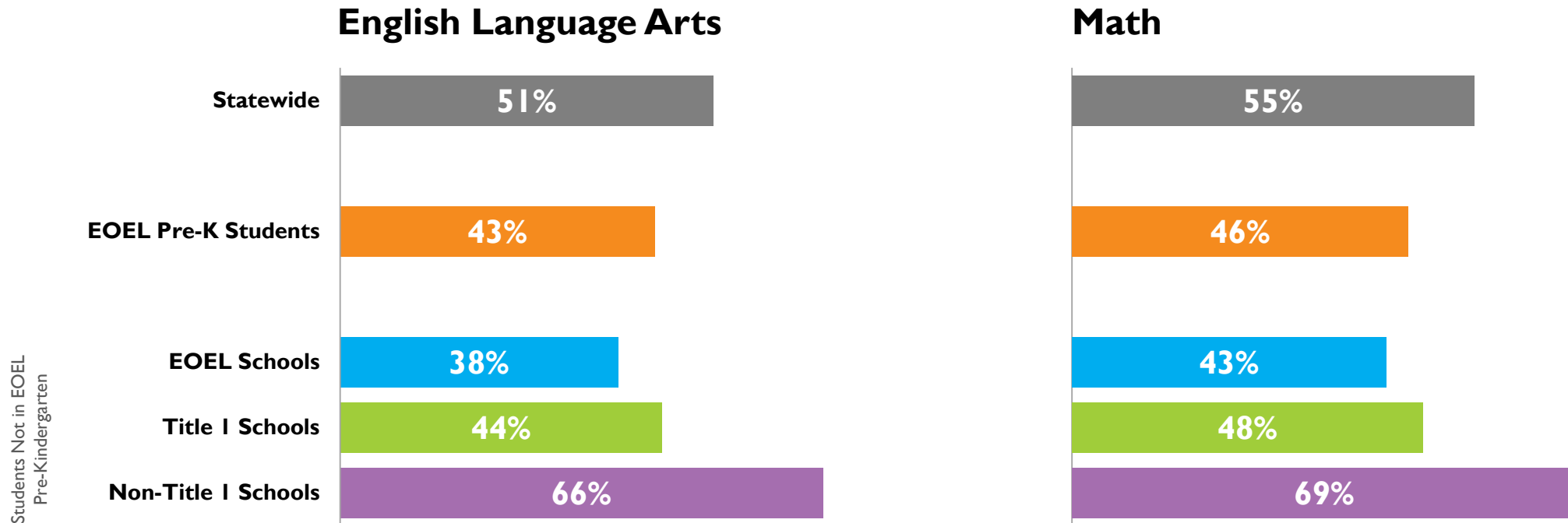
How did EOEL pre-K student characteristics compare to other students who entered kindergarten in 2015-2016?



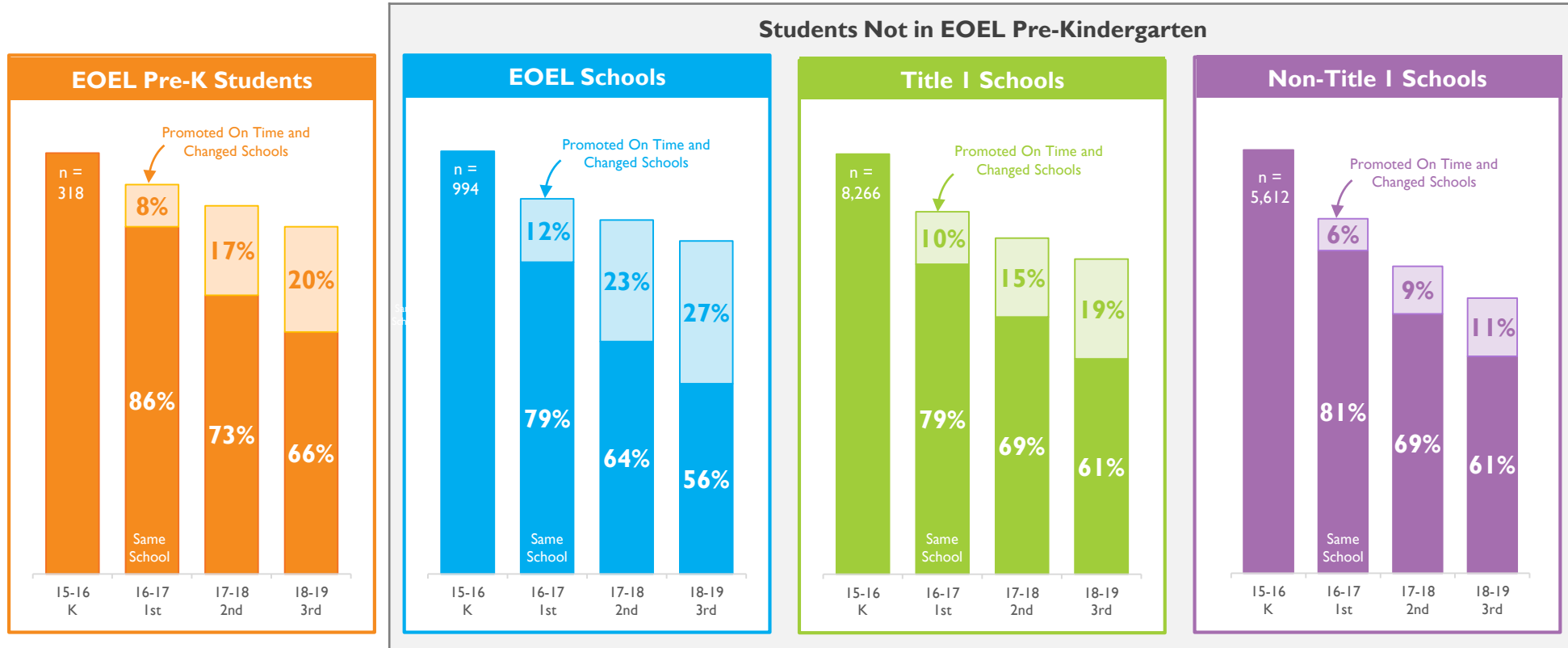
Econ Disadvantaged: identified as economically disadvantaged at any time between 15-16 and 18-19
English Learner: received English Learner services at any time between 15-16 and 18-19
Special Education: received Special Education services at any time between 15-16 and 18-19
Homeless: identified as homeless at any time between 15-16 and 18-19
Chronically Absent: absent 15 or more days in any school year between 15-16 and 18-19

How did EOEL pre-K students perform on third grade assessments?

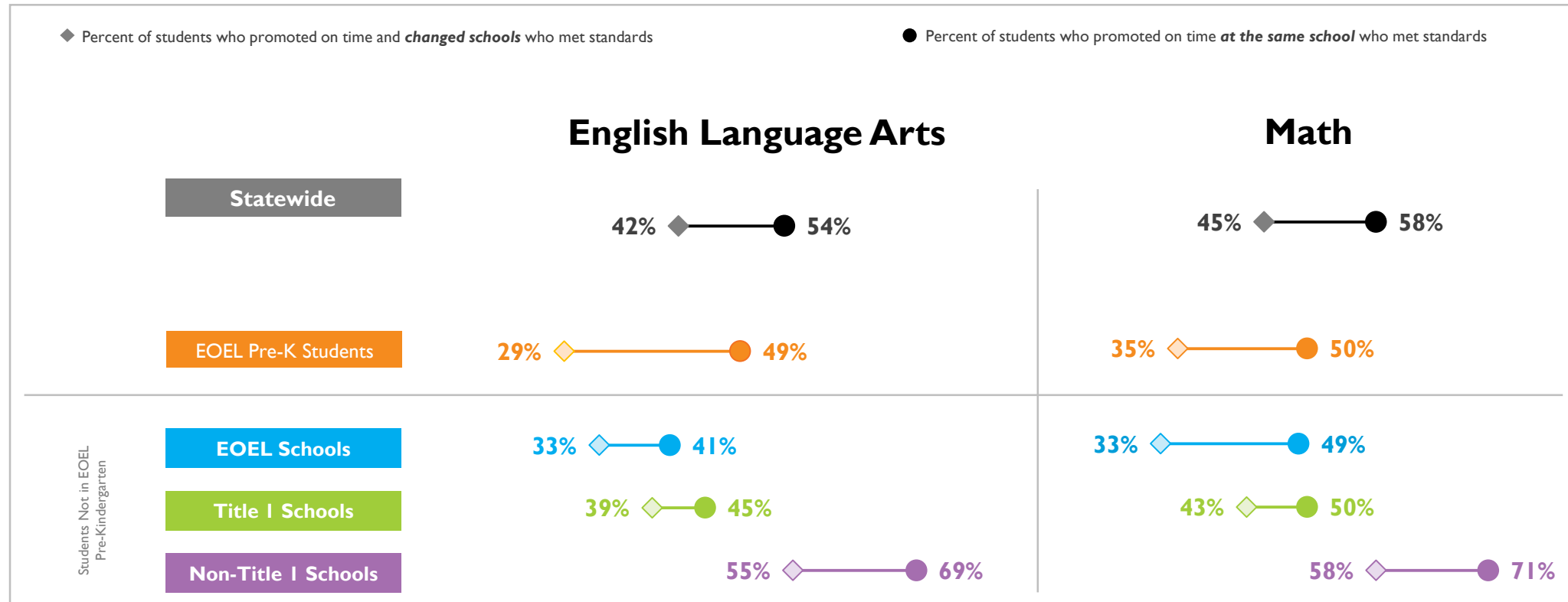
Percent of students with third grade Smarter Balanced Assessment (SBA) scores in 18-19 who met or exceeded standards



How many students remain at the same school from kindergarten to third grade?



How did performance on third grade assessments vary by student mobility?





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