

# EOEL Strategic Planning

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Vision for 2025

*Early Learning Board Meeting  
September 10, 2020*



Executive  
Office on  
Early  
Learning  
STATE OF HAWAII

# Strategic Planning EOEL Vision

Every child in Hawai‘i has access to high-quality early childhood development and learning experiences which lay the foundation for lifelong well-being.

# Strategic Planning

## EOEL Mission

Through collaboration and partnerships, we work to establish a system that ensures a solid foundation of early childhood development and learning for Hawaii's young children (prenatal to age five), meaningful engagement and supports for their families, and a stable, competent, and supported early childhood workforce.

# Strategic Planning Phases

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Phase I: Strategy Formulation                      Aug. – Sept. 2020

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Phase II: Strategy Development                      Sept. – Nov. 2020

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Phase III: Strategy Execution                      December 2020

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Phase IV: Strategy Evaluation                      Through 2025

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# Strategic Planning Goals

1. Increase access to and availability and awareness of high-quality early childhood development and learning programs.
2. As access increases, improve and incentivize quality in early childhood development and learning programs.

# Strategic Planning Goals

3. Improve coordination and continuity of high-quality early learning opportunities and supports for children and families across early childhood development and learning programs and K-3.

# Strategic Planning Goals

4. Strengthen collaboration in the field of early childhood from prenatal care through kindergarten entry, across and between the public and private sectors.
5. Maximize the engagement of the public in the early learning system (including families, caregivers, teachers, and those without children).

# Strategic Planning EOEL as Champion

- Access to More Resources for Children & Families
- Availability of More Seats for Children & Families
- Maximizing Family Knowledge & Engagement in Child Development
- Quality Workforce Development & Supports
- Transition Supports
- *Early Childhood Health & Family Wellbeing*

# Strategic Planning

## Priority Areas

**Family/  
Community  
Engagement  
& Knowledge**

**Workforce  
Development**

**Early Childhood  
System  
Coordination,  
Collaboration &  
Advocacy**

# Priority Areas

**Family/ Community  
Engagement & Knowledge**

**Workforce Development**

**Early Childhood System  
Coordination, Collaboration  
& Advocacy**

## GOALS

1. Increase access to and availability and awareness of high-quality early childhood development and learning programs.
2. As access increases, improve and incentivize quality in early childhood development and learning programs.
3. Improve coordination and continuity of high-quality early learning opportunities and supports for children and families across early childhood development and learning programs and K-3.
4. Strengthen collaboration in the field of early childhood from prenatal care through kindergarten entry, across and between the public and private sectors.
5. Maximize the engagement of the public in the early learning system (including families, caregivers, teachers, and those without children).

*Why should EOEL proceed with these as EOEL strategic priority areas?  
Why shouldn't EOEL proceed with these as EOEL strategic priority areas?*

**MAHALO!**

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