

The Year Ahead

Mapping projects take us
through a year of transitions



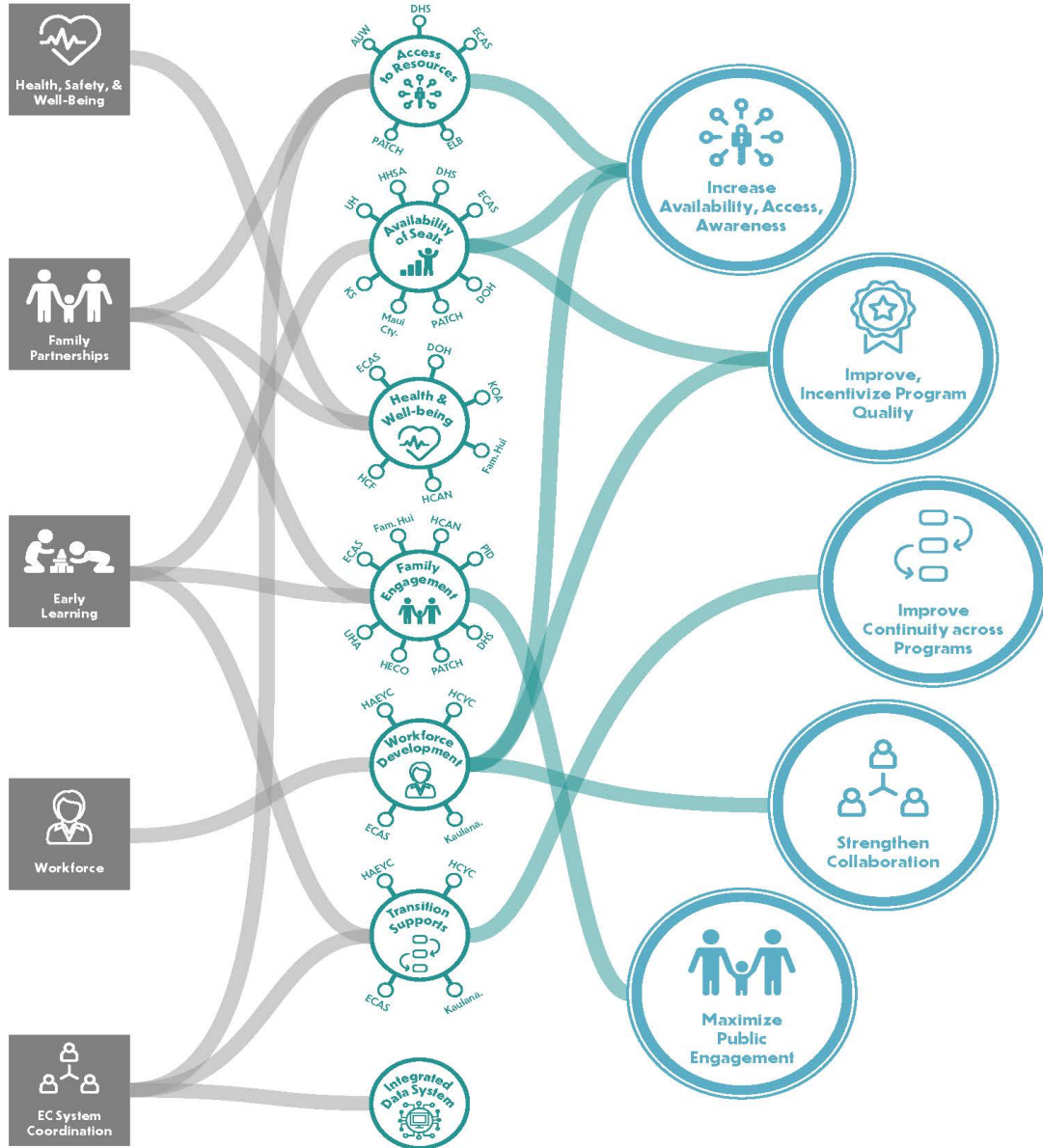
Executive
Office on
Early
Learning

*Early Learning Board
Nov. 12, 2020*

Hawai'i Early Childhood State Plan, 2019-2024

PDG B-5 Strategic Implementation Plans

EOEL's Goals



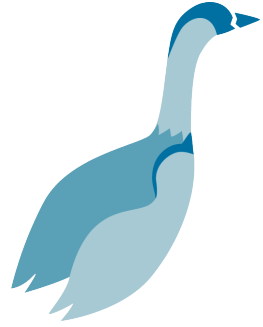
EOEL

The Executive Office on Early Learning is guided by its statutory responsibilities, the Early Learning Board, professional beliefs and practices, and commitment to the keiki and families of Hawai'i.

EOEL's goals are interwoven with the Hawai'i Early Childhood State Plan and PDG B-5 Strategic Implementation Plans.

Three priorities span all of EOEL's goals and help to focus the work of the Office in achieving these goals.





Our Foundation

Children & Families of Hawai'i

Early Childhood Profession

Early Learning Board

HRS §302L-1.5



In our mapping, we aim to give our agency and staff continuity through...

- Leadership transition
- Impacts of the pandemic (economic and health & safety)



Projects



Advocacy for Existing Programs & Services

In light of the pandemic, advocacy to maintain services as well as public funding and seats of all types for existing programs for children and their families is crucial now more than ever.





Family & Community Engagement

The systematic inclusion of families and communities in early childhood activities and programs help foster public understanding of and participation in children's development, learning, and wellness.



Professional Learning

The expansion of access to and availability of ongoing professional learning and supports for early childhood providers, including communities of practice, are vital components of a high quality workforce.





Program Partnerships and Coordination

The development of new connections and strengthening of existing relationships within Hawai'i's mixed delivery system of early childhood agencies and partners contributes to increased coordination and alignment of the early childhood system.





State Plan Review and Tracking

By coordinating a process to review and document progress of the Early Childhood State Plan efforts and its strategic implementation plans over time, EOEL helps to ensure progress towards meeting our collective goals.



Improving Family Access

The coordination between state partners to support family access to programs and services, especially for ages prenatal to five years of age, substantially impacts families' and children's wellbeing.





Support for Vulnerable & Underserved Populations

Support and strategies designed for children and families in at-risk and underserved populations help create solid foundations for early learning.





Workforce System Development

The COVID-19 pandemic has shown the early childhood workforce to be a foundational element of Hawai'i's workforce infrastructure and economic recovery.





Seamless Transition Practices

The smooth transition between settings, particularly for students that transition through multiple programs and services and those who transition into kindergarten, requires collaboration and communication to help students and their families achieve success.





Public Pre-K Program Implementation & Administration

The EOEL continues to administer, monitor, evaluate, and refine its Public Pre-K Program in order to provide high quality learning opportunities for students in the year prior to kindergarten eligibility.





Early Childhood State Plan



EOEL's Goals



Projects

for the year ahead

- Advocacy for Existing Programs and Services
- Family and Community Engagement
- Professional Learning
- Program Partnerships and Coordination
- State Plan Review and Planning
- Improving Family Access
- Support for Vulnerable and Underserved Populations
- Workforce System Development
- Seamless Transition Practices
- Public Pre-k Program Implementation and Administration

M A H A L O

