

Early Learning Board (ELB)

Thursday, April 8, 2021

1:30 pm – 4:00 pm

The public may attend the meeting in any of the locations specified below:

Meeting Chair will preside via the Zoom link.

Board Members in Attendance: Dana Balansag (for Dir. Betts), Leilani Au, Ben Naki, Kerrie Urosevich, Wai’ale’ale Sarsona (for Jack Wong), Matt Shim (for Dir. Char), Kim Guieb (for President Lassner), Bob Peters, Mari Uehara, Melodie Vega, Edeluisa Baguio-Larena, Cherilyn Shiinoki, Justina Acevedo-Cross, Bob Davis (for Superintendent Kishimoto)

Executive Office on Early Learning staff in attendance: Lauren Moriguchi, Alohilani Maiava, Chris Jackson, Jeff Larson, Keli Houston, Jordana Ferreira, Keopu Reelitz, Ashley Miura

Public in Attendance: Anne Horiuchi, Deborah Zysman, Kristofer Teves, Christina Cox, Ben Ancheta, Carol Wear, Camille Masutomi, Danny Cup Choy, Johanna Nielsen, Ken Kakesako, Mary Ann Nemoto, Namaka Rawlins, Vivian Eto, Mary Silva, Deanne Goya, Ka’iulani Laeha, Christina Zaa

Agenda Item	Discussion	Action
MINUTES:		
Welcome/Introductions— Bob Peters	Bob welcomed the group at 1:30 PM and asked Kerrie to read the mission statement. Roll call was taken to establish quorum. Bob announced that Pualani Kaho‘ohanohano (interim Hawaiian Medium Provider representative) recently withdrew her nomination because of a family emergency. Ka‘iulani Laehā, the CEO of `Aha Punana Leo, has submitted her application for that seat on the Board. If the Governor appoints her, she will be an interim member once that appointment is complete. While this changes the current ELB voting membership from 11 to 10, 6 members will still constitute a quorum.	

	Bob reminded the group that today’s meeting was being recorded, all votes will be taken by roll call, and the private chat has been turned off.	
Review and Approve 3/11/21 Minutes —Bob Peters	The 3/11/21 meeting minutes were approved with a change made to page 6, to remove “and contingent candidate” from the third bullet from the bottom for the July 2021 Director’s Search timeline. (Justina/Edel: Y--9; N--0)	
Public Comment —Bob Peters	No public comments were shared.	
Executive Office on Early Learning Updates —Lauren Moriguchi	<p>Lauren announced that Ke‘ōpū Reelitz has been re-hired as EOEL’s Communications Specialist, effective April 1, and welcomed her back.</p> <p>Jordana Ferreira, EOEL’s Government Affairs Specialist, provided legislative updates.</p> <ul style="list-style-type: none"> • Early Childhood Stipend Bills (H.B. 1360 / S.B. 1271) <ul style="list-style-type: none"> ○ The Senate Committee on Education recommended passage of H.B. 1360 S.D. 1 and referred it to the Senate Committee on Ways and Means (WAM) on March 25, 2021. ○ The House Committee on Education heard S.B. 1271 on March 16, 2021. The Committee recommended its passage and referred it to the House Committee on Finance. • Amendments to Act 046 (H.B. 1362) <ul style="list-style-type: none"> ○ H.B. 1362 H.D. 1 was heard by the Senate Committees on Education and Human Services on March 22, 2021. Amendments included: <ol style="list-style-type: none"> 1. Clarifying the purpose of the measure is to improve assessment of the longitudinal education and workforce outcomes of students provided with early childhood services; 2. Removing the prohibition for private partnership funds to go directly to DOE schools for prekindergarten classrooms; 	

	<ol style="list-style-type: none"> 3. Adjusting the kindergarten entry age from July 31 to December 31; 4. Reinstating the language that the DHS and EOEL shall collaborate to identify needs for child care and early learning in geographic regions of the state; 5. Clarifying the joint reports shall be submitted prior to the convenings of the regular sessions starting in 2024, striking out 2023; 6. Inserting Section 13 of Act 046, SLH 2020, to be amended to clarify that the DHS will work with other state departments and agencies on inter-departmental data sharing through the statewide longitudinal data system; 7. Inserting a 1.0 FTE position to report to the ELB to coordinate and facilitate the implementation of Act 046, SLH 2020. <ul style="list-style-type: none"> ○ H.B. No. 1362 H.D. 1 S.D. 1 had a hearing scheduled on April 1, 2021 by the Senate WAM Committee and deferred to April 6, 2021 at 10:05am. Amendments included: <ol style="list-style-type: none"> 1. The Kindergarten Entry change was repealed; the K-Entry age remains as July 31. 2. The repeal of the prohibition of private funds to the DOE for prekindergarten programs remains; however, language was added to clarify that privately funded prekindergaren programs shall adhere to provisions set forth in Chapter 302 L-8, and DOE shall sign an MOA/MOU with EOEL and the private funder. 3. Struck out 2024 to the reporting section. EOEL and DHS must submit a joint report twenty days in advance of the 2025 legislative session, striking out 2024. 4. Added EOEL to data sharing agreement provisions. <ul style="list-style-type: none"> • On-site Group Child Care Facilities Tax Credit (H.B. 514): H.B. 514 	
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	<p>H.D. 1 crossed over to the senate and has been referred to the Senate WAM Committee. A hearing has yet to be scheduled.</p> <ul style="list-style-type: none"> • ELB Composition (H.B. 546 / S.B. 1384) <ul style="list-style-type: none"> ○ H.B. No. 546 H.D. 2 S.D. 1 has changed. This version of the bill now requires complex area superintendents to report directly to the superintendent of education. ○ The House Committee on Finance passed S.B. 1384 H.D. 1 unamended on April 1, 2021. • Budget Bills (H.B. 200 / S.B. 1229): H.B. 200 H.D. 1 adopted EOEL's budgetary requests. The Senate WAM Committee held a decision-making on April 1, 2021. The budget sheets have yet to be posted; however, WAM stated they had 6 defined actions, including allocating federal funds received through ARPA to operational areas impacted by Governor's reductions and considering revenue enhancers to provide additional dollars that would not adversely impact Hawaii's residents. • Trauma-Informed Care Task Force (H.B. 1322) <ul style="list-style-type: none"> ○ H.B. 1322 H.D. 1 passed the Senate Committee on Health. Amendments included removing some members from the task force but the director of EOEL remains. ○ The measure has been referred to the Senate WAM Committee. • Newborn Screening (H.B. 986): The Senate Committee on Health passed H.B. 986 H.D. 1 S.D. 1 and referred the measure to the Senate Committee on the Judiciary and WAM. • Hearing and Vision Program (H.B. 987): The Senate Committee on Health passed H.B. 987 H.D. 1 S.D. 1 with amendments and referred the measure to the Committee on the Judiciary and WAM. <p>Key takeaways from the discussion that followed:</p> <ul style="list-style-type: none"> • The \$35 thousand reduction reduces travel for ELB and public pre-k, with no effects to direct services or other areas of EDN 700. 	
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	<ul style="list-style-type: none"> • H.B. 1360 and S.B. 1271 have not had hearings yet, but the early childhood stipend program is included in H.B. 1362, which is still moving. • The legislature has restored the general funds to the Preschool Open Doors (POD) program, and they may restore the funding for childcare licensing positions, but DHS is still waiting for details. • Regarding DOH, there were several cuts made to the early intervention program, but there is no detailed budget sheet yet. Another bill was potentially taking \$1 million from special services but it's unknown if this is still in the works or not. • A Board member asked whether H.B. 1362 would adjust the kindergarten age from July 31 to December 31, as this would cut off half of the eligible population with no service to cater to the children affected by this change. Jordana shared with the Board that the Senate WAM committee struck out this part of the amendment bill, so the July 31 cutoff date should stay the same. <p>Chris Jackson, EOEL's Head Start State Collaboration Office (HSSCO) Director, provided an update about the HSSCO refunding application. Chris started by providing a brief history of the Head Start Collaboration office in Hawaii to set the context for discussing the refunding application.</p> <ul style="list-style-type: none"> • The HSSCO's primary role is to serve as the liaison between the State of Hawaii, the federal Office of Head Start (OHS), and the OHS Region IX office, as well as the liaison between the State of Hawaii and local Head Start (HS) and Early Head Start (EHS) grantees. • The HSSCO also links local HS and EHS grantees with state and community partners in order to increase access to services for children, birth to five, and families, and brings the HS voice to planning and policy conversations through the encouragement 	
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	<p>of grantee engagement.</p> <ul style="list-style-type: none"> • The HSSCO is awarded a 5-year grant and submits annual refunding applications to OHS, in consultation with the Head Start Association of Hawaii, to address OHS priorities, local grantee needs, and priorities within EOEL and the larger childhood community. • As the HSSCO is nearing its final year of its five-year grant, Chris contracted a third party to conduct an evaluation of the office, including a needs assessment of HS/EHS grantees, to inform the development of a new five-year work plan. The evaluation was completed in February 2021, and a final report was submitted in early April. • Chris is currently using this evaluation, the needs assessment, and other source documents to develop the 5-year work plan and to address the refunding application requirements. • She thanked ELB members for their ongoing support of the office, and for assisting in the evaluation by completing surveys and participating in focus groups. 	
<p>Subcommittee Reports— Subcommittee Conveners</p>	<p>Cherilyn Shiinoki, head of the Capacity and Resources Subcommittee (C&R), shared a proposal to revise the C&R charter. The Subcommittee met in February, to determine if they should continue addressing the charter in its current form or merge with the Strategic Implementation subcommittee. The original charter was aimed at expanding EOEL’s focus to address systemic needs, issues, and opportunities in child development, family support, and engagement across all early learning settings serving all ages from prenatal to kindergarten entry. Cherilyn expressed that the development of the Early Childhood State Plan and Strategic Implementation Plans has moved the work of EOEL beyond public pre-K and addressed the focus of the original charter. As a result, the Subcommittee proposed an amendment to the charter which would address EOEL’s capacity and resource challenges to sustain a broad focus and impact beyond public</p>	

	<p>Pre-K and to meet its statutory mandate to address the full continuum of services and programs for families and children prenatal to kindergarten entry. This would include guiding ELB's and EOEL's focus to address systemic needs, issues, and opportunities in child development, family support and engagement across all early learning settings and support and seek opportunities to expand EOEL's capacity and resources to build, coordinate, and support a high-quality early learning system. A motion was made to approve the proposed amended charter for the C&R Subcommittee. The motion passed. (Cherilyn/Mari: Y—9; N—0).</p> <p>Wai'ale'ale Sarsona, head of the Governance Subcommittee, provided updates regarding the Letter of Intent (LOI) submitted by Bob on April 5, 2021 for the "Early Childhood System Governance and Financing Project". It will be several weeks before the ELB will know if it will be invited to submit a full proposal. The grant is an opportunity for the ELB to address governance as a way to support long-term financing and sustainability, infrastructure including board composition and make-up, and an opportunity to create an integrated system with authority and capacity to do this work with funding. If the ELB is asked to submit a full proposal, it will need to flesh out a three-year plan. Wai'ale'ale requested if any ELB members have any feedback, to please send an email. In the discussion that followed, a member mentioned it helped strengthen the understanding that we are in an important inflection point to look more deeply at the governance structure and what it could be like. Comments were raised about the issue ELB has been discussing around how to build an integrated system with authority to move forward in a way that breaks silos and truly moves towards integrated work. This grant would provide the opportunity to try and arrive at what an integrated governance looks like. Members expressed hoping to be able to continue those conversations regardless of being awarded the grant or not. It was</p>	<p>The Board approved the amended charter of the Capacity and Resources Subcommittee.</p> <p>A Letter of Intent for the grant was submitted, and ELB is awaiting a response. More information will be available at the next meeting, at which time there will be further discussion about moving forward if ELB is invited to apply.</p>
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	<p>agreed that ELB needs to be clearer as to what it is trying to accomplish with this grant, and how, as well as look at capacity issues as they relate to the Board’s ability to implement strategic planning. An announcement will be made on May 10th. If ELB is invited, the agenda on May 13, 2021 will include necessary discussions on how to move forward.</p> <p>Matt Shim, head of the Director’s Search Subcommittee, provided updates on the search. Matt explained that the ELB would need to approve a temporary assignment (TA) to fill Lauren’s vacant position after she leaves and until a permanent Director is in place. A motion was made to approve a temporary assignment for the EOEL Director position during the interim period between Lauren’s departure and the hiring of a new, permanent Director. The motion passed (Matt/Kerrie: Y—9; N—0).</p> <p>Lauren proposed that the Board consider approving Coleen Momohara to serve in the TA role to provide continuity with respect to the administrative responsibilities and to address decision making for the Office until a new Director is in place. She explained that Coleen is currently an Educational Specialist III (administrator for the EOEL Public Prekindergarten Program) and is best qualified to fill the role of temporary EOEL Director until a permanent Director is found. She has been with the Office since 2015 after the Office transitioned to the DOE as an attached agency. Coleen not only has an early childhood background and a good understanding of the early education and care system in Hawaii, she also has experience handling administrative matters within the DOE system.</p> <p>Through the discussion segment, Lauren further established that Coleen, who was not able to be present, has voluntarily agreed to TA in the Director position (pending approval from the Board). One</p>	<p>The Board approved the temporary assignment (TA) of an individual to address the Director responsibilities between the time Lauren vacates the position and until a new Director assumes the position.</p>
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	<p>reservation Coleen has is that the work in her current position will still need to be addressed. She has agreed to this as long as it is time limited, and a permanent director is found as soon as possible. Matt further explained that at the point at which Coleen no longer wants to be in this role, her temporary assignment would end, and Matt would need to go back to the Board to assign another temporary Director for approval. He further elaborated that because EOEL is a DOE-attached agency, the temporary assignment must come from within the agency, so someone from outside EOEL would not be able to fulfill this role.</p> <p>A motion was made to approve Coleen Momohara as TA in the EOEL Director position until a permanent Director is secured. The motion passed. (Matt/Leilani: Y—9; N—0). Matt said that this recommendation would be forwarded to the DOE Superintendent for approval and Lauren will inform Coleen of the Board’s decision.</p> <p>Matt then introduced Ben Ancheta, CEO of Inkinen, the search firm which has been contracted to help with the search process for the Director of EOEL. Ben briefly explained the methodology Inkinen would employ to find potential candidates, and how they would then narrow the pool down to finalists. He put a timeline together for a July/August hire date. In phase 1, they are meeting with key stakeholder groups to get a deeper understanding of community ideas on the needs associated with this position. He reported that he had already met with Lauren and the EOEL leadership team and would be meeting with the Subcommittee and the Advisory Committee next week. In Phase 2, ads will be posted, and recruitment of candidates will be done through networks. During Phase 3, interviews will be conducted with identified semi-finalists. In Phase 4, Inkinen will work with the subcommittee to select finalists and provide recommendations to the ELB.</p>	<p>The Board approved Coleen Momohara as TA in the Director position. This recommendation will be forwarded to the DOE Superintendent for approval.</p>
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	<p>In order to help Inkinen with their search, Ben posed questions to the ELB which had also been sent out to the Board ahead of time. The questions and responses to them were as follows:</p> <ul style="list-style-type: none">• “What is the mission of EOEL and how well does the organization meet it?”<ul style="list-style-type: none">○ Taking into account the history of both ELB and EOEL, the organization is well on its way to meeting its mission, but it is still young. Integration into a system is still a component of the mission that has yet to be accomplished, but the work is ensuing.○ The Strategic Implementation Plan indicates that EOEL is looking to do systems-building from a coordination role, but this is a very challenging task. The size of EOEL and the amount of financial resources available to EOEL is a barrier for the prenatal and beyond system.○ The birth to five age range is very broad and extending that to prenatal to age eight makes it even more so, not to mention the focus isn’t just on children in this age range, it is also their families, teachers, caregivers, and the community. This means that EOEL’s mission covers an incredibly large portion of the population.○ Adding onto this, the early childhood sector is serviced in large part by nonprofit and private organizations, not just state or federal ones, so EOEL, a state organization, has to engage with all of these other non-state agencies. Relationship-building, therefore, is a huge piece when working to carry out EOEL’s mission.○ The people working in EOEL and sitting on the ELB are the best resource that is both available and needed, money and funding aside. Collaboration and understanding of what is at stake are the two most important things that the early childhood sector needs	
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	<p>right now.</p> <ul style="list-style-type: none"> • “In addition to the EC State Plan and SIPs, what are the office’s major accomplishments?” <ul style="list-style-type: none"> ○ The establishment of public pre-k programs of a high-quality caliber, while not as far-reaching as some would like, has impacted the lives of many children and families, some of whom have expressed gratitude for being able to take part in the program. This has demonstrated the need and desire for it. ○ The office has succeeded in creating lots of momentum to expand. ○ The office has created websites that brought resources and information to the community. ○ The office established a school-based FCIL program. ○ The State Plan. • “What key projects or initiatives are in process, or would like to be seen driven to completion?” <ul style="list-style-type: none"> ○ Figuring out the strategy and the resources that are required to implement the EC State Plan is critical. ○ EOEL has the ability to grant funds to private organizations, which is unique and could be expanded further. EOEL was given the authority by the Legislature to do grant-making. In the past, the Legislature appropriated funds for FCIL programs. Since the pandemic, those specific funds were no longer included in EOEL’s base budget. ○ Workforce capacity-building is hugely important. In order to implement Act 46, a competent and qualified workforce is required. EOEL has been working on this in partnership with the University of Hawaii. ○ How to build capacity to track and monitor progress. ○ COVID has showed us how much more we need to do 	
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	<p>to support families and providers at this time.</p> <ul style="list-style-type: none"> ● “What are the organization’s strengths?” <ul style="list-style-type: none"> ○ Lauren has done a good job of creating a team to meet the different needs of the organization. ○ In 2015 the office only had one employee, but there are now nineteen staff members, so they have had steady, strong growth over the past 5-6 years. ○ The Legislature has a lot of respect for EOEL and ELB’s mission, looking to EOEL as an entity to inform them of policy considerations, and the office had a lot to do in forming that perception. ○ The office has done an excellent job in getting the public pre-k program implemented. ○ EOEL is showing how a quality program should be done. ● “What are the organization’s weaknesses? What opportunities are there for growth or furthering the mission?” <ul style="list-style-type: none"> ○ Limited resources and funding, exacerbated by the COVID-19 pandemic. ○ Because EOEL is administratively attached to the DOE, it can be difficult to have DOE think more broadly and help EOEL with children from birth to three years old since that is simply not within their typical age range. ○ Sometimes there isn’t even an awareness that EOEL exists, or lack of awareness that they are a State entity. However, this is both an obstacle and an opportunity for the right person. ○ Overseeing something as big as universal pre-k is challenging. ○ There are still as-yet nonexistent positions that could benefit EOEL, for instance staff that is specific to prenatal issues, staff specific to birth through three, etc. 	
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	<ul style="list-style-type: none"> ○ EOEL should have more staff representation on neighbor islands, and ELB should have more members from outer islands. ○ The difficulty of overseeing programs and coordinating systems has been an ongoing challenge over time – this requires staffing, funding, etc. to be able to focus on both. ○ There is existing tension around EOEL’s responsibility to provide direct services and coordinate a system. ● “What makes the Executive Director role an attractive opportunity for the right person?” <ul style="list-style-type: none"> ○ Because of the momentum, a person who thrives in ambiguity, who would love to formulate structure rather than work within existing structure—in other words, someone who is ready and willing to start and build something—would be the right person who would find the role attractive. ○ This person needs to have passion and a vision for children and families and should be excited to make a difference for all children in Hawaii. ○ The benefit to being an attached agency like EOEL is that there is a little more flexibility involved. ○ There is a whole network in place for a new person to come in; they have the opportunity to leverage partnerships to support the work and don’t have to feel that they are doing the work alone. ○ Coming out of the pandemic, there is a greater sense of urgency for quality early learning care. ● “What skills and experiences are ‘must have’ for the Executive Director role?” <ul style="list-style-type: none"> ○ There should be a heavy emphasis, not necessarily on educational requirements, but rather on understanding of 	
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	<p>child development and families’ needs and the intersection of the two.</p> <ul style="list-style-type: none"> ○ The Director position does require a strong breadth of knowledge as the Director has to answer questions about quality early learning and child care to the legislature every year. ○ Business and organizational management are important skill sets to build and coordinate a system; can consult with early childhood experts; need to be able to have diverse conversations. ○ Lauren was able to delegate tasks very well, and the new Director should have a similar ability; the Director needs to realize that one cannot do everything by one’s self, and that there is a need to trust the people on the team and have faith that they can carry out what was asked of them. This way, the staff members feel like valued members of a team and are more invested in their work. <ul style="list-style-type: none"> ● “What soft skills are important for the success of the next Executive Director?” <ul style="list-style-type: none"> ○ Entrepreneurial mindset, ability to build structure where there was none, and a passion for children and families. ○ Empathy with private providers and understanding the history related to them are important to retaining relationships with the private sector. ● “How well does the Board function as a governing body?” <ul style="list-style-type: none"> ○ Currently the Board is evolving, learning what role they have working with EOEL, and figuring out how to monitor accountability. Professional development would increase the Board’s effectiveness. ○ The Board has diverse representation and strong attendance, which is striking given its large size. While 	
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	<p>everyone represents different organizations, they speak in a more unified voice.</p> <ul style="list-style-type: none"> ○ Role clarity is important. Is the ELB the governing board of EOEL or for the early childhood system? ● “Describe the relationship ELB should have with the Executive Director.” <ul style="list-style-type: none"> ○ There should be collaboration to figure out how to move forward even if capacity and resources are lacking. ○ The director should lead the Board, but not be out in front of the Board, so that both the director and the Board are on the same page and moving forward together. ○ Having a stronger shared voice (e.g., at the Legislature) ● “Who else should I speak to regarding this role?” <ul style="list-style-type: none"> ○ Hawaii Children’s Action Network (HCAN) ○ Early Childhood Action Strategy (ECAS) ○ Christina Cox ○ Neighbor island partners and Hawaiian medium providers <p>Ben agreed to have Bob provide his contact information to the Board members so that they can give him further suggestions or ask him questions.</p>	<p>Chair will forward Ben Ancheta’s contact information to Board members for any suggestions or recommendations.</p>
<p>Public Comment—Bob Peters</p>	<p>No public comment.</p>	
<p>Member Updates—Bob Peters</p>	<ul style="list-style-type: none"> ● <i>Cherilyn Shiinoki</i> reported that Family Hui will have a Keiki Essentials Drive-By on Saturday, April 24, 2021, as part of national Child Abuse and Neglect Prevention month activities in collaboration with HCAN and the DOH. It will be at Parents and Children Together (PACT). Family Hui is currently collecting any resources that agencies are willing to provide. The goal is to serve 200 families. They are collecting diapers, 	

	<p>diaper wipes, and toiletries as those are great needs for our community.</p> <ul style="list-style-type: none"> • <i>Edel Baguio-Larena</i> reported that Maui Family Services is holding an ‘Ohana Fest, a drive thru at UH Maui College, called E Mālama Kai i mālama ia ai ka ‘ohana. It is part of their national Child Abuse and Neglect Prevention awareness month activities. This morning, we had a Mayor’s Proclamation, which was coordinated by Maui’s Ho‘oikaki Partnership. Edel will share the flyer later with the Board. • <i>Mari Uehara</i> reported that the American Academy of Pediatrics Hawaii Chapter will be having their virtual spring conference later this month, on April 22, 2021, from 12pm-6pm, with \$45 for the pre-registration entry fee. The topics at the conference include: Coronavirus updates, crimes against children, sleep, and adolescent privacy. • <i>Matt Shim</i> reported that vaccine eligibility will expand to people aged 50 and up on O‘ahu Monday, April 12, 2021. On the neighbor islands, the district offices are coordinating vaccine expansion. In the meantime, case numbers and positivity rate on O‘ahu have been rising back to tier 2 levels, but the city and county administration is going to keep restrictions open on a tier 3 level. Matt encouraged everyone to keep up the good work and continue to physically distance, wear masks, wash hands, and stay home if feeling unwell. Let’s try to lower the COVID-19 cases so Hawaii can continue moving forward for the sake of economic and social recovery. • <i>Kerrie Urosevich</i> reported concerns that early intervention services are set to receive budget cuts; so if everyone’s organizations can provide testimony to support DOH’s budget regarding early intervention, these efforts would be appreciated. People assume that early intervention services only serve a small portion of the population, but they are even 	
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	<p>more crucial now than they already were.</p> <ul style="list-style-type: none"> • <i>Dana Balansag</i> reported that they are continuing to look at CDC guidance and have been conferring with DOH; DHS is not thinking to do child care guidance updates at this time. 	
Executive Session	No items from AG.	
Review Agenda Outcomes—Bob Peters	<ul style="list-style-type: none"> • The Board approved the amended charter of the Capacity and Resources Subcommittee, recognizing that much of the original charter was created before the Early Childhood State Plan or the Strategic Implementation Plans were developed. • The Governance Subcommittee has indicated that the grant application letter of intent has been submitted. There will be further discussion about moving forward if the Board is invited to apply for the grant. • With regard to the Director search, ELB has approved the assignment of a temporary Director and has approved Coleen Momohara as the temporary assignee. The next step is to forward the recommendation to the DOE Superintendent for approval. • The Board Chair will forward Ben Ancheta’s contact information to Board members and encourages them to provide suggestions or recommendation as to who else to consult with and where to post the Director ads. 	
Announcements	None.	
Closing—Kerrie Urosevich	“If you don’t like the way the world is, you change it. You have an obligation to change it. You just do it one step at a time.” – Marian Wright Edelman, Children’s Rights Activist and founder of the Children’s Defense Fund.	

Submitted by Ashley Miura and Chris Jackson