**ELB Priorities Draft**

**2021 – 2022**

*Board Related:*

* Plan and implement a smooth leadership transition process to on-board the new Director
* Enhance Board capacity,
	+ Select a Board Vice Chair following the approved process;
	+ Explore Board organization, structure and membership in light of system governance needs;
	+ Review policy development process with the goal to activate it;
	+ Support committee efforts to fulfill their charter charges.

*System Related:*

* Increase access, capacity and use of high-quality early childhood development programs by,
	+ Hiring an Act 210 (Act 046) Coordinator/Institutional Analyst to launch research/data collection efforts, begin planning for child care and pre-K expansion implementation as defined in statute and in preparation for the new biennium in 2023;
	+ Supporting Coordinator’s collaboration with DHS, DOE and HSPCSC, and private direct service providers about how to move forward with expansion as defined in Act 210 (Act 046);
	+ Supporting efforts to expand workforce capacity building:
		- Advocate in support of public stipend funding,
		- Provide guidance and support for the ECE3 compensation equity study and plans for an integrated professional development system.
		- Work to enact essential early childhood educator workforce policies.
* Promote collaboration among/across public agencies as well as between the public and private sectors in Early Childhood from prenatal through kindergarten entry:
	+ Continue to support implementation efforts for the IECPH (Hawaii Integrated Infant and Early Childhood Behavioral Health) plan;
	+ Participate on the ECCS Impact Advisory Council in support of the DOH Health Integrated Pre-Natal – 3 Grant;
	+ Advocate for the sustainability of early childhood program options to preserve current capacity in both the public and private sectors.
* Support systems mapping efforts
* Prepare to handle federal funds in anticipation of the BBB Act

*EOEL Related:*

* Design and conduct a successful EOEL Director search process which results in the selection of a Director to enhance the State’s early learning system.
* Advocate for the EOEL’s Budget request for fiscal year 2022, including 2 position counts.
* Support the Interim Director’s efforts to move the work of the EOEL forward and planning for the upcoming biennium.