



STATE OF HAWAII
Executive Office on Early Learning
1390 Miller Street, Room 303
HONOLULU, HAWAII 96813

December 16, 2016

The Honorable Ronald D. Kouchi, President
and Members of the Senate
State Capitol, Room 409
Honolulu, Hawaii 96813

The Honorable Joseph M. Souki, Speaker
and Members of the House of
Representatives
State Capitol, Room 431
Honolulu, Hawaii 96813

Dear President Kouchi, Speaker Souki, and Members of the Legislature:

For your information and consideration, I am transmitting a copy of the report on the Executive Office on Early Learning Public Pre-Kindergarten Program pursuant to HB 0820, CD1 (2015). In accordance with Section 93-16, Hawaii Revised Statutes, I am also informing you that the report may be viewed electronically at:
<http://www.hawaiipublicschools.org/VisionForSuccess/SchoolDataAndReports/StateReports/Pages/Legislative-reports.aspx>

Very truly yours,

A handwritten signature in cursive script that reads "Lauren Moriguchi".

Lauren Moriguchi
Executive Director

LKM:
Enclosures

c: Legislative Reference Bureau
Executive Office on Early Learning



Executive Office on Early Learning

History:

The Executive Office on Early Learning (EOEL) was established by Act 178 and signed into law in June 2012. EOEL was charged with developing a comprehensive and integrated statewide early childhood system. In 2014, Act 122 appropriated \$3 million for pre-kindergarten programs in fiscal year 2015. Through a partnership with the Department of Education (DOE), EOEL launched Hawai'i's first public Pre-Kindergarten Program in 18 schools and 20 classrooms across the state at the onset of the 2014-15 school year. Act 109 (2015) statutorily established the EOEL Pre-Kindergarten Program which is currently comprised of 21 classrooms in 19 schools across the state. As of July 1, 2015 EOEL became an attached agency to the Department of Education for administrative purposes.

Status Update:

The chart below addresses the following information with respect to the Executive Office on Early Learning public Pre-Kindergarten Program as of October 6, 2016:

1. The number of classrooms established & their locations;
2. The number of children enrolled at each school and aggregate data explaining how the program is prioritizing underserved or at-risk children;
3. The number of applicants who were placed on a waitlist for the program & at which schools;

Island	School	Class-rooms	EOEL Enrollment	SPED	Total	Waitlist
Hawaii	Honoka'a	1	18	1	19	2
	Ho'okena	1	4	1	5	0
	Konawaena	1	19	0	19	5
	Kea'au	1	20	0	20	8
	Keonepoko	1	17	0	17	0
	Mt. View	1	17	0	17	0
	Na'alehu	2	23	2	25	0
	Pahala	1	13	0	13	0
	Pahoa	1	20	0	20	0
Oahu	Keolu	1	20	0	20	2
	Linapuni	2	35	5	40	2
	Nanakuli	1	18	0	18	9
	Waiahole	1	20	0	20	1
	Waialua	1	20	0	20	5
Kaua'i	Ele'ele	1	19	0	19	1
	Kekaha	1	17	2	19	0
Lāna'i	Lana'i	1	20	0	20	5
Maui	Hana	1	7	0	7	0
Moloka'i	Kaunakakai	1	20	0	20	0

*Until June 30, 2015, priority was given to families who met 200% of the FPG. As of July 1, 2015 priority was given to families who met 250% of the FPG as a result of Act 109.



Executive Office on Early Learning



Program Staffing

21 Classroom Teachers
 21 Educational Assistants
 6 Early Learning Resource Teachers
 1 Educational Specialist

4. Description of the basic elements of each classroom

- Active exploration of the environment;
- Self-directed, hands-on learning activities;
- Balance between individual and group activities;
- Regular and supportive interaction with teachers and peers; and
- Balance between active movement and quiet activities.

5. Description of high-quality standards incorporated in each classroom &

6. The degree to which the program's standards, as incorporated in each classroom, are meeting the research-based National Institute for Early Education Research Quality Standards Benchmarks

NIEER Benchmark	EOEL Prekindergarten Program	Meets the NIEER standard?
Comprehensive early learning standards	Hawai'i Early Learning and Development Standards (HELDS) is utilized in all EOEL Prekindergarten classrooms.	Yes
Lead teachers must have a BA	The Hawai'i DOE must hire lead teachers with a BA and teaching license in the State of Hawai'i.	Yes
Lead teachers must have a specialization in pre-K	Currently 20% have a specialization in pre-k.	No
Assistant teachers must have a CDA or equivalent	Educational Assistants must have an Associate's Degree	Yes
Teachers must complete at least 15 hours of in-service training each year	Teachers are provided with at least 10 days of professional development in addition to opportunities to participate in professional learning communities.	Yes
Maximum class size of 20 or lower	The maximum class size is 20.	Yes
Staff-child ratio of 1:10 or better	The required staff-child ratio is 1:10.	Yes
Vision, hearing, and health screening and referral are required, along with at least 1 family support service	Hawaii State Law requires all students to meet health examination and immunization requirements before they may attend any public or private school in the state.	Yes
At least 1 meal is offered per day	Families can choose to have their child participate in the breakfast program and lunch is offered daily.	Yes
Site visits are required	Site visits are included in the coaching process which is provided through EOEL Early Learning Resource Teachers.	Yes
NIEER – TOTAL = 10		9




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7. The cost of each classroom


Average Cost of Funding an Existing Classroom in FY 2017 (Doesn't include cost of opening a new classroom)		
"A" Salary	10 Month Teacher Salary	\$46,790
	EA Salary	\$27,614
"A1" Sub Teacher Days	10 Sub Teacher Days @ \$164/day	\$1,640
"B" for Travel, Assessments & Other Current Expenses	Travel (airfare, rental care, hotel and per diem) for teachers and administrators to participate in PD, Professional Learning Communities and/or conferences	\$2,500
	Pre and Post Assessments	\$2,000
	Web-based Formative Assessment @ \$12/student (including tax)	\$240
	Overhead @ \$4,000 (annual school-related expenses) + \$3,700 (classroom maintenance) + \$2,500 (materials/supplies)	\$10,200
Total		\$90,984

8. Plans and costs for program expansion in fiscal years 2018 and 2019.




Facilities Assessment

- Work with DOE to determine the # and location of classrooms who meet EC requirements and/or cost of improvements in order to meet requirements.




Workforce Development

- Require EC license and coursework for EOEL Pre-k teachers.
- Partnership with higher education.
- Look for incentives (i.e. scholarships & stipends).



Availability of Funds/Timing

- Seek funding from Legislature in the biennium with a commitment to expand the number of Pre-Kindergarten classrooms in the 2nd year of the biennium.



Increase Pre-K Classrooms

- Open 10 new classrooms every 2 yrs starting in the 2018 – 19 school year.
- Require schools to participate in an Early Learning Academy prior to opening a new EOEL Pre-K classroom.

"High Quality" early learning program where health and safety concerns are addressed

EC = Early Childhood