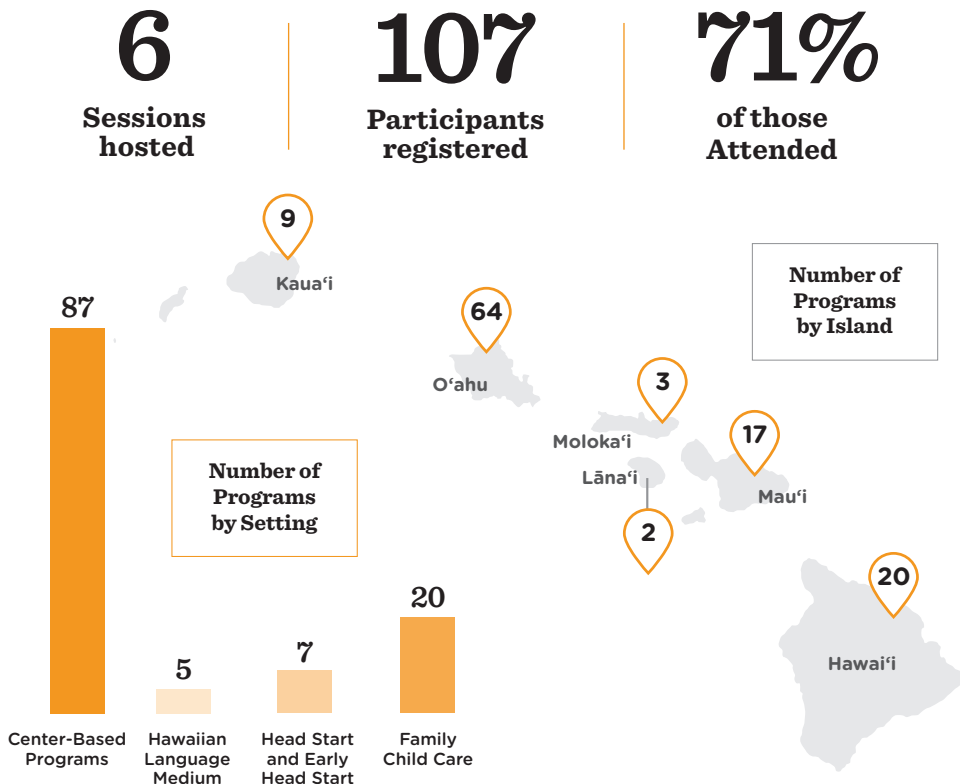


Act 046

ENGAGEMENT FEEDBACK SUMMARY

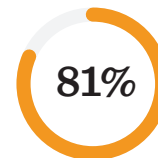
- ▶ The Act 046 Engagements are implemented in partnership with the Executive Office on Early Learning and the Department of Human Services in order to solicit meaningful community input to ensure long-term success in expanding early learning opportunities for all 3- and 4-year-olds. This iteration of sessions focused on informing child care providers about pertinent provisions in Act 046, solicited feedback on their concerns, barriers, and support needed; and explored their interest in implementation of the provisions in Act 046.

PARTICIPANTS



FEEDBACK SOLICITED

Participants were asked to share about their engagement session experience in a post survey. Nearly 50% response rate for the post survey.



found the session very valuable or valuable in bettering their understanding of Act 46, the rest found it somewhat valuable.

SURVEY QUESTIONS

As stakeholders begin to expand early learning options for 3- and 4- year olds, what excites you, and what concerns do you have?

Do you (and if so, how do you) see yourself participating in expansion efforts related to Act 046? If so, what support do you need? If you do not have any plans or desire for expansion, we want to know that as well!

Pertaining to accreditation, what support do you need to achieve or sustain accreditation?

How might we better involve you and other stakeholders throughout this process? Who should we connect to, why and how?

Do you have any more questions about the Act and efforts that we can help clarify? Do you have any other ideas or support needed regarding any part of Act 046?

MAJOR THEMES

Supporting the Early Learning workforce

Many providers and programs reported a desire to expand slots and program options for families; however, workforce was reported as one of the biggest barriers.

Supplementing programs, not supplanting

Participants expressed concerns about the potential detrimental impacts of public expansion to the private sector including smaller programs, Head Start, Family Child Care, and Infant and Toddler programs. Participants also requested support for infant and toddler programs and to ensure private-community based programs receive support as well.

Supporting accreditation

To achieve or sustain accreditation, participants shared that funding for: fees, wages, improvements, training, technical assistance, and bonuses, would be most helpful.

Provide distinctive support for Hawaiian Language Medium

Hawaiian language medium programs was established for revitalization, if we are put Hawaiian language medium childcare providers at risk we are jeopardizing Hawaiian language as a whole.

Keep us involved

Majority of participants expressed an interest in continuing conversations and collaboration around expansion and decision-making processes.