



Executive Office on Early Learning

Report to the 2024 Legislature: December 26, 2023

The Executive Office on Early Learning (EOEL) was established by Act 178, Regular Session of 2012, and signed into law in June 2012. On July 1, 2015, EOEL was transferred from the Office of the Governor to become attached to the Hawaii Department of Education (HIDOE) for administrative purposes only.

EOEL is charged with developing an early learning system that shall ensure a spectrum of high-quality, developmentally appropriate early learning opportunities for Hawaii's children throughout the state, from prenatal care until the time they enter kindergarten.

Act 122, Session Laws of Hawaii 2014, appropriated \$3 million for the establishment of Hawaii's first State-funded prekindergarten program as a part of that system. EOEL launched the EOEL Public Prekindergarten Program (Program), through a partnership with HIDOE, at 18 department schools and 20 classrooms across the state starting the 2014-15 school year. The Program was statutorily established by Act 109, Regular Session of 2015.

Act 276, Session Laws of Hawaii 2019 (Act 276), placed private partnership-funded classrooms in the public schools under administrative authority of EOEL.

In School Year 2022-2023, the EOEL Public Prekindergarten Program consisted of 37 classrooms at 34 classrooms across 6 islands and there were 3 private partnership-funded prekindergarten classrooms at 3 HIDOE campuses.

This report provides the following information on the aforementioned classrooms for School Year 2022-2023, as of December 26, 2022:

1. The number and location of classrooms;
2. Numbers of students served and aggregated by birth month as of the date on which the official enrollment count is taken;
3. Sources of funding for each classroom;
4. Quality teacher-child interactions relating to social-emotional support, classroom organization and structure, and the quality of learning experiences, as assessed using a formative assessment tool selected by the office; and
5. Child outcomes relating to all areas of childhood development and learning, including cognitive, linguistic, social, and emotional approaches to learning and health and physical development as assessed using a formative assessment tool selected by the office.

EOEL Public Prekindergarten Program – in the Department Schools

Table 1. EOEL Public Pre-K Program Classrooms in Department Schools, School Year 2022-2023

ISLAND	SCHOOL	# CLASSROOMS	FUNDING SOURCE
HAWAII	Chiefess Kapi’olani Elementary	1	general funds
	Hilo Union Elementary	1	general funds
	Hōnaunau Elementary	1	general funds
	Honoka’a Elementary	1	general funds
	Kea’au Elementary	1	general funds
	Keonepoko Elementary	1	general funds
	Kohala Elementary	1	general funds
	Konawaena Elementary	1	general funds
	Mountain View Elementary	1	general funds
	Nā’ālehu Elementary	2	general funds
	Pāhoa Elementary	1	general funds
KAUAI	‘Ele’ele Elementary	1	general funds
	Kekaha Elementary	1	general funds
LĀNAI	Lāna’i Elementary	1	general funds
MAUI	Kula Elementary	1	general funds
	Pukalani Elementary	1	general funds
MOLOKAI	Kaunakakai Elementary	1	general funds
	Kilohana Elementary	1	general funds
O’AHU	‘Aiea Elementary	1	general funds
	Hale’iwa Elementary	1	general funds
	Kailua Elementary	1	general funds
	Kalihi Uka Elementary	1	general funds
	Kapālama Elementary	1	general funds
	Keolu Elementary	1	general funds
	Likelike Elementary	1	general funds
	Linapuni Elementary	2	general funds
	Nānāikapono Elementary	1	general funds
	Nānākuli Elementary	1	general funds
	Pālolo Elementary	1	general funds
	Pu’uhale Elementary	1	general funds
	Waiāhole Elementary	1	general funds
	Waialua Elementary	2	general funds
	Wai’anae Elementary	1	general funds
	Waimānalo Elementary & Intermediate	1	general funds
		37	

Table 2. Students Served by Birth Month, EOEL Public Pre-K Program Classrooms in Department Schools, School Year 2022-2023 (Quarter 4)

BIRTH MONTH	2017	2018	TOTAL
JANUARY	.	27	27
FEBRUARY	.	35	35
MARCH	.	27	27
APRIL	.	43	43
MAY	.	33	33
JUNE	.	29	29
JULY	.	38	38
AUGUST	41	.	41
SEPTEMBER	60	.	60
OCTOBER	37	.	37
NOVEMBER	48	.	48
DECEMBER	45	.	45
TOTAL	231	232	463

Note: The Program requires that children be 4 years old on or before July 31 to be eligible for the upcoming school year.

Table 3. Quality of Teacher-Child Interactions (CLASS™ Scores), EOEL Public Pre-K Program Classrooms in Department Schools, Quarter 4, School Year 2022-2023

CATEGORY	MEAN SCORE	STANDARD DEVIATION	MIN. SCORE	MAX. SCORE
POSITIVE CLIMATE	5.9	1.0	3.7	7
NEGATIVE CLIMATE*	1.6	0.7	1	4.3
TEACHER SENSITIVITY	5.8	0.9	3.7	7
REGARD FOR STUDENT PERSPECTIVE	5.7	0.9	3.7	7
BEHAVIOR MANAGEMENT	5.6	1.1	2.7	7
PRODUCTIVITY	6.0	0.7	4.3	7
INSTRUCTIONAL LEARNING FORMATS	5.3	0.9	2.7	6.7
CONCEPT DEVELOPMENT	3.7	1.1	2	6
QUALITY OF FEEDBACK	4.2	1.1	2	6
LANGUAGE MODELING	4.2	1.1	2	6

** A low value is desirable in this category.*

Note: The range of possible scores for each category is 1-7.

Table 4. Child Outcomes (Teaching Strategies GOLD™ Percentages), EOEL Public Pre-K Program Classrooms in Department Schools, Spring Checkpoint, School Year 2022-2023

CATEGORY	PERCENT MEETING OR EXCEEDING EXPECTATIONS
SOCIAL-EMOTIONAL	80
PHYSICAL	96
LANGUAGE	89
COGNITIVE	92
LITERACY	64
MATHEMATICS	89
AVERAGE	90

Private Partnership-Funded Prekindergarten Classrooms in the Public Schools

Table 5. Private Partnership-Funded Pre-K Classrooms in Public Schools, School Year 2022-2023

ISLAND	SCHOOL	# CLASSROOMS	FUNDING SOURCE
HAWAI'I	Waimea Elementary	1	Kamehameha Schools
MAUI	Hāna High & Elementary	1	Kamehameha Schools
O'AHU	Blanche Pope Elementary	1	Kamehameha Schools
		3	

Table 6. Students Served by Birth Month, Private Partnership-Funded Prekindergarten Classrooms in the Public Schools, School Year 2022-2023

BIRTH MONTH	2017	2018	TOTAL
JANUARY	.	1	1
FEBRUARY	.	6	6
MARCH	.	6	6
APRIL	.	5	5
MAY	.	6	6
JUNE	.	5	5
JULY	.	3	3
AUGUST	8	.	8
SEPTEMBER	2	1	3
OCTOBER	4	.	4
NOVEMBER	2	1	3
DECEMBER	7	1	8
TOTAL	23	35	58

Table 7. Child Outcomes (Teaching Strategies GOLD™ Percentages), Hana High and Elementary School, School Year 2022-23

CATEGORY	PERCENT MEETING OR EXCEEDING EXPECTATIONS
SOCIAL-EMOTIONAL	100
PHYSICAL	100
LANGUAGE	100
COGNITIVE	100
LITERACY	100
MATHEMATICS	100
AVERAGE	100

Table 7a. Child Outcomes (Teaching Strategies GOLD™ Percentages), Blanche Pope Elementary School, School Year 2022-23

CATEGORY	PERCENT MEETING OR EXCEEDING EXPECTATIONS
SOCIAL-EMOTIONAL	100
PHYSICAL	100
LANGUAGE	100
COGNITIVE	100
LITERACY	100
MATHEMATICS	100
AVERAGE	100

Please note that HIDEOE was unable to provide information regarding:

- Quality of teacher-child interactions; and
- Reportable child outcomes for Waimea Elementary.