
Early Learning Board

— Jan. 9, 2025 —

I. Welcome/Vision & Mission

- Vision (4/12/18) and mission (2/8/18) - read by: Vice-chair Stephanie Shipton

Vision: Creating a sustainable early learning system that partners with families to ensure that every child is healthy, valued and successful in school and life.

Mission: To support children's academic and lifelong well-being by directing and supporting the EOEL for an effective, coordinated, high quality early learning system from prenatal to kindergarten entry.

Announcements/Roll call

Announcements:

- Documents approved in December are in ELB drive:
 - 2024-25 Framework of Policy Priorities
 - 2024-25 EOEL Executive Director evaluation criteria

Roll call

II. Review and approval of 12/12/24 minutes

Mahalo to Saesha Seguirant and Tara Castrovinci, communications for EOEL for the minutes.

Any corrections?

III. Executive Office on Early Learning (EOEL) Updates Director Arikawa-Cross and Staff

IV. Proposed salary schedule for EOEL Executive Director

Governance chair Matthew Shim.

Referred to Governance by Finance committee. See 12/5/24 Governance committee update.

Presented In December. Vote on proposal today.

Public Comment Opportunity



V. Unfinished business: How to address compliance with Head Start Act in relation to having a “representative of local providers of early childhood education and development services.

In the November meeting, the board approved moving the proposed bill forward. The purpose is to address compliance with the Head Start Act with the addition of the director of the Head Start Collaboration office and a representative from the Head Start agencies as ex-officio members. Board started discussion on how to include language to include the representative of local providers. The current board has an early childhood program director as a voting member. Suggestions included language to include a representative of local providers as an ex-officio if no voting board member fills that role.

Public Comment Opportunity



Break: 10 minutes

VI. Unfinished business: Update on Harm to Students Registry

At the December meeting, DHS board member Dayna Luka agreed to check with the DHS deputy attorney general (AG) regarding the most effective way to have DHS gain access to the Registry. This is an update on the discussion.

Public Comment Opportunity



VII. Proposed policy re: Mixed delivery system

ELB has supported a mixed delivery system, which supports family choice. However, it has not been an articulated policy.

The first step is to come to an understanding of what the term means, and what it looks like in Hawai'i.

Today is an introduction to the term, using materials from the Early Care & Education Consortium, ECE Advocates, and EOEL.

Definition of the term “mixed delivery”

Definition of the term:

<https://www.ececonsortium.org/wp-content/uploads/2021/07/ECEC-Solutions-Paper-Mixed-Delivery.pdf>

Short video explaining benefits of mixed delivery

Short video explaining benefits of mixed delivery:

<https://test.eceadvocates.com/index.php/news/56-the-right-direction-mixed-delivery-early-care-and-education.html>

EOEL diagram showing variety of funding that supports family choice.

EOEL diagram which shows the variety of funding that supports family choice.

<https://earlylearning.hawaii.gov/early-learning-opportunities-in-hawaii/>

Public Comment Opportunity



VIII. Review agenda outcomes, announcements

- Agenda outcomes
- Announcements (board members, members of public)
 - MAHALO NUI to Harry and Jeanette Weinberg CEED Center (Christina Cos and Lynette Kamekona) for the use of CEED. MAHALO NUI to EOEL Data Technician Kevin Kabasawa for tech support!
- Closing

Quote for today:

You see a child play, and it is so close to seeing an artist paint, for in play a child says things without uttering a word. You can see how he solves his problems. You can also see what's wrong. Young children, especially, have enormous creativity, and whatever's in them rises to the surface in free play.

Erik Erikson